YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Appasaheb R. B. Garud Arts, Commerce and Science College, Shendurni
• Name of the Head of the institution	Dr. Vasudeo Ramesh Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580252246
• Mobile no	9373459332
• Registered e-mail	garudcollege@gmail.com
• Alternate e-mail	iqacarbgcs@gmail.com
• Address	Shendurni, Tal. Jamner, Dist. Jalgaon
• City/Town	Shendurni
• State/UT	Maharashtra
• Pin Code	424204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status | **UGC 2f and 12(B)**

- Name of the Affiliating University | **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator | **Dr. Dinesh Prakash Patil**

- Phone No. | **02580252246**

- Alternate phone No. | **8788608921**

- Mobile | **9764598999**

- IQAC e-mail address | **iqacarbgcs@gmail.com**

- Alternate Email address | **garudcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) | https://arbgarudcollege.ac.in/aqar/

4.Whether Academic Calendar prepared during the year? | **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: | https://arbgarudcollege.ac.in/criteria-1-supplementary-data-for-2019-20-21/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.63**	**2021**	**21/08/2021**	**21/08/2026**

6.Date of Establishment of IQAC | **25/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

- Upload latest notification of formation of | [View File](#)

IQAC		
9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Faced NAAC Reaccreditation Process * Completed Green Audit, Energy Audit, Environmental Audit etc. * Completed Gender Audit *Applied For Research Center in PG Commerce and Economics * Applied For B Voc /M Voc Courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To face NAAC reaccreditation process for third cycle	Institution has achieved B+ grade with 2.63 CGPA in NAAC reaccreditation process for third cycle
To complete Green Audit,Energy Audit, Environmental Audit etc.	Completed Green Audit,Energy Audit, Environmental Audit etc.
To complete Gender Audit	Completed Gender Audit
To establish research center in PG Commerce and Economics	Institution has applied for research center in PG Commerce and Economics. The panel of expert from university have visited and approval from University is yet to be awaited.
To start B Voc / M Voc Courses	Applied for B Voc / M Voc Courses and received approval from UGC and Govt. of Maharashtra. it is in technical process.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	20/02/2020

Extended Profile

1.Programme

1.1   329

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **952**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **270**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **189**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	329

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	952

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	270

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	189

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	16

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	878307
4.3 Total number of computers on campus for academic purposes	83

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum design is the part of University and curriculam delivery is part of college. Curriculum delivery system in this college is well-planned and student-centric. In the beginning of an academic year, academic calendar, evaluation calendar and teaching plan prepares and communicates to the students in advance. The IQAC conducts meeting and Principal guides regarding the planning and implementation of syllabi. Faculty members maintain Academic Diary. It contains year teaching plan course-wise as one of its crucial aspects and IQAC monitors its effective delivery through heads of the departments. A separate E-learning Committee /ICT Committee have been set up to motivate faculty members to apply advanced teaching- learning methods and tools in class room. This committee maintained record of ICT application in TEACHING LEARNING PROCESS (Teaching Learning Plan): PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Faculty of Arts is planned syllabi units in innovative

way with extra teaching sessions for missing lectures during leaves enjoyed by faculty members. The all Faculties have planned effective curriculum delivery system as per schedule and in this include proper teaching-learning process with innovative teaching techniques. Schedule of practical sessions in Faculty of Science is well-designed in advance and classroom seminars and excursions planned at the commencement of the academic year only. Here, departments assigns topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepared their seminar and delivered them according to the schedule. Furthermore, initiatives taken by each department for improvement in slow and advanced learners as per IQAC guidelines and maintained records and conducted parents-teachers meets for slow learners twice in a year. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in the entire three Faculty of Arts, Commerce and Science. In addition, the IQAC of the college takes initiation and made all the departments to put heads together over the aspect of providing short duration courses to students at department level. The result is that all the departments have at least one value-added or skill development course each of six working weeks duration generally. The IQAC assured effective curriculum delivery of these courses by asking the departments to conduct them after the regular sessions are over and apply computer assisted teaching methods mainly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has a well-planned policy for conduct of CIE(Continuos Internal Evaluation). An academic calendar is initiated by the IQAC. It covers administrative, all academic, co-curricular and extra cocurricular activities to be organized in the year. It is displayed on notice boards, college website, and in the departments for the convenience of students, faculty and parents. Time table for continuous internal examinations is prepared by the Examination Committee. The CIE exercises were conducted class-wise

