



## Appasaheb R.B.Garud Arts, Commerce and Science College

Shendurni, Tal.Jamner, Dist. Jalgaon Ph: 02580 - 252246



# Criteira-1: 1.4.1 and 1.4.2 INTERNAL QUALITY ASSURANCE CELL FEEDBACK REPORT - EMPLOYER, ALUMNI, STUDENTS AND TEACHERS

**(ACADEMIC YEAR: 2023-24)** 



### APPASAHEB RAGHUNATHRAO BHAURAO GARUD ARTS, COMMERCE & SCIENCE COLLEGE SHENDURNI, TAL. JAMNER, DIST. JALGAON - 424204

Recognition-U.G.C.2 F & 12 B F.No.1-1/2004 (CPP-1) Feb.2010

Affiliated to KBC North Maharashtra University Jalgaon (MS) India
NAAC RE-ACCREDITED 'B' Grade (2.58) | ISO:9001:2008 Certified |

□ arbgarudcollege.ac.in garudcollege@gmail.com (02580) 252246 Fax: 252870

Mr. Sanjay Bhaskarrao Garud, B.Com, D.B.M. (Chairman), The Shendurni Secondary Education Co-op Society Ltd. Shendurni I/C Principal Prof.Dr.Shyam J Salunkhe, M.Com., M.B.A., SET, Ph.D., Email: salunkheshyam 27@gmail.com

### INTERNAL QUALITY ASSURANCE CELL

Feedback Report-Academic Year 2023-24

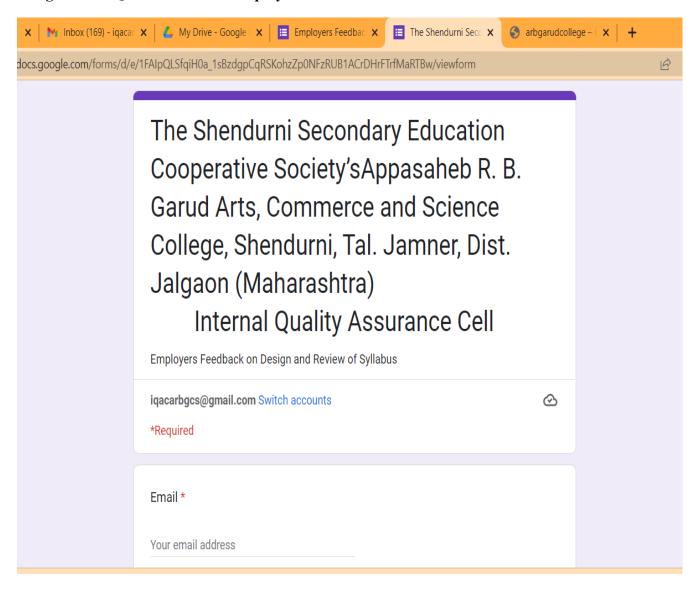
In the Academic Year 2023-24, the college collected feedback from Alumni, Students, Employers and Teachers of the college in well-defined and structured questionnaire all questions are based on 5 point like ratio scale. Alumni, Students, and Employers of the college, has given their opinion about college, facilities in available in the campus, Infrastructure and Lab Facilities, Library, Library Services, Canteen Facilities, Office Staff, Hostel Facilities, Educational Resources available in the college, Admission Process, etc. apart from these few words about college which make them to fill proud about college as well as college contribution in their development and if any grievances about college, staff or facilities. The data collected from the feedback are classified and analyzed and the findings and action taken have mentioned separately in reports.

