YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Appasaheb R.B.Garud Arts Commerce and Science College Shendurni Tal.Jamner Dist.Jalgaon (MS)
• Name of the Head of the institution	Dr.Vasudeo R.Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580252246
• Mobile no	9373459332
• Registered e-mail	garudcollege@gmail.com
• Alternate e-mail	iqacarbgcs@gmail.com
• Address	Pachora road Shendurni Tal.Jamner Dist.Jalgaon
• City/Town	Shendurni
• State/UT	Maharashtra
• Pin Code	424204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Kavayitri Bhainabai Chaudhari North Maharashtra University,Jalgaon**
• Name of the IQAC Coordinator	**Dr.Dinesh Prakash Patil**
• Phone No.	**02580252246**
• Alternate phone No.	**8788608921**
• Mobile	**9764598999**
• IQAC e-mail address	**iqacarbgcs@gmail.com**
• Alternate Email address	**garudcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://arbgarudcollege.ac.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://arbgarudcollege.ac.in/aqar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.63**	**2021**	**21/08/2021**	**21/08/2026**

6.Date of Establishment of IQAC	**25/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	**Travel Grant**	**ICHR New Delhi**	**2020-2021**	**45000**
History	**Monograph Publication**	**ICHR New Delhi**	**2020-2021**	**28000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
*Received approval of Research Center in Commerce and Management and it is established *Prepared detail proposal of Career Oriented Courses and sent to university for approval *Establish incubation center (KIEDC) collaboration with KBC N M University Jalgaon *Commence new PG courses through distance mode (YCMOU) *Prepared detail proposal of VCRMS and sent to university for approval

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
* To form new body of IQAC as per guidelines	* Established new body of IQAC as per guidelines
*To establish new body of CDC	*Established new body of CDC
*To plant fruit bearing trees	*Planted 51 fruit bearing trees at college campus
*To introduce new sports game 'Graffling' to students and increase participation in it	*Introduced new sports game 'Graffling' to students and achieved ranks in national games
*To maintain the balance between teaching and learning through virtual and offline mode	*Properly maintained the balance between teaching and learning through virtual and offline mode after pandemic situation
*As social responsibility we have decided to implement social welfare events	*As social responsibility conducted vaccination drives, Covid-19 awareness programme, blood donation camps, health check up campaign and blood testing camps

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	31/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	28/09/2021

15.Multidisciplinary / interdisciplinary

To focusing the policy of Multidiciplinary subjects and Interdisciplinary relevance IQAC initiatiating the measures. The Multidiciplinary and Interdisciplinary approach is initiating the unique platform to the students to study throughly. As per the

university norms college is effectively implementing the CBCS pattern for promoting Multidiciplinary and Interdisciplinary approach. The CBCS pattern make available the Multidiciplinaryand Interdisciplinary subjects to the students and it provides the new approach to gain knowledge. The subjects like Political Science,History, Geography and literature based subjects focusing on Multidiciplinary and Interdisciplinary aspect through teaching and learning.Faculty of Commerce and Science also ocusing on Multidiciplinary and Interdisciplinary aspect through teaching and learning.

16.Academic bank of credits (ABC):

To fullfill the requirement of Academic bank Credits as proposed in NEP 2020 the institution is following the norms and regulation of the UGC,KBC NMU Jalgaon and Govt. of Maharashtra. The college is initiating the measures to implement the ABC policy effectively. The college has appointed three nodal officers regarding ABC implementation. The teachers Prof.Amar Jawale, Dr.R.D.Gaware and Dr.Sujata C.Patil have appointed the nodal officers for ABC implementation.

17.Skill development:

In relevance to skill development the college has intiated and design the Certificate Courses. These three courses are skill oriented.It will embark the skill in computer,language and sports area.The courses of Bajaj finserve and BOSH are effectively delevering the skill based curricula and techniques. It will beneficial for the employability skills and global competancy among students. Through effective curriculam delivery the teachers are imparting skill based knowledge to the students. The faculty of Commerce and Management and subjects like Economics,English and Applied Sciences are dealing with skill based approach. The college is initiating the policy regarding skill based approach.These subjects are dealing with practical based outcome, soft skill, communication skill and skill based approach.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge system the college is initiating activities through languages departments. Department of Hindi is organizes activities during Hindi Pakhwada to imparting language based knowledge. The Department of Marathi and Hindi initiating the elocution competition, essay writing competition,poster making and rangoli, book exhibition, debate competition which inculcating Indian languages orientation among