by the concerned subject teachers in accordance with the calendar. As suggested by the university, the internal examination includes seminars, group discussions, assignments, etc. These examinations are conducted by each department as per the convenience in the frame work provided by the Examination Committee. The results of internal examinations are discussed in the class room. Necessary corrections and recommendations were given to the students. The overall performance of every department was discussed in the departmental meetings and meeting with the principal. The record of all internal examinations has been maintained with the department concerned and the Examination Committee. Reporting of the same was also maintained in the IQAC at the end of every academic year. Students' performance in CIE was noted in internal academic audit of every department. The results were discussed, analyzed in the departmental meetings as well as in a common meeting organized by the Examination Committee. under the continuous evaluation system, different types of examinations, like test, tutorials, seminars, etc. will be conducted for subjectwise and result of that, students secured ranks in university level final examinations, in the academic year 2020-21 the students of TYBCom Ms. Bharati Shravan Suryawanshi securing highest score in University ranking (Final Examination) and achieved Gold Medal .With this many students are showing good performance in University Examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates issues such as gender equity and sensitization, environmental awareness, global warming, human values and professional ethics through curricular, co-curricular and extra-curricular activities. Courses in Social Sciences and Arts contain current cross cutting issues related to gender equality, environment consequences and sustainability, human values mainly. Lectures, workshops, group discussions have been a part of syllabi of courses in all the departments. Poster presentations were undertaken at department level as co-curricular activities. Courses in Humanities contain units like plays, novels and poetry on the themes - gender issues, human values, women empowerment, national integration, etc. Human values like brotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculum here. . Poverty, inequality, standards of living, unemployment, etc. have been a part of curriculum in Economics. The issues concerning environment and sustainability have been part of syllabus in Environmental Studies at first year of UG programmes in all the three faculties Arts, Commerce and Science. It has been a compulsory course through which environmental awareness is created among students. Value-added courses are conducted at departmental level to deal with professional skill development as such.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/Students-Feedback-about-Teaching-and-Curriculum-Responses.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/Students-Feedback-about-Teaching-and-Curriculum-Responses.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

952

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

863

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission Committees is formed for all the three programmes viz. B.A., B. Com and B. Sc at the commencement of the academic year as per the rules and regulations of KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon and Government of Maharashtra, Department of Higher Education. After admissions in various programmes and courses we conducted preliminary test for entry level students for specific subject like English, Accountancy and Costing, Computer Science, Chemistry, etc. the question papers are set for these batches as per difficulty level and learning ability of the students enrolled. On the basis of results, students are categorized in two categories viz. Advanced Learners and Slow Learners. Those who got below 50% are considered slow learners and those who scored above 60% are considered' as advanced learners.

Separate class tests, home assignments, unit tests, tutorials, seminars, etc. are conducted for these two categories of students. The question papers are set for these category students as per their knowledge level or learning ability and the progress of these two category students are assessed and evaluated after final university semester examinations. The results were found better with compare to the previous year results.

Students call under this scheme show their active participation at seminars, group discussions and debate competitions organized in the college every year. They also showed active participation in the activities conducted during the last five years in their respective departments. At seminar activities, the students use ICT tools such as PPT, Youtube resources, Google drive, etc. the students are provided e-books, e-Journals, research journals, etc. through college library to all the students including the students from these batches.

This college provides special attention to socially and

economically backward classes who are beneficiaries in these categories. The record of unit test, class test, home assignments, seminars, group discussion, etc. has been maintained at department and committee levels. Thus, the college strives for progression of slow and advanced learner students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
952	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Department of English: Department of English using formal teaching methods as well as Posters and pictorial diagrams for imparting knowledge to the graduate students, the department using innovative methodologies with ICT tools like channels of Youtube, PPT, seminar, google classrooms, softs skills training, etc. · Department of Economics: Department of Economics initially using formal teaching methodologies like teaching with black board and chalk, lectures and notes, guest speakers, test tutorials with this also using ICT tools and methods by using various channels of Youtube, PPT, seminar, group discussion, etc. to upgrade the knowledge of students. · Department of History: Department primarily using formal teaching methods with these also using innovative ideas like historical method, excursion, survey method, PPT, Poster Presentation and reference methods as well as audio visual methods are using for teaching. · Department of Political Science: Department using formal teaching methodologies reading Constitution of India, guest speakers, test tutorials with this also using ICT tools and methods by using various channels of Youtube, PPT, seminar, books exibition, excursion, etc. to upgrade