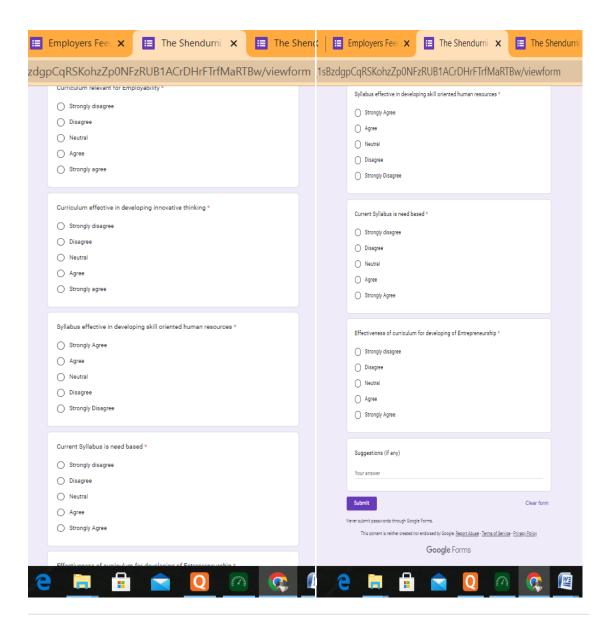
Coordinator

Internal Quality Assurance Cell A.R.B.Garud Arts, Com. & Sci. College, Shendurni, Tal.Jamner Dist. Jalgaon (MS) Pin.424204 SENIOR A

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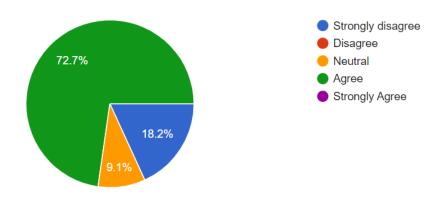
### **Google Form-Questionnair for Employer**