students. The students are participating in activities of Hindi and Marathi department . The cultural activities like street play performance, one act play, chorus singing and other activities providing cultural platform to the students.The cultural activities ar focusing on folk art, folk song, folk dance and folk music that channelizes the sense of Indianess of languages among students. The annual magazing of college entitled BHARARI invites poem,story,column and other literature for the publication in it. It gives unique expression and aesthetic pleasure to the students. It creats socio-cultural rapport through Indian languages and dialects. The college is also promoting local banjara dialect through differnt activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In response to Outcome based education the college is following norms and regulation published by UGC and KBC NMU Jalgaon. The college is effectively delivering the curriculum through student centric teaching methods. The teaching staff are using, implementing teaching and learning process effectively through these methods.The use of proper ICT tools and effective teaching methods in teaching and learning process are upgrading the standard of students. The interanal and external evaluation process of the instituion is also playing the vital role in attain OBE. The standardize process of institute of teaching-learning and evaluation follows quality measures to attain effective OBE.After the teaching-learning and evaluation process the college is implementing effective feedback measure to collect it.

20.Distance education/online education:

Regarding distance education institution is working on it.IQAC is iniriating the use of ICT effectively. IQAC has conducted workshop on Effective Use of ICT Tools. This workshop delibetared the effective use of online tools for teaching and learning.The teaching staff has initiated use of ICT tools for teaching learning. Staff has created google classroom, google docs, youtube channel and other online platforms. The teachers are lerning through the courses through MOOCS and SWAYM for creating four quardrant credit course. IQAC initiated to use more ICT tools in teching and learning.The ICT tools like zoom,google meet,testimoz and other platform are regularly in practice of teaching and learning.

Extended Profile

1.Programme

1.1	317

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**779**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**257**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**247**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**15**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**15**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1631827**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is effectively planning, delivering and documenting the process for Effective Curriculum Delivery. The institution is following effective methods, activities and planning for the Effective Curriculum Delivery. The institution is undertaking following measures for Effective Curriculum Delivery:

1. **Use of ICT Enabled tools by Teachers to Effective Curriculum Delivery-**
2. **Effective Curriculum Delivery-Google Class Room-**
3. **Effective Curriculum Delivery-Google Form for Online Evaluation and Teaching-**
4. **Effective Curriculum Delivery-PPT Created by Teachers**
5. **Effective Curriculum Delivery-Website Created by Teachers**
6. **Effective Curriculum Delivery-Youtube Channels Created by Teachers**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **An academic calendar is initiated by the IQAC. It covers administrative, all academic, co-curricular and extra co curricular activities to be organized in the year. It is displayed on notice boards, college website, and in the departments for the convenience of students, faculty and parents. Time table for continuous internal examinations is prepared by the Examination Committee.**
- **As suggested by the university, the internal examination includes seminars, group discussions, assignments, etc. These examinations are conducted by each department as per the convenience in the frame work provided by the Examination Committee. The results of internal examinations are discussed in the class room. Necessary corrections and recommendations were given to the students.**
- **The record of all internal examinations has been maintained with the department concerned and the Examination Committee. Reporting of the same was also maintained in the IQAC at the end of every academic year. Students' performance in CIE was noted in internal academic audit of every department.**
- **The results were discussed, analyzed in the departmental meetings as well as in a common meeting organized by the Examination Committee. Under the continuous evaluation system, different types of examinations, like test, tutorials, seminars, etc.conducted.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**A. All of the above**

**following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The college integrates issues such as gender equity and sensitization, environmental awareness, global warming, human values and professional ethics through curricular, co-curricular and extra-curricular activities. Courses in Social Sciences and Arts contain current cross cutting issues related to gender equality, environment consequences and sustainability, human values mainly. Lectures, workshops, group discussions have been a part of syllabi of courses in all the departments. Poster presentations and rangoli drawing competitionwere undertaken at department level as extra-curricular activities. Courses in Humanities contain units like plays, novels and poetry on the themes based ongender issues, human values, women empowerment, national integration, etc. Human values like brotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculum here. . Poverty, inequality, standards of living, unemployment, etc. have been a part of curriculum in Economics. The issues concerning environment and sustainability have been part of syllabus in Environmental Studies at first year of UG programmes in all the three faculties Arts, Commerce and Science. It has been a compulsory

course through which environmental awareness is created among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/1.4.1-Feedback-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/1.4.1-Feedback-Report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

779

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

713

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are the main stakeholder in the education process and our vision and mission imbibes to prepare students for their academic progress. Students admitted to the college belong from diverse background. Therefore, taking into consideration the different needs of the students it

Process for identification of slow and advance learners:

Question and answer method

Class-room discussion

Pre-remedial test score

Performance in previous examination

Discussions during teaching hours

Parameters for learner identification:

General awareness

Depth of the subject knowledge

Analytical thinking

General reasoning and skills

Programmes for slow learners:

Remedial classes

Special bridge courses

Individual and group counseling to cater to the emotional, academic, and behavioural problems of the learners through mentoring mechanism.