the knowledge of students. · General Subjects: 1. Marathi: Department using formal teaching methodologies like Poem reading and singing, drama and film making, Act (Role) Play, Mime, guest speakers, with this also using ICT tools and methods by using various channels of Youtube, PPT, seminar, Subject Day celebration, and workshop to upgrade the knowledge of students. 2. Hindi: Department using formal teaching methodologies like teaching with Peom reading and singing, guest speakers, test tutorials with this also using ICT tools and methods by using various channels of Youtube, PPT, seminar and subject day celebration to upgrade the knowledge of students. 3. Geography: Department using formal teaching methodologies like guest speakers, test tutorials with this also using ICT tools and methods by using various channels of Youtube, online subject related Videos, online links, PPT, seminar, Subject Day Celebration, Essay writing, quiz competition Map reading, Group Discussion, excursion, and Poster presentation to upgrade the knowledge of students. · Faculty of Commerce and Management: Faculty using innovative teaching methodologies like organizing guest lectures, with this ICT tools like Youtube, online links, PPT, seminar, poster presentation, subject Day Celebration, quiz competition, Advertisement making game show, interview techniques, Soft skills Development, student exchange with other institution, research based competition, virtual share trading games, Group Discussion, etc. with this faculty maintain departmental library and as per the requirement students also visited central library for referencing. Faculty also organized two National conferences on Digital Payment System and GST with this also organized Research Methodology Workshop and Personality and Career Development workshop for students. · Department of Computer Science: Department using different IT enable services as a part of innovative teaching methodology it mainly includes, software base workshop, seminar, etc. with this department using experience based learning. · Department of Chemistry: Department using formal as well as innovative teaching methodologies for improving the knowledge of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has running three different faculties with 7 different programmes including (Specific programme) as well as also running 11 value added, add on, life learning and industry support or linked programmes in the institution to impart conventional education as well as quality education the students by using various teaching methodologies. For the purpose every teacher is enabled with ICT and they are also interested to using different ICT centric methodologies like PPT, videos, Internet, Youtube, Google Class Room, e-content, e-resources, pictorial content, etc. Currently the faculty members of the college are using different online platforms like Zoom, Google Meet, Microsoft team, etc. as well as video recording, screen recording applications also using to prepare video for developing e-content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon, and follows the Internal Evaluation Structure recommended by the University, therefore college has limited scope for modifying the evaluation system. At present semester and CBCS Pattern has been recommended by the university to all the programmes and as per the recommendation college has been implementing the system.

Total marks allocation for internal evaluation i.e. College Assessment (C.A.) is 40% and for external evaluation i.e. University Assessment (U.A.) is 60%. The pattern applicable for giving internal marks at undergraduate (U.G.) level is as follows

Test 1 (10 marks)

Test 2 (10 marks)

Seminars / Group Discussion/Home Assignments (Tutorials) (10 marks)

Class attendance and behavior of student (10 marks)

Total (40 marks)

The college initiated the various measures for continuous internal evaluation of the students, these different measures of assessment are as follows: - 1) The college constitutes an Internal Examination Committee each year to ensure effective implementation of internal, external examinations and assessments related activities. 2) Centralized Internal Examination and assessment system has been followed by college for smooth and effective implementation of examination and to maintain transparency. 3) Assessments are carried out as a part of CIE process; it has been undertaken during the academic year. The intellectual and skill-based development of the student is evaluated by monitoring it on continuous basis. Internal and external examinations are undertaken for assessing the students. The question papers for internal examinations are prepared by the subject teachers by giving appropriate weightage of each unit of the course. 4) CA (College Assessment) files and UA (University Assessment) for first year program files are submitted to university within given period of time. Exclusively the internal level curriculum development, delivery and evaluation mechanism. Evaluation process of these courses falls under internal evaluation practice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1) As Internal and External examination system is concern, CIE system is implemented for Internal Examination and guidelines of the University will be followed for External examination system. 2) The assessed internal examination test papers are shown to the students for self – assessment and improvement. 3) If any student has any grievances regarding internal assessment, the student is free to interact with the subject teacher to resolve it. Teachers are effectively try to resolve the grievances. But if any grievance remains unresolved it communicated with CIE Committee headed by the principal. 4) As per the university guidelines university also having grievance redressal system as per the following: a) Right to apply for verification, asking photocopy and challenge for redressal of answer books 5) If the students having grievances regarding external evaluation, they can apply to the university within stipulated time for asking verification, photocopy of answer book and if students are not satisfied with the marks given, they may challenge to it through the Principal within prescribed time and university also resolve the grievances withing prescribed time framework and communicated the result to the students. 6) University also taken corrective measures and taken care to give a admission to the qualifying students after grievance redressal without any loss of year. 7) Group grievances related to university assessment are also considered by the college and takes special initiative for resolving those grievances with the help of university. 8) Faculty members of the college also participated in the University level Grievances Redressal Mechanism for evaluating papers, which challenged by the students and supports to the university for timely resolving the grievances. Grievances from these two types of examination are solved through a system and a proper process laid down by the college and university. The Examination Committee is set up to solve problems and grievances arising at internal examination at the college level. The chairman of the committee works as Controller of Examination at college level examination related work. Senior and experienced Faculty member is generally in charge of the position. Grievances observed in internal examinations are sent to the committee. The head of department and the faculty

member assessing the answer sheet is intimated. The answer sheet is given to another examination for assess the paper again. After reassessment decision taken by the committee and the same is conveyed to the student concerned. There is a separate provision for redressal of grievances related to university examinations. Students' application in writing is received. It is communicated to university level grievances committee for revaluation, reassessment or demand for photocopy of the answer book.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes reflect an ability to apply knowledge, to design, to conduct experiment, field visit, industrial visit and practical knowledge to design system at multidisciplinary level to start, to identify, formulate and solve timely related problems, to understand professional computer internet literacy, to communicate effectively, global, local problems and solve effectively to make student aware about ICT for self and nation development and learning outcomes have been clearly defined. The Vision and Mission statement of the college has been finalized and revised through thoughtful process and has been vividly displayed in college campus. The document is made available on college website. Diversity of students from urban and rural areas is considered while setting outcomes. The course outcomes have been set by considering variety in programs and diversity in area of students from where they are coming. There is clarity in course outcomes and learning outcomes. Course outcomes have been clearly mentioned in the syllabus prescribed by Kavayitry Bahinabai Chaudhari North Maharashtra University, Jalgaon for different programs. Students are made aware about course outcomes at the beginning of the academic year. Concern teachers have given responsibility to percolate course outcomes up to last element in the class. Course outcomes and learning outcomes are specific for different subjects and are mentioned in university syllabus. Every course teacher takes care to make every student aware about course outcomes and learning outcomes from time to time during his/her academic session. To fulfill some learning outcomes different