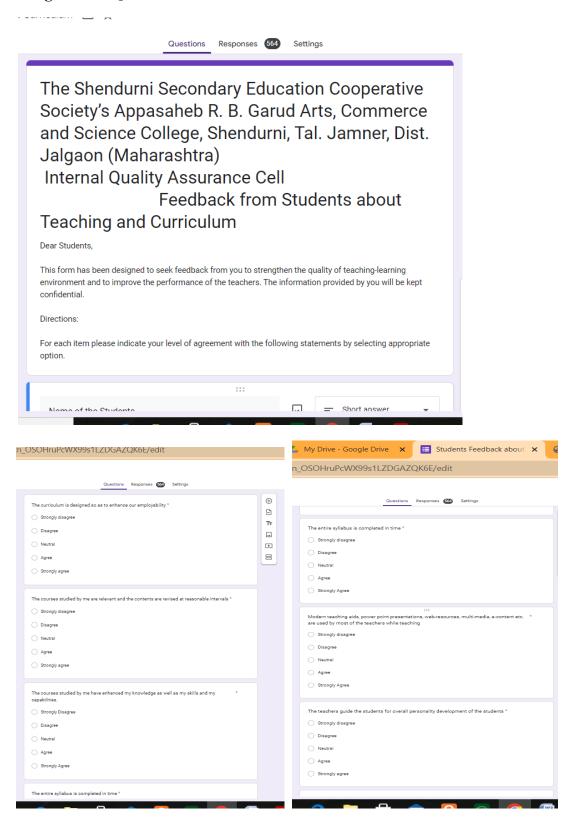


### Effectiveness of curriculum for developing of Entrepreneurship

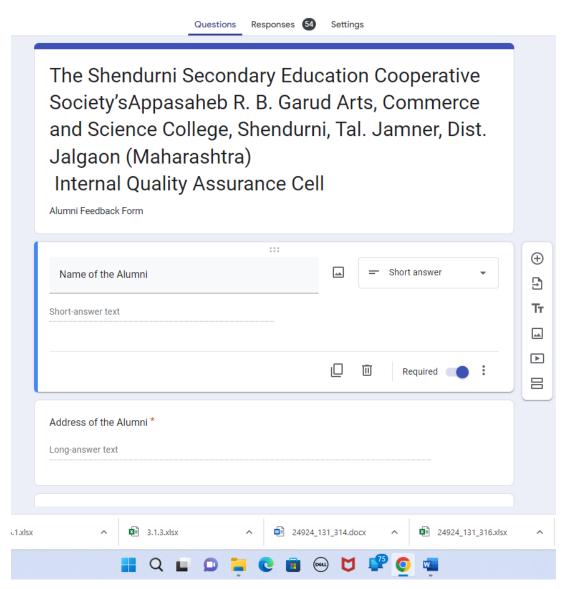
### 11 responses

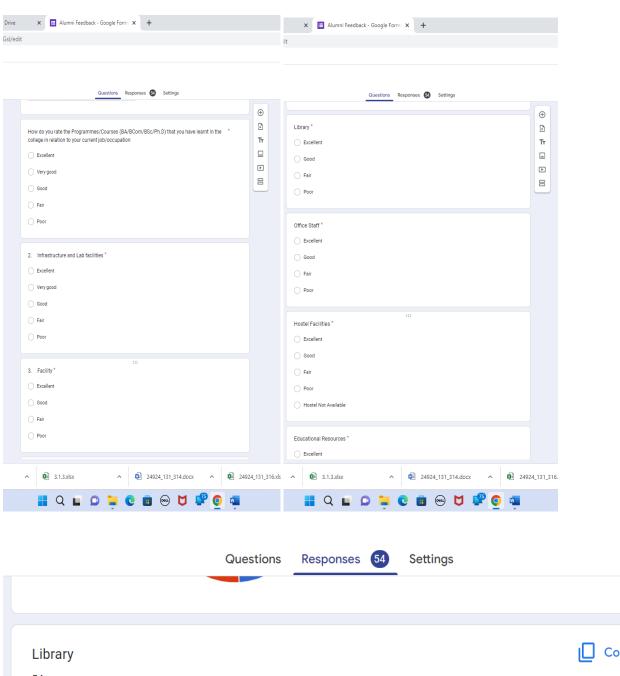


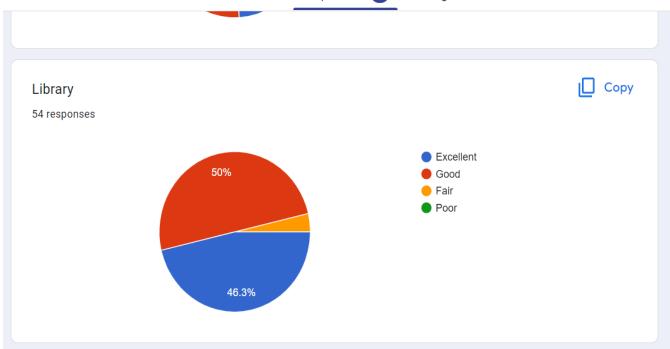
### **Google Form-Questionnair for Students**



### Google Form-Questionnair for Alumni







### The Shendurni Secondary Education Cooperative Society's Appasaheb R. B. Garud Arts, Commerce and Science College, Shendurni, Tal. Jamner, Dist. Jalgaon (Maharashtra) Internal Quality Assurance Cell

#### Teachers Feedback on Design and Review of Syllabus

- 2. Designation
- 3. Department
- 4. Mobile
- 5. Email
- 6. Academic Year

#### 7. Current Syllabus is need based

- o Strongly Agree
- o Agree
- o Neutral
- o Disagree
- o Strongly Disagree

#### 8. Curriculum having current content

- o Strongly Agree
- o Agree
- o Neutral
- o Disagree
- Strongly Disagree

### 9. Programme Outcomes of the syllabi is well defined

- Strongly Agree
- o Agree
- o Neutral
- Disagree
- o Strongly Disagree

#### 10. Curriculum having good academic flexibility

- o Strongly Agree
- o Agree
- o Neutral
- o Disagree
- Strongly Disagree

#### 11. The Course content fulfills the needs of students

- o Strongly Agree
- o Agree
- o Neutral
- Disagree
- Strongly Disagree

#### 12. Need of review of the syllabus

- o Strongly Agree
- Agree
- o Neutral
- Disagree
- Strongly Disagree

### 13. Curriculum enhanced employability

- o Strongly Agree
- o Agree
- o Neutral
- o Disagree
- Strongly Disagree

### 14. Suggestions, if any

\_\_\_\_\_



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### **QUESTIONNAIRE FOR THE TEACHERS**

### INTERNAL QUALITY ASSURANCE CELL Employers Feedback on Design and Review of Syllabus Report-2023-24

The college has been designed Employers Feedback form by considering the expected requirement of the employer of Higher Educational Sector. On the basis of that, the college has collected responses from the employer on well-defined questionnaire basis on Likert Scale. This questionnaire mainly focuses on curriculum provided life learning skills, employability skills, etc. which promotes employability and other related skills. The analysis of this questionnaire is as follows:

- 1. Curriculum relevant for Employability:
  - On the basis responses received from the employer for this question, most of the employer strongly agreed on current syllabus is relevant for employability, it means, current syllabus is provided employability to the students.
- 2. Curriculum effective in developing innovative thinking:
  - On the basis of responses received from the employer by asking current curriculum is effective in developing innovative thinking, and maximum number of employer responded strongly agree for this response, it reflects that, current curriculum is effective in developing innovative thinking in the minds of the students and help them to promote innovative and creative thinking.
- 3. Syllabus effective in developing skill oriented human resources:

  Most of the respondents are agreed on current syllabus is effective in developing skill oriented human resources.
- 4. Current Syllabus is need based:
  - Most of the respondents have responded Agree, it means current syllabus introduced by the university for all programmes are fulfill the needs of the students therefore it is need based syllabus.
- 5. Effectiveness of Curriculum for developing of Entrepreneurship
  Maximum number of the respondents Strongly agreed on effectiveness of current
  syllabi for developing of Entrepreneurship. Curriculum of the all the programmes
  provided life learning skills as employability skills of the students, therefore it is
  highlighted that, current curriculum introduced by the university, is enhanced the
  employability of the students as well as inculcate Entrepreneurship skills.

**Action Taken Report** 

On the basis of responses received from the employers through prescribed and well-designed feedback form, it collected, classified and analyzed and on the basis of analysis and suggestions received from the employers the results or outcomes has been communicated to the higher authority through the faculty members who participated in Board of Studies as above mentioned for further action and university also accepted that suggestions and it is reflected in next year curriculum. Apart from this, other faculty members or coordinators who conducted Short Term Certificate Courses in the college, are also considered these suggestions to design curriculum and it will be helpful for developing employability skills among the students.

Coordinator

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### INTERNAL QUALITY ASSURANCE CELL Alumni and Students Feedback Report- 2023-24

### 1. How do you rate the courses that you have learnt in the college in relation to your current job/occupation?

Almost all the respondent (Alumni) are given opinion is Excellent and Very Good on liker Scale for this question, it means courses provided in the college, that provide life learning skills and employability skills, which help them to get better job or choose better occupation for their livelihood.

### 2. Infrastructure and Lab facilities

Most of the respondents, given responses as Excellent and Very Good about Infrastructure and Laboratories facilities available in the campus, these facilities include Computer Laboratories, Science Laboratories, Ramp, etc.

#### 3. Facilities

Maximum number of the respondents here also responded as Excellent and Very Good for facilities available in the college, mainly these facilities include Classroom, ICT, ITES, LCD Projectors, Drinking Water (RO Water), Sanitary Napkin Vending Machine with Incretion (Disposal Machine), Wheel Chair, etc. The college is always trying to provide basic as well as advanced facilities to the students to fulfill their basic needs.

### 4. Canteen Facility

Canteen facility is available in the campus, it provides health and hygiene foods to students and staff, the college is banned on Junk Food or Fast Food in the campus, therefore most of the respondents are given Excellent and Very Good remark for the college canteen facility.

### 5. Library

Most of the respondents responded excellent and very good for college library. The College library has more than 30000 books and lakhs of e-books and e-journals, as well as periodicals and journal also available in the library. Separate Reading Room and Study Centre for Competitive Examinations also provided here. The college has fully automated and cloud computing facilities for that the respondents responded Excellent and Very Good.

### 6. Office Staff

Regarding the opinion about Office and Supporting Staff, most of the respondents, responded Very Good and good, it means the administrative system is supportive and cooperative.

### 7. Hostel Facility

The College has only Women/Girls Hostel in the campus, Boys Hostel facility is not available in the campus, even though the college is always trying accommodate few male students in the hostel of sister of concern therefore most of the responded Good and Neutral.

#### 8. Educational Resources

The College is working in rural and remote area, even though is trying to provide updated and advanced educational facilities to students, therefore most of the respondents are responded Excellent or Very Good for educational facilities available in the college.

### 9. Admission Procedure

Most of the respondents are responded Excellent and Very Good for this question, it clears that, the admission process of the college is fare and transparent. Therefore, the college is trying to enroll every student, who seeking for higher education.

### 10. Overall Rating of the College

Most of the respondents responded Excellent and Very Good for overall rating of the college, it means, college is always trying to fulfill all the educational requirements of the students with this also trying to provide educational resources to the students.

### 11. Mention at least four points which makes you feel proud to be associated with Garud College.

Here, the college is trying to give few points mention by the alumni, which make them feel proud to be associated with Garud College.