Short term certificate course

Effective mentoring sessions

Programmes for advanced learners:

Promoting to Research Competition Avishkar, Debate-Elocution Competitions, Science Exhibitions, Seminars, paper presentation competitions,

Guidance for Competitive exams and placement-camps.

Additional resources at library - INFLIBNET, UGC consortia, and N-LIST

Our college also organizes college level quiz competitions . We motivate our advanced learners to participate in these competitions. We also encourage both the advanced and slow learners to write articles, research articles, essays and documentation of educational excursion report in college magazine Bharari.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/Programmes-for-advanced-learners-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
779	15

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Type of Student centric

approach

Methods adopted

Impact on learner in terms of

enhancement

Experiential learning

Demonstration in practical's

Skill acquisition

Use of model kits

Learning through imagination

Study tours

Understanding of theoretical

principles

Language lab training

Acquisition of computer skills

Laboratory Work

Practical skills

Participative Learning

Seminars

Building up confidence

Debate

Communication skills and

confidence

Presentations

Building up confidence

Role play / Drama

Confidence level

Quiz

Creative thinking

Guidance for Avishkar Project

Work

Imagination

Guidance for project work of

UG / PG students

Conceptual understanding

Problem Solving Methodologies

Tests

Writing,

thinking and imaginative skills

Assignments

Improving writing skills

Online / Offline Quizzes

Thinking and numerical ability

Oral Question answering

Creative thinking

Project

Experience based learning

Miscellaneous Methods

Chalk and blackboard

Concept understanding

Inductive method

Creation of interest

Deductive method

Critical thinking and analytical

skills

Lecture

Listening skills

Providing additional study

material (Links, books, videos,

bibliography, etc.)

Assistance to learning

Each subject teacher using teaching methods as well as Posters and

pictorial diagrams for imparting knowledge to the graduate students, the department using

innovative methodologies with ICT tools like channels of Youtube, PPT, seminar, google classrooms, softs skills training,test tutorials seminar, group discussion, to upgrade the knowledge of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://arbgarudcollege.ac.in/2-3-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has running three different faculties with 7 different programmes including (Specific programme) as well as also running 11 value added, add on, life learning and industry support or linked programmes in the institution to impart conventional education as well as quality education the students by using various teaching methodologies. For the purpose every teacher is enabled with ICT and they are also interested to using different ICT centric methodologies like PPT, videos, Internet, Youtube, Google Class Room, e-content, e-resources, pictorial content, etc. Currently the faculty members of the college are using different online platforms like Zoom, Google Meet, Microsoft team, etc. as well as video recording, screen recording applications also using to prepare video for developing e-content.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon, and follows the Internal Evaluation Structure recommended by the University, therefore college has limited scope for modifying the evaluation system. At present semester and CBCS Pattern has been recommended by the university to all the programmes and as per the recommendation college has been implementing the system. Total marks allocation for internal evaluation i.e. College Assessment (C.A.) is 40% and for external evaluation i.e. University Assessment (U.A.) is 60%. The pattern applicable for giving internal marks at the undergraduate (U.G.) level is as follows

Test 1 (10 marks)

Test 2 (10 marks)

Seminars / Group Discussion/Home Assignments (Tutorials) (10 marks)

Class attendance and behaviour of student (10 marks)

Total (40 marks)

The college initiated the various measures for continuous internal evaluation of the students, these different measures of assessment are as follows: -

1) The college constitutes an Internal Examination Committee each year to ensure effective implementation of internal, external examinations and assessments related activities.

2) Internal Examination Committee implements following norms to conduct interanl examination:

i. Meetings and Proceedings

ii. Notice of interanl examination.

iii.Time-tableof interanl examination.

iv. Question paper settingof interanl examination.

v.Execution ofinteranl examination.

vi.Evaluation.

vii.Results

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1) As Internal and External examination system is concern, CIE system is implemented for Internal Examination and guidelines of the University will be followed for External examination system.

Internal Exam C2) The assessed internal examination test papers are shown to the students for self – assessment and improvement.

3) If any student has any grievances regarding internal assessment, the student is free to interact with the subject teacher to resolve it. Teachers are effectively try to resolve the grievances. But if any grievance remains unresolved it communicated with CIE Committee headed by the principal.