extra-curricular and co-curricular activities are conducted in college throughout the year. Every department conducts such academic and non-academic extra-curricular activities in the department. Also certain activities like NSS are planned and conducted at college level. Student performance in university examinations and their participation in different extra-curricular activities are key indicators in observing achievement in course outcomes and learning outcomes. For assessment of students, summative and formative approach is followed. Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes and learning outcomes. Through academic and administrative audit, teaching-learning and assessment process are reviewed by IQAC. The Cell assesses record of academic results, extra-circular programs arranged and its achievements from record provided by departments. Also student feedback is analysed for achievements of various outcomes. The college tries its level best to achieve all outcomes with directed efforts. Programme outcomes, Programmes specific outcomes and course outcomes given in datasheet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://arbgarudcollege.ac.in/2-6-1/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus prescribed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon is followed by college. The program outcomes are mentioned in syllabus set by university. Faculty is aware about course outcomes and students are made aware about course outcomes at the beginning of the academic year. A separate session is arranged for awareness of course outcomes by each department. Course outcomes and learning outcomes are different for different courses and depend on nature of the course. The course outcomes and learning outcomes are specified in university syllabus for the particular course of a programme. These are related to the content of the course. Every course teacher is aware of course outcomes and learning outcomes of the course he teaches. In the beginning of the course, in first lecture, course outcomes and learning outcomes are discussed with students and they are made familiar with them. Also learning

outcomes are communicated to the students by concern faculty. Universal learning outcomes are inherent part of the syllabus. The students are encouraged to learn these outcomes from time to time. Organization and participation of the students on co-curricular and extra-circular activities help to percolate universal learning outcomes among students. Each department plans for conducting such activities in light of course outcomes and universal outcomes. Attainment of course outcomes are assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment the result of this students of Faculty of Commerce,Bharati Shrawan Suryavanshi Got Gold Medal BCom. final year Examination in 2020-21. For students assessment summative or formative approaches are followed to get intended learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://arbgarudcollege.ac.in/2-7-1/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovation and transfer of knowledge, it appreciates and playing an encouraging role in promoting an ecosystem for innovation among the faculty members as well as students. Sprit of innovation encompasses various outreach programme for creation and transfer of knowledge. Central Library has playing vital role in creation and transfer of knowledge. Central Library has an active member of N-List, INFLIBNET through which more than 6000 journals and 300000 EBooks are available to access. Library aslo has OPAC, Network Resource Center, English Laboratory, etc. these facilities help to transfer of Knowledge. The college also introduced a scheme "Acharya Samarpan Bhav" for fulfillment of basic needs of needy and poor students as well as specific emergency requirement of staff, under this scheme college provides financial supports for admission fees, college uniforms, exam fees, activities registration charges, medicinal expenses, condolence financial support, etc. the ICT infrastructure in college helps students to access ITES (IT enable services) which helps to develop Research Culture in HEI. The College has Wi-Fi System, digital Smart Board, LCD TV, Projector, K-Yan (All in one Educational Software) with Computer and Projector as well as Digital Smart Board with Dolbi Sound system, which helps to create ecosystem for innovation through audio-visual system to transfer of knowledge

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/3.2.1-Ecosystem-Research-2019-20.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS, Cultural Committee and Gymkhana play a vital role in organizing such extension activities in neighborhood community. The teachers introduce various activities to the students at the beginning of the year and ensure their participation throughout the year. All activities have positive impact on students to enhance emotional, intellectual, social and interpersonal development. By working together team spirit has been developing in the students. They learn to negotiate, communicate, resolve conflicts and understand social issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