- Good Infrastructure and premises in our rural area
- Teacher like as family members
- Good Library
- Very knowledgeable and Excellent Teacher to teach us.
- The persons associated with the college, like professors who are always there to guide.
- The nature of education provided by the college.
- Extra-Curricular activities arranged by the college, etc.

This open-ended question, asking to the alumni of the college, and they express their view about the college, and few examples are given here, which show, that the college, is connected with the alumni through Registered Alumni Association.

### 12. In what way have the development activities organized by the college, contributed to your overall development?

This is the open-ended question asking for the development activities organized by the college, contributed to students' overall development, for these alumni expresses their views as follows:

- It has been a gem of experience from all the activities organized by the college and has surely contributed in making things simpler, communication skills.
- Molded me as an all-round person and made me ready to deal with my job and like.
- Through NSS and Sports, I get confidence to face competitions. Got confidence through UR of college, etc.

### 13. Do you have any grievances with the college?

Almost all the respondents responded as, they don't have any grievances to the alumni.

### **Action Taken Report**

On the basis of responses received from the respondents, the college improves infrastructural, academic delivery facilities. The college has received responses from alumni, students and employers. The college, is trying to improve the all the aspects mentioned in above.

Coordinator

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### INTERNAL QUALITY ASSURANCE CELL Teacher Feedback Report-2023-24

In the Academic Year 2021-22 Teacher Feedback on Design and Review of Syllabus, have been collected in prescribed format through well design questionnaire on likert Scale, around 25 Teachers have been participated in this feedback process and all are responded through this questionnaire. This questionnaire includes, utility of current syllabus, inclusion of current content, objectives, outcomes is well defined, curriculum having good academic flexibility, curriculum fulfillment of needs of students, requirement of review of syllabus, availability of employability, etc. All the respondent have been recorded their responses honestly, out of which 12% of respondents participated in the process of Curriculum Design at University level and actively took a part in decision making process and also suggested different aspect update need based syllabus and also insisted in update syllabus as per the requirement of current situation. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon introduced Choice Based Credit System (CBCS) in curriculum of all programmes of B.A., B. Com. and B. Sc. from the Academic Year 2018-19, at the initial stage, this system introduced for First Year all UG Programmes and onwards it will be implemented on natural growth effect for all programmes. Apart from these, other faculty members also participated in the process of designing of curriculum for Certificate Courses. Therefore, almost all the respondents have positively responded on liker Scale and their explanation is as follows:

- 1. **Current Syllabus is need based:** most of the respondents have responded Strongly Agree, it means current syllabus introduced by the university for all programmes are fulfill the needs of the students therefore it is need based syllabus.
- 2. **Curriculum having current content:** Syllabus introduced by the University, is linked with the current scenario and it includes current content and most of the respondents have been agreed with this.
- 3. **Programme Outcomes of the Syllabi is well defined:** Maximum number respondents have responded; programme outcomes are well defined and suggested for current syllabus.
- 4. **Curriculum having good academic flexibility:** Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon introduced Choice Based Credit System

- (CBCS) w.e.f. Academic Year 2018-19, therefore maximum number of respondents said, current syllabi of the university provided good academic flexibility to the students.
- 5. **The Course content fulfills the needs of Students:** On the basis of responses received from the respondent, the current course content provided in a current syllabus is fulfilled the requirement of the students.
- 6. **Need of review of the syllabus:** Almost all the respondent strongly agreed on requirement of regular review of current syllabus after specific interval or tenure.
  - 7. Curriculum enhanced employability: Maximum number of the respondents agreed on current syllabi of the all the programmes provided life learning skills as employability skills of the students, therefore it is highlighted that, current curriculum introduced by the university, is enhanced the employability of the students.
  - 8. Suggestions (if any): Apart from the above responses many respondents noted here few suggestions, out of which most of the respondents suggested that, university should include Project Work in the curriculum of Under Graduate Programme and it should be applied and practical based as well as curriculum of all the course should be market and job oriented, which helps to the students for getting better employability skills.

### **Action Taken Report**

On the basis of responses received from the teachers through prescribed and welldesigned feedback form, it collected, classified and analyzed and on the basis of analysis and suggestions received from the teachers the results or outcomes has been communicated to the higher authority through the faculty members who participated in Board of Studies as above mentioned for further action and university also accepted that suggestions and it is reflected in next year curriculum.

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