4) As per the university guidelines university also having grievance redressal system as per the following: a) Right to apply for verification, asking photocopy and challenge for redressal of answer books

5) If the students having grievances regarding external evaluation, they can apply to the university within stipulated time for asking verification, photocopy of answer book and if students are not satisfied with the marks given, they may challenge to it through the principal within prescribed time and university also resolve the

grievances withing prescribed time framework and communicated the result to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes reflect an ability to apply knowledge, to design, to conduct experiment, field visit, industrial visit and practical knowledge to design system at multidisciplinary level to

start, to identify, formulate and solve timely related problems, to understand professional computer internet literacy, to communicate effectively, global, local problems and solve

effectively to make student aware about ICT for self and nation development and learning outcomes have been clearly defined. The Vision and Mission statement of the college has been finalized and revised through thoughtful process and has been vividly displayed in college campus. Course outcomes have been clearly mentioned in the syllabus prescribed by Kavayitry Bahinabai Chaudhari North Maharashtra University, Jalgaon for different programs. Students are made aware about course outcomes at the beginning of the academic year. For assessment of students, summative and formative approach is followed. Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes and learning outcomes. Through academic and administrative audit, teaching-learning and assessment process are reviewed by IQAC. Also student feedback is analyzed for achievements of various outcomes. The college tries its level best to achieve all outcomes with directed efforts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://arbgarudcollege.ac.in/2-6-1/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways. The Methods adopted for the evaluations of program outcomes, program specific outcomes and course Outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination, especially for science faculty. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

Attainment of course outcomes are assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment the result of this students of Faculty of Humanities Pawan Shantaram Sutar Dept of Economics has achievedThird Place in final year Examination in 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfQgRvwMoe7_T6DeF3iQZpsI3ek80xlDfKwC4yDHtcOvGvk7A/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

68800

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovation and transfer of knowledge, it appreciates and playing an encouraging role in promoting an ecosystem for innovation among the faculty members as well as students. Sprit of innovation encompasses various outreach programme for creation and transfer of knowledge. The institutte has established incubation center to give platform for the innovative ideas in collaboration with KCILL cell of KBC NMU Jalgaon.

Central Library has an active member of N-List, INFLIBNET through which more than 6000 journals and 300000 EBooks are available to access. Library aslo has OPAC, Network Resource Center, English Laboratory, etc. these facilities help to transfer of Knowledge. The

college also introduced a scheme "Acharya Samarpan Bhav" for fulfillment of basic needs of needy and poor students as well as specific emergency requirement of staff, under this scheme college provides financial supports for admission fees, college uniforms, exam fees, activities registration charges, medicinal expenses, condolence financial support, etc. the ICT infrastructure in college helps students to access ITES (IT enable services) which helps to develop Research Culture in HEI. The College has Wi-Fi System, digital Smart Board, LCD TV, Projector, K-Yan (All in one Educational Software) with Computer and Projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to

participate in extension activities. NSS, Cultural Committee and Gymkhana play a vital role in organizing such extension activities in neighborhood community. The teachers introduce various activities to the students at the beginning of the year and ensure their participation throughout the year. All activities have positive impact on students to enhance emotional, intellectual, social and interpersonal development. By working together team spirit has been developing in the students. They learn to negotiate, communicate, resolve conflicts and understand social issues.In academic year 2021-22 institutte has organized total 20 activities. These activities have coducted by NSS unit,Department of student welfare and other departments. Under Azadika Amrut Mahotsav the activities like street paly performance and rally on Har Ghar Tiranga, AIDS awareness ralley, Rally on National Integrationand clean and clear campus activity, health check up camp for pregnant women and children are effectively organized at adopted village by NSS unit.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/3.4.3and3.4.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2715

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching - learning facilities.There are 26 class rooms are available with teaching-learning facilities, 6 of them are equipped with LCD, 1 K-yan and Wi Fi. Similarly, there are 1 Conference Hall and 1 Seminar halls with LCDs. Wi-Fi. Facility is available for curricular, co-curricular and extra-curricular activities. The college has well equipped and well-furnished laboratories for each department of Science Faculty. The English Language Laboratory has been developed to enhance and improve the linguistic skills of students. Awell-equipped indoor stadium for physical and sports development of students' with separate changing rooms for boys and girls, office unit and store room, with the help of these many students have recorded their participation in various level competitions.Women's Hostel with

958.66 sq.mt. built up area is available. College has a canteen that fulfils the needs of students and the staff, it offers fresh and good quality of foods at affordable cost. There is spacious parking for two and four wheelers of teaching and non-teaching staff as well as separate parking for students vehicles. The college has a outdoor stadium and playground measuring 1700 sq.mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports and Cultural activities. The college has two well eqipped stage (ampitheater) for the cultural activities.The conference hall and Indoor stadium has two stages for performance.The Gymkhana department has indoor as well as outdoor sports facility and for cultural activities college is having well furnished Auditorium, Seminar Hall, Conference Hall and two ampitheater. It has been setting up Yoga and Meditation Centre. Indoor stadium has well equipped facilities like Gymnasium, Table Tennis, Chess, Badminton, Wrestling mats 72 Pieces and Carom are held in the gymkhana hall. Playground and Outdoor stadium 400-meter length track with 8 lanes are available in the college premises provides space for Kabaddi, Kho-Kho, Volley Ball, Long Jump Discuss Throw and Shot Put. The playground is maintained during rainy season particularly. Area of Gymnasium Hall is 9.65m x 6 m. = 57.9 sqm. Playground area 1700.00 Sq. mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1631827

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As far ILMS is concern, the college introduced fully ILMS system from last decade in college central library. Before that the library have been used 'e-Granthalaya 3.0' library software, it is freeware software.