884

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment. There are 7 Under Graduate Specific Programmes in the college. Among them, BA, BCom, BSc and M.Com (including Specific Programmes) programmes are conducted. For these programmes 26 class rooms are available with teaching-learning facilities, 6 of them are equipped with LCDs, 1 K-yan and Wi Fi. Similarly, there are 1 Conference Hall and 1 Seminar halls with LCDs. Wi-Fi. Facility is available for curricular, co-curricular and extra-curricular activities. The college has wellequipped and well-furnished laboratories for each department of Science Faculty. The English Language Laboratory has been developed to enhance and improve the linguistic skills of students. Advanced Computer Lab, Network Resource Center has been set up in the college to enhance the knowledge and skills of students. Skill Development Centre and Competitive Examination Guidance Center are available for providing information, knowledge, guidance and training to the students to create employability. In Gymkhana, there is a well-equipped indoor stadium for physical and sports development of students' with separate changing rooms for boys and girls, office unit and store room, with the help of these many students have recorded their participation in various level competitions. Health centre is established in the college to provide the students' health care inspection with first aid facilities. Women's Hostel with 958.66 sq.mt. built up area is available. College has a canteen that fulfils the needs of students and the staff, it offers fresh and good quality of foods at affordable cost. There is spacious parking for two and four wheelers of teaching and non-teaching staff as well as separate parking for students vehicles. The

college has a outdoor stadium and playground measuring 1700 sq.mt. The college has well-furnished and enriched library of 164.14 sq.mt. with well-furnished reading room for students with total seating capacity of 50 students. It has good collections of reference books, text books, encyclopedias, dictionaries, CDs, other knowledge resources and E-library through INFLIBNET N-List Programme. In addition, each department has a departmental library from where reference books are made available to the students. College has a multipurpose Seminar Hall for conducting co-curricular and extracurricular activities, competitions and indoor games. The Media Center has been meant for conducting common activities of the college and ICT assisted Teaching Learning Process. The solar panels of 4Kv and rain water harvesting systems have been setup. The entire infrastructure is under CCTV surveillance. The other infrastructural units include: common staff room, office unit, record room, principal's cabin, guest room, girls common room, boys' urinary, non-residential students' center, NSS department etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://arbgarudcollege.ac.in/4-1-1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports and Cultural activities. The Gymkhana department has indoor as well as outdoor sports facility and for cultural activities college is having well furnished Auditorium, Seminar Hall, Conference Hall and two ampitheater . It has been setting up Yoga and Meditation Centre. Indoor games like Table Tennis, Chess, Badminton, Wrestling mats 72 Pieces and Carom are held in the gymkhana hall. Playground and Outdoor stadium 400-meter length track with 8 lanes are available in the college premises provides space for Kabaddi, Kho-Kho, Volley Ball, Long Jump Discuss Throw and Shot Put. The playground is maintained during rainy season particularly. Area of Gymnasium Hall is 9.65m x 6 m. = 57.9 sqm. Playground area 1700.00 Sq. mt. Student makes the use of these sports facilities regularly.

The institution has following facilities for sports, games:

Sr.

No.

Name of Sport/Game

Equipment

Size /area

A

Indoor

20m. x 40m.= 800 sq m

1.

Table tennis

1Completeset

274 cm x152.5 cm = 41785

cm

2.

Chess

5Completeset

3.

Carom

3 Completeset

B

Outdoor

--

60. m. x 40m. =2400 sqm.

4.

Weight Lifting

CompleteKit

180 Kg Set

5.

volleyball

Completeset

9mtr x 8mtr =72 mtr

6.

Cricket

CompleteKit

45 Yards

7.

Badminton

Completeset

13.40 mtr x 6.10 mtr =81.74 mtr

8.

Wrestling

Complete Sets

72 mats with cover

9.

Athletics

Track

400 meter with 8 Lanetrack

10.

Long jump

Completeset

10 mtr x 2.75 = 27.50 mtr

11.

Shot-put

Complete W-1 M-1 = 2 set

2.61 mtr circle

12.

Javelin

Complete 6 Qtyset

Ground 8x4 meter

13.

Discus

Complete W-4 M-1 =5Set

2.50 mtr Circle

14.

Spick

2 Complete set

15

Yoga and Meditation

center

9.62m x 4.52m=43.618 sqm

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/01/4.1.2-Sports-cultural-NEW-FINAL-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arbgarudcollege.ac.in/4-1-3-3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

350550

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a fully automated using Library Management system. e-Granthalaya 3.0 Software is used in the central library. e-Granthalaya multilingual Integrated Library Software is e-G3 Rev, Version No. 2.0 Developed by National Informatics Centre, Government of India, New Delhi, is a fully automated software with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, Circulation reports through software. Accession Book Register, Student Issuing Register, Student Physical Attendance Register are Maintained in different form Manually. Internet facility also provided to the readers in free of cost in the library. NLIST (INFLIBNET) e-Resources facility is available in library. 1. The software is designed to automate all functionalities and operations of library according to international standards. 2. Both OPAC and Web-OPAC are used by students and staff in the library. Web OPAC accessed online. Users can also identify the latest books through the OPAC. 3. Bar-coded Library Tickets are provided to the readers. 4. Internet facility also provided to the readers at free of cost in the library. 5. All open source E- Journals, E- Books (N-LIST Database) links are given on the library webpage. 6. Library also given SMS alerts facility to users for books issue and return. 7. CCTV camera is in the students reading room. 8. Xerox machine is available in the library for provide reprography service. 9. Printers with scanners are available in library. 10. Visitor Management System is available in the library through Mastersoft Software

11.M Opac System used by liabrary for searching Books/Journal etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/4.2.1-Library-Libcloud-Mastersofterp-Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