From the academic year 2014-15 the college central library had used 'e-Granthalaya' Integrated multilingual library software (3.0) software version '2.0' developed by National Informatics Centre (NIC), Central Government of India, New Delhi.

From the academic year 2014-15 in our college library free online purchase of e-Granthalaya (3.0) Library integrated Multilingual Software. It was fully automated software.

The college upgraded ILMS software, by purchasing Libcloud Mastersoft ERP in the academic year 2019-20 and since then library using fully automated 'Libcloud Mastersoft ERP Solutions' Developed by Mastersoft Solutions Pvt., Ltd., Nandanwan, Nagpur (M.S.). Libcloud Mastersoft ERP Solutions' Software Version 2.0.

Sr. No

Name of the ILMS Software

Nature of Automation

Version

Year of Automation

1

E-Granthalaya (3.0)

Fully

2.0

2010-11 to 2018-19

2

Libcloud Mastersofterp (LIB-MAN)

Fully

2.0

2019-20 to 2021-22 & Continue

In year 2021-22 created new function upgraded with 'M-OPAC' for the library borrowers easily search M-OPAC through available books in library & checking Issue/Return books transaction on his mobile M-OPAC aap.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19685

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only: library, office, laboratories, all the departments are provided with this facility. College frequently updates the hardware, software anti-virus and the other equipments as required for computers like purchase of new version of computers including printers with scanner, projector, etc. It includes Computers 80, Laptop 03, LCD Projector 05, Television 03, Printer, Printer with scanner and copier, color printer, K-yaan 01 (all in one educational software for KG to PG and Post PG with smart and interactive board as well as huge amount of eresources), software, Internet, Wi-fi, Wi Fi Data Card (Dongal), LAN, BSNL Internet facility with 40 MBPS, Jio Wi Fi Facility, LED and LCD Television Set 04, Public Address System, Recording system, Media Center, CCTV, Smart Phone, E-Content Development facility, , Fax Machine, Xerox Machine, softwares, Visitors Management System, etc.The college has BSNL leased line connection 40 mbps. Apart from this to get better network support or connectivity, the college has purchased supporting network of Reliance Jio, it gives 10 mbps speed and supports limited WiFi tothe college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1286309

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has following established system and procedure for maintaining and utilizing the physical,academic and support facilities-

- **Purchase committee reviews the requirements of maintenance**
- **The electric maintenance contract for electronic equipments**
- **The electronic equipmentsmaintenance contract for electronic equipments**
- **Regular Building Maintenance**
- **Office management software and other software management contracts**
- **Cleaning and sanitization of the campus contract**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/5.1.3-Life-Skill.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1535

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1535

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has the liberal and democratic policy regarding representation and engagement of students in varous administrative,currcular and extra-curricular bodies. The students

nominates on NSS advisory committee,Student Welfareadvisory committee, Cultral committee, Disciline Committee, Sexual Harrassment Committee, Anti-ragging commitee etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered and regurlay audited. The alimni association of the college has organized two activities in academic year 2021-22. The total expenditure is 9000 in a year and it has mentioned in audited statement.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/02/Alumni-Registration-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows the teachings of founder president Late Bapusaheb Gajananrao Garud, Ex. Deputy Speaker of Maharashtra Legislative Assembly. He was the visionary and social reformer of the region. The nature of governance from a higher level to ground level consists of faculty members, administrative staff, students, alumni, and the local well-wishers. Transparent administration is the characteristic of the institution where the students and other stakeholders are involved in the decision-making and the day-to-day administration. The annual feedback system suggests the necessary changes and the institution integrates accordingly. College Development Committee (CDC) has constituted as per the norms of the Maharashtra University Act. Executive committee members, teachers, non-teaching staff members, and students are the members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions and considering important proposals for the development of the institution.

The management system of the institution is decentralized and participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching learning environment. All levels of administration and academic work are based on the principle of teamwork, collective responsibility,

cooperation, freedom, and participation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Parent Institute:

The General Body of the parent institute The Shendurni Secondary Education Co-operative Society, Ltd. Shendurni is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, and Joint Secretary of the institute.

College Development Committee comprises of 15 members. It is constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up gradation of teaching in the college.

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Shendurni Secondary Education Cooperative Society's Appasaheb R. B. Garud Arts, Commerce Science College, Shendurni, have proposed different Academic Programme, Career Oriented Programmes, Certificate Programmes, Research Center for different courses, etc.The College successfully implemented following 03 Career Oriented Courses, affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for service rules, for the recruitments and grievance redressal. Besides, the The Shendurni Secondary Education Co-operative Society, Ltd. Shendurni has its internal mechanism for redressal of the grievances.

The promotional policy of the college

Parent institute is having impartial and transparent policy for the

faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the promotion of the teachers. At the college level, the IQAC assess and facilitates the teachers for obtaining the promotion under Career Advancement Scheme.After receiving the Confidential Reports of the members of non-teaching staff signed by the Principal, they are promoted to the higher positions as per the rules and regulation prescribed by the UGC, New Delhi, Government of India, KBCNMU, Jalgaon and the parent institute.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/6.1.2-Organogram.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provided different welfare facilities to teaching and

non-teaching staff of the college. During the academic year 2021-2022, following welfare measures implemented by the college.

1. Aacharya Samarpan Bhav: The College developed and raising the funds for fulfilling emergency requirements of the students, non-teaching staff and teaching staff, the college. Emergency requirement includes medical financial aid, condolence money to non-teaching and temporary staff, financial aid to financially weaker and needy students.
2. Endowment Prizes: The College, declare endowment prizes for Teaching and Non Teaching Staff as well as students. Under this scheme/category the college conferred as "Best Teacher Award for Male and Female, Best Non-Teaching Staff, etc.
3. Appreciation Certificate for Special Achievements: Those Teaching or Non-Teaching staff remarkable achievements like Award of Ph. D., Appointment on BoS, Publication, etc; he/she will be felicitation with Appreciation Certificate.
4. The Shendurni Secondary Education Society's Karmacharyanchi Sahkari Patpedhi, Shendurni, with the help of this society, financial requirements of the members have fulfilled. Currently rename the society with The Shendurni Secondary Education Cooperative Societies Employee Society, Ltd. Shendurni, with this name the scope of the society have been expanded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College, using following ways to evaluate performance of the teaching and non-teaching staff.

1. **Academic Performance Indicator (API) has filled and evaluates every Year from teaching Staff.**
2. **Confidential Report.**
3. **Increment Application form.**
4. **Personal Report.**
5. **Departmental Report, etc.**
6. **Feedback from students about teaching and non-teaching staff.The IQAC of the college, asking all the above documents from teaching and non-teaching staff along with supporting documents in prescribed time frame every year**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducting internal and external audits from different audit committees, it includes The Shendurni Secondary Education Cooperative Society Ltd. Shendurni (Parent Institutions) Internal Audit Committee, Chartered Accountant appointed by the Parent

Institutions, Administrative Officer of Joint Director Office, Jalgaon as well as Senior Auditor, Department of Higher Education, Government of Maharashtra Jalgaon, Account General (AG), etc. are parts of the internal and external audit committee. These audit agencies conducted internal and external audit of the college frequently after specific tenure.

Internal Audit Committee (Parent Institutions) monthly observe and verify the financial reports of the college, Chartered Accountant appointed by Parent Institution, audited financial statements of the college annually.

Government Officials or Auditor visited college frequently for assessing financial reports prepared and audited by Chartered Accountant frequently and given an Audited Report and remarks and said report.

Internal Audit Committee

1. The Shendurni Secondary Education Cooperative Society Ltd. Shendurni
2. Chartered Accountant Appointed by the Parent Institutions

External Audit Committee

1. Administrative Officer, (Assessment Committee) from Office of Joint Director, Higher Education, Government of Maharashtra, Jalgaon Region, Jalgaon.
2. Senior Account Officer, Department Higher Education, Government of Maharashtra, Jalgaon Region, Jalgaon
3. Accountant General, Government of Maharashtra, Nagpur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The conventional college like college consist non-professional courses like Arts, Commerce and Science has limited scope for sources of funds, specifically in rural and remote area as well as when college provide higher education to the pupils coming from socially and economically weaker section or families of low income group in that situation it is become very difficult generate funds from fresh resources, and also become difficult to manage resource, especially in self-financing programmes or courses. Even though the college is trying to manage it financial resources in very efficient way to fulfill the requirement of the funds. Here, trying to give some major sources and application of funds, which indicates the efficient way of managing funds.