179351

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only: library, office, laboratories, all the departments are provided with this facility. College frequently updates the hardware, software anti-virus and the other equipments as required for computers like purchase of new version of computers including printers with scanner, projector, etc. Every year PCs with latest configuration are added to the infrastructure. The college has various types of ICT equipments for the upgradation and to become techno- savvy or to become ICT enables the students and teachers. It includes Computers 80, Laptop 03, LCD Projector 05, Television 03, Printer, Printer with scanner and copier, color printer, K-yaan 01 (all in one educational software for KG to PG and Post PG with smart and interactive board as well as huge amount of eresources), software, Internet, Wi-fi, Wi Fi Data Card (Dongal), LAN, BSNL Internet facility with 40 MBPS, Jio Wi Fi Facility, LED and LCD Television Set 04, Public Address System, Recording system, Media Center, CCTV, Smart Phone, E-Content Development facility, , Fax Machine, Xerox Machine, softwares, Visitors Management System, etc. The campus is networked through LAN. The college has BSNL leased line connection 40 mbps. Apart from this to get better network support or connectivity, the college has purchased supporting network of Reliance Jio, it gives 10 mbps speed and supports limited WiFi to the college. The college has procured necessary licensed Software, especially for Faculty of Commerce, Department of Computer Science and English Language Laboratory. These upgraded computers upgrade the quality of practical learning of studnets.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

227472

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures support facilities - Library, laboratory, sports complex, Computers, classrooms etc. Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and

Purchase Committee, UGC Utilization Committee, Classroom Cleanness Committee, Cultural Activities Committee, ICT, E-learning & Digital Presentation Committee, etc.Following details show the salient aspects: Sterlization of laboratories is done twice in a month, Equipments of science

laboratories are cleaned regularly. Mechanical parts are oiled to make them operatable smoothly, Labs are cleaned once in a week. Power backup is provided to the labs so that they can be used optimally. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisorycommittee takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and students. It provides book bank facility till examination is over. It provides facility to outdoor readers - retired staff, alumni and

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems. Apart from these, College administration and Principal appointed Head of the Department for every Academic Programmes and Specialized Academic programme for mentoring and taking care of the allotted departmental equipments. With this Coordinator of Faculty of Science has taking care of Computer Laboratory by keeping records of all the laboratory related equipments and its utilization as well ascomputer servicing time to time. Head of the Faculty of Commerce and Management and other faculty members have been mentoring and taking care of Computers and other academic and physical equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://arbgarudcollege.ac.in/4-4-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://arbgarudcollege.ac.in/wp-content/uploads/2021/07/5.1.3-2020-21.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the year 2020-21, the college made efforts for maximum participation of the students by online mode. But due to Corona's Pandamic, the students were not able to attend any of the

committees. However, in the activities undertaken by the college, the students were made aware of their views by participating in the committees online. And instructions were also implemented. The programs conducted mainly include programs conducted by NSS, Department of Student Development. Student council has not been established in the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Appasaheb R. B. Garud College, Shendurni has Registered Alumni Association under the Societies Registration Act 1860 (XXI) On 19 June 2018. Registration Number of Alumni Association is Jalgaon/0000098,2018,(Jal/20554/Dt 19/06/2018). The name of Association is Appasaheb R. B. Garud College, Alumni Association Shendurni, Tal- Jamner, Dist. Jalgaon. Our Alumni continuously supporting to college in financial and non financial manner and it is an active Alumni Association. Its contribution in academic

matters, student support is very helpful to us. They have been contributing financially and non-financially for the qualitative development of the college, students and society. This Alumni Association registered with 17 members/Alumnus of different sector. The president of alumni association is Dr. Arun Madhavarao Ahirrao from GS Womens College, Dombivali, (Mumbai) and secretary is Mr. Hitendrakumar Rameshrao Garud, Shendurni

During 2020-21 due to Corana pandemic we organised online alumni meet for formation of future plans.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/5-4-1/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"There is nothing sacred in this world as knowledge"

Mission

Appasaheb R. B. Garud Arts, Commerce and Science College, Shendurni, Dist. Jalgaon, is committed to involve the down trodden classes of the Society that live in remote, mofussil areas in to the stream of national education, with the lofty aim of moulding these young men and women in to strong personalities and responsible citizens of the nations for the nations.

The Parent Institution "The Shendurni Secondary Education Cooperative Soceity Ltd. Shendurni, established in July, 1944 as

part of Indian Freedom movement with the main objectives to provide basic and qualitative education to pupils of socially and economically weaker sections. In May 1971, The Appasaheb R. B. Garud Arts and Commerce College established to provide higher education to the pupil of these weaker sections. Later on the college extended the with the Academic Programme of B. Sc under the Faculty of Science on Permanent Non Grant Basis i.e. Self Finance Basis to provide higher education of science stream. Institution has proposed 03 B. Voc. and 01 M. Voc. Programme to provide skill base education to these students. Recently the college also submitted proposal for Research Center in Commerce and Management as well as Research Center in Economics of Research Programme M. Phil and Ph. D. along with this the college also singed MoU with BOSCH Ltd. Banglore and Bajaj Finserv Ltd. Pune and Bajaj Finance Ltd. Pune to provide Life Learning and Employability Skills to the college students as well as outside students belongs to the nearby community to provide better employment opportunity. Apart from these in collaboration with TATA STRIVE, Pune the college also provided training of BFSI to get placement opportunity in Banking, Finance and Insurance Sector of India.