Sources:

- **Salary paid by the Government for Grant-in-Aid Programmes**
- **Salary paid by the Management for Self-Financing Programmes**
- **Tuition Fees from students as per Government norms**
- **GoI Scholarship/Free ships from Government of Maharashtra**

Optimal Utilization of Resources

- **Staff Salary aided and non-aided teachers.**
- **Scholarships to Students**
- **Purchase of Books & Journals**
- **Purchase of Laboratory Equipments**
- **Purchase of Equipments for Sports & Cultural Activities**
- **Organizing Seminar, Workshops & Conference, etc.**
- **Purchase of Stationary**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

ITEM /TITLE OF THE QUALITY INITIATIVE BY IQAC

Regular meetings of Internal Quality Assurance Cell (IQAC)

Timely submission of Annual Quality Assurance Report (AQAR) to NAAC

Timely submission of Career Oriented Courses Proposal of Three Teachers for the University approval

Timely submission of Vice Chancellor Research Motivation Scheme (VCRMS) Research ProjectProposal of Three Teachers for the University approval

Successfully Organized One Day College level Workshop on "Online Teaching: Use of Effective Tools"

Successfully Organized Three Days State level Research Training Programme on "Avishkar Preparation: New Trends and Approach"

Successfully Organized One Day College level Workshop on"NAAC and Importance of Exam Results"

Successfully Organized One Day College level Workshop on "National Higher Education Qualification Framework"

Successfully Organized One Day College level Workshop on "Career Counselling"

Collection, analysis of Feedback from all stakeholders and action taken for improvement

Academic Administrative Audit (AAA) conducted

Participation in NIRF,AISHE and MIS

Proper implementation of Best Practices- 'Elocution Series for Community Orientation' and 'Tree Adoption Scheme'

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the Academic Year 2021-22, the IQAC of the college has been implemented following Quality Initiatives and Incremental Improvements.

1. **The college has been gone to NAAC Assessment and Accreditation Process for 3rd Cycle and the college had upgraded previous grade B (2.58) to B+ (CGPA 2.63).**
2. **The College had been participated in SwachhaSurvekshan 2022 (Cleanliness Survey 2022) conducted by Nagarpanchayat, Shendurni and also conferred A Grade for this survey.**
3. **The college has gone to ISO 2009: 2015 Certification and after the process the college has certified with ISO 2009: 2015.**
4. **As per the recommendation of PTV (3rd Cycle) The campus has to made further eco-friendly by planting shade- giving and fruit-bearing plants. So the IQAC taken an initiative to participate and implemented "Tree Adoption Scheme", under this scheme the college had been planted 50 fruit bearing plants and conserve it by watering. Apart from these many students of the college also participated with planted a tree on the occasion of his/her birthday and conserve the tree.**
5. **The IQAC conducted a workshops on National Education Policy, Entrepreneurship Development, Yoga and Meditation, Health &Hygiene, Mental health, Avishkar/Anvention Awareness Workshop, Teaching, learning and Evaluation based workshops, etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://arbgarudcollege.ac.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Appasaheb R B Garud College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 50% (Approx.) Girl students and 13% women staff.

Safety, security and well-being, along with gender equity with friendlyatmosphere are the issues of prime concern .Itis an inherent value in the cultural ethos of the institute and its neighbouring community. The institute initiates to promote gender equity by implementing effective policy and activities. Under Azadi ka Amrut Mahotsav collge organizes Strret Play Performances on save baby girl,women empowerment, dowry death,organizes rally on national integration and signature campaign to manitain communal harmony in society. The events likeYuvati Sabha,Workshop on personality

development, poster making and rangoli drawing introduces youth about burning issues of society closely.Department of student welfare and national servive scheme unit imparting themsocial accountability and actively involve youth through quality intiatives on gender equity.

File Description	Documents
Annual gender sensitization action plan	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-Sensatization-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/7.1.1-Specific-Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste:

- **In solid waste management college has set up of organic manure which decomposes the organic waste produces from campus like dried foliage, waste paper, dried leaves and twigs of plants in Botany department, canteen waste and organic waste.**
- **NSSunitarrangecampuscleanliness,besideregularworkbypersonnelconcerned.Paperwaste; and old news papers are sold out to the agent for recycle purpose.**
- **College returns used examination answers**

booksandliketouniversityforrecyclepurpose.

Liquid Waste:

- We commonly use method for disposing liquid waste, sedimentation and dewatering. This method is using for separating the water out of solid waste in non-hazardous liquid waste.
- A suitable drainage system is setup have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

- E-Waste:

- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermostats etc. have been removed from the gadgets for reuse in practical/projects.
- College produces less amount of e-waste as per the guidelines provided by the parent institute: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution practices various activities/initiatives as follows:

1. In morning session college begins with the National Anthem, which strengthens patriotic bonds among students.

2. Institution has established competitive examination center for students and students are getting benefit of this center for overall development.

3. Institution has organized national level training programme on Yoga and Pranayama to improve mental and physical health of students.

4. Institution has organized recruitment campaign after Covid-19 pandamic situation to get employment to the youth

5. NSS unit has organized rallies like National Integration,HIV AIDS awareness,Azadi Ka Amrut Mahotsav and Har Ghar Tiranga Abhiyan.

6. Our students perform street plays on various social burning issues like, farmers suicide, Save Baby Girl Child, Superstition, illiteracy, etc.