Overall the Parent Institution and the college, is always trying to provide qualitative higher education to the pupil coming from socially and economically weaker section of the nearby community. Almost 80-90% of enrolled students are belongs to different socially weaker section, and most of them are belongs to the low income group as well as they are first generation learner. The college always works on inculcate and nurture different values among these students by organizing or conducting different value based activities to improve their standard of living.

The College is setting a benchmark of higher standard of quality education within jurisdiction of affiliating university. in this regard institution is organizing different community orientation programme to create social awareness amongst the society as well as to inculcate professional and social values amongst the society. Apart from these the college is promoting research culture among these students with the help Research Promotion Scheme among UG and PG Students, with the help of this activity many students participated in Research Based Competition "Avishkar/Anvension" organized by the Office of Governor, Maharashtra since 2008. One of the college students participated in this competition and secured First Rank in National Level Anvension Competition organized by Ganpat University, Mehsana.

In short the college is not only provide qualitative higher education to these pupil but also make them confident, independent and employable through different life learning and employability skills to overcome the situation they are facing.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.1.1-The-Governance-in-tune-with-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative structure of the Parent Institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities for working smoothly at the institution level. These authorities distribute the administrative responsibilities at the institutional level and the Chairman of the Parent Institute is the highest executive authority. The Principal delegate the authority to Vice Principals, Head of the Department and Chairmen of the different administrative committees, Coordinators and Nodal officers for different bodies. The IQAC acts as the Nodal Agency in facilitating perfect coordination and harmony for smooth functioning of the institution through frequent interactions. Case Study: The IQAC has been considered as a case here. It plays vital role in the functioning of the college. It works in coordination with all the elements: in the first place, it discusses and shares over the strategic plans with the College Development Committee and the Principal. The decisions taken at this level descends further to the Heads of the Departments and Committees for execution. IQAC also initiates for non-teaching staffs' qualitative improvement from time to time; IQAC could achieve almost all the recommendations only through this planning, of course, besides the administrative decision making at both college and higher institutional level. IQAC executed action frame of its own: this frame began with the Vision-Mission document of the college in the light of the Vision-Mission statement of the parent institute to the execution level to the last run of the frame. Basically, it plays the catalystic role to motivate the human resource of the college. All the

activities the Cell could realize only because of the active participation and support of this resource. Exclusive feedback mechanism developed by IQAC provides introspection to the strategic planners. The Head of the Institution, Principal of the college, believes in democratic system of administration and encouraging staff to participating and contributing their valuable views in effective and successful functioning of the institution. The Principal leads to staff as to academic and administrative functions by setting examples of dedication, commitment and devotion towards the institution. The Principal always works as Coordinator between staff and top management, University, University Grant Commission and Government. The Principal coordinates all academic and administrative activities quite healthy with the help of faculty staff members. The Principal encourages and motivates the staff to communicate their suggestions, opinions and grievance, etc. by having transparent policy. He always keeps good rapport between the management, staff, office and the students, so, as these is a cordial and healthy atmosphere, useful for the academic growth, etc.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.1.2-6.2.2-Orgonogram-and-Participative-Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the Perspective Plan (2020-2025), the college proposed 03 Research Center out of which 02 Research Center viz. Research Center in Commerce and Management and Research Center in Multidisciplinary Studies have proposed to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon out which only Proposal of Research Centre in Commerce and Management have been accepted by the University and Proposal of Research Center in Multidisciplinary Studies have been rejected by the university due to University does not provide such type of common research center, instead of this the college Proposed Separate Proposal for Research Center in Economics. Finally University accepted Proposal for Research Center in Commerce and Management and Research Center in Economics. The University also appointed Local Inspection Committee (LIC) to verify the infrastructure and documents

provided by the college. As per the university, guidelines the Local Inspection Committee visited college on 2nd July, 2021 for verification purpose and also recommended to KBCNMU, Jalgaon to recognize Proposed Research Center in Commerce and Management and Research Center in Economics. Currently the college is waiting for recognition letter from University.

Another proposed implementation of Post Graduation Programme and Career Oriented Courses mentioned in following Table No. 1 and Table No 03 currently postponed due to COVID-19 pandemic. Apart from these implementation of Women Study and Research Center from Table No 2 also postponed due to this Pandemic. After subsides this pandemic the college again proposed this programme to University and Government of Maharashtra for Sanction and Approved.

Apart from the above mentioned programme and Career Oriented Courses, the College also proposed 03 B. Voc. and 01 M. Voc. Programme to NSQF-UGC, New Delhi, in June, 2020. The NSQF and UGC New Delhi also Sanctioned following 03 B. Voc. and 01 M. Voc. Programme and also recognized by the Government of Maharashtra and currently waiting for No Objection Certificate and Affiliation of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The B. Voc. and M. Voc. Programme title is as follows:

Table 4 Skill Based B. Voc. and M. Voc. Programmes

Sr. No.

Programme

Eligibility

Year of Implementation

B. Voc.

1

B. Voc. Programme in Entrepreneurship Development

HSC

2021-22

2

B. Voc. Programme in Banking, Finance and Insurance

HSC

2021-22

3

B. Voc. Programme in Office Automation

HSC

2021-22

M. Voc.

1

M. Voc. Programme in Entrepreneurship Development

Any Graduate

2021-22

Table 5 Industry Support Add on Courses

Sr. No.

Name of the Company

Programme/Course

Expected Qualifications & Students

1

Tata STRIVE | Tata Community Initiatives Trust

BFSI

Final Year Students or Fresh Graduates only

The College also collaborated with above mention industry partner, and running their Life Learning and Employability Skills

Development Programme during 2020-21.

Due to COVID-19 Pandemic, many programmes temporarily remain closed, after subsides of Pandemic, all programme will resume their operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.2.1-Implementation-of-Strategic-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute:

The General Body of the parent institute The Shendurni Secondary Education Co-operative Society, Ltd. Shendurni is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, and Joint Secretary of the institute.

College Development Committee:

College Development Committee comprises of 15 members. It is constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up gradation of teaching in the college. It advises the Principal on academic and other activities.

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon for service rules, for the recruitments and grievance redressal. Besides, the TheShendurni Secondary Education Co-operative Society, Ltd. Shendurni has its internal mechanism for redressal of the grievances.

The promotional policy of the college

Parent institute is having impartial and transparent policy for the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon for the promotion of the teachers. At the college level, the IQAC assess and facilitates the teachers for obtaining the promotion

under Career Advancement Scheme. The recommendations of the IQAC are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the Principal, they are promoted to the higher positions as per the rules and regulation prescribed by the UGC, New Delhi, Government of India, KBCNMU, Jalgaon and the parent institute.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for students, faculty and Staff to address their grievancesandcomplaintsandtoresolvethem.ThecellisheadedbythePrincipal.Themechanismtodeal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and trying to resolve it. There is separate Internal Complaint Committee for Women (As per Government of Maharashtra Norms) and Prevention of Sexual Harassment of Women Committee which is formed to prevent cases of harassment and to look into grievances of girl students and women faculty as well as staff. Anti-Ragging committee is also formed to resolve the cases of ragging, if any.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.1.2-6.2.2-Orgonogram-and-Participative-Management.pdf
Link to Organogram of the institution webpage	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.1.2-6.2.2-Orgonogram-and-Participative-Management.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provided different welfare facilities to teaching and non-teaching staff of the college. During the academic year 2019-20 and 2020-21 following welfare measures implemented by the college.

1. Aacharya Samarpan Bhav: The College developed and raising the funds for fulfilling emergency requirements of the non-teaching staff and teaching staff, the college. Emergency requirement includes medical financial aid, condolence money to non-teaching and temporary staff, financial aid

2. Endowment Prizes: The College, declare endowment prizes for Teaching and Non Teaching Staff. Under this scheme/category the college conferred as "Best Teacher Award for Male and Female, Best Non-Teaching Staff, etc.

3. Appreciation Certificate for Special Achievements: Those Teaching or Non-Teaching staff remarkable achievements like Award of Ph. D., Appointment on BoS, Publication, etc; he/she will be felicitation with Appreciation Certificate.

4. P. P. Hariprasad Maharaj Mahavidyalayeen Karmacharyanchi Sahkari Patpedhi, Shendurni, with the help of these society, financial requirements of the members have fulfilled. Currently rename the society with The Shendurni Secondary Education Cooperative Societies Employee Society, Ltd. Shendurni, with this name the scope of the society have been expanded.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.3.1-Effective-Welfare-Measures-for-Staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College, using following ways to evaluate performance of the teaching and non-teaching staff.

1. Academic Performance Indicator (API) have filled and

evaluate every Year from teaching Staff
2. **Confidential Report**
3. **Increment Application form**
4. **Personal Report**
5. **Departmental Report, etc.**

The IQAC of the college, asking all the above documents from teaching and non-teaching staff along with supporting documents in prescribed time frame every year

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.3.5-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducting internal and external audits from different audit committees, it includes The Shendurni Secondary Education Cooperative Society Ltd. Shendurni (Parent Institutions) Internal Audit Committee, Chartered Accountant appointed by the Parent Institutions, Administrative Officer of Joint Director Office, Jalgaon as well as Senior Auditor, Department of Higher Education, Government of Maharashtra Jalgaon, Account General (AG), etc. are parts of the internal and external audit committee. These audit agencies conducted internal and external audit of the college frequently after specific tenure.