7. The institutions organizes elocution, poster presentation and debate competition for students, it deals with linguistic and cultural aspects of society.

8. To maintain cultural harmony and national integrity we do practice cultural presentation of college in front of audience of Shendurni village durning Ganesh Festival every year.

9. To maintain communal harmony and to eradicate socio-economic disparity, the institutions has initiated through an innovative approach "Aacharya Samarpan". This scheme provides financial assistance to poor and needy students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following events impartingonstitutional obligations: values, rights, duties and responsibilities of citizens-

Shivrajyabhishekh Sohala

Sancidhan Din

/Constitutional Day

Blood Donation Camp

National Level Competition on the Occasion of Hindi Day

Republic Day

Azadi ka Amrut Mahotsav-

Poster Making and Rangoli competition

Har Ghar Tiranga-

Street Play Performance

Azadi ka Amrut Mahotsav Book Exibition- Life and works of swami vivekanand

NSS ans NYK Jalgaon organied under Azadi ka Amrut Mahotsav 'One Day Career Counselling Workshop'.

Communal Harmony-Signature Campaign Jointly organized by Police cops

Above mentioned initiatives promotes and inculcates values,duties,rights and responsibilty among students and staff as responsible citizen.Events like Sanvidhan Din,Signature Camapaign to maintain communal harmony make them conscious about constitutional rights and duties.The event like Shivrajyabhishek Sohala inculcate values among them as responsible citizen.The Book exhibition on life and works of Swami Vivekananda also impartvalues among them and promote them to read about national heroes.The celebration of Republic Day connect with them to sense of responsible citizenship. It creates sense of accountability and responsibility among them.Har Ghar Tiranga rally and Street play performance also make them aware about constitutional rights and social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/7.1.9-Sensitizing-of-students-and-employees.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates/organizes national and international commemorative days, events and festivals:

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. The college organizes Marathon

on 20th December every year to celebrate the death anniversary of Aacharya Bapusaheb Gajananrao Garud (Ex. Deputy Speaker of Maharashtra Legislative Assembly). It teaches us dedication and sacrifice towards the education of downtrodden and economically deprived community through the saga of Aacharya Bapusaheb's life and works. Voters' awareness, environment awareness, road safety programmes is organized by the college. The NSS volunteers and play a major role in these activities.

Every year college celebrates birth and death anniversaries of epoch-making personalities Chhatrapati Shivaji Maharaj , Dr. Babasaheb Ambedkar, Teacher's Day, Mahtma Phule Birth Anniversary, Sanvidhan Divas, Yoga Day,World Aids Day,National Youth Day,Womens Day etc.These celebrations inspires students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1)The Community Orientation Programme (3 Days Lecture Series)

This lecture has annually allotted in three days duration. During this lecture series three eminent orator having proficiency on socio-cultural issues delivers lecture on current and burning issues to the audience. A society centered approach engages the audience from the all strata of society. It creates responsiveness among listeners about social issues. The different scholars have introduced crucial socio- cultural issues like healthy family relationship, farmer's suicide, education, social justice, women empowerment, folk-literature and so on.

2)Tree Adoption Scheme-Each One! Teach One!! Tree One!!

The Foremost objective of the scheme is to increase the green campus and also to involve the teaching and non-teaching staff, NSS volunteers and students of institutionin protection and nurture of

the trees. To ensure involvement of these beneficiaries, it is essential to develop a system wherein the people get the concrete and insubstantial assistances in a continued manner. After the plantation of trees, the care-taker will properly nurture the plant and actively contribute in fostering green campus. The expert committee of college will monitor the plantation drive carefully and will make green audit of planted trees at the beginning of academic year.

File Description	Documents
Best practices in the Institutional website	https://arbgarudcollege.ac.in/wp-content/uploads/2022/12/7.1.12-Best-Practices-1-and-2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education

The Shendurni Secondary Education Co-op Society's Appasaheb R.B.Garud Arts, Science and Commerce College Shendurni was established in 1971 by Late Bapusaheb Gajananrao Garud, Ex. Deputy speaker of Maharashtra Vidhanbhavan, to propagate value-based education and enrich the professional skills of rural common people for their all-inclusive development. The college was established in response to impart prerequisites of the young generation of farmers and the landless workers as well as poor and downtrodden natives of the region, who instead of academic brilliance had no hope for higher education.

Around 70-80 % students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 25 km. We feel proud to mention that the college has made creditable role in shaping careers of students and playing concrete role in the overall development of them who in turn have brought achievements to the college. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

In next academic year institution will efectively implement Best Practices.

In next year IQAC will promote the faculties to create e-content for students.

in next year IQAC will motivate the faculties for quality research and publication.

In next year institution will focuse on out reach programmes.

In next year institution will introduce add on courses.

In next year the institution will promote healthy culture regarding NEP 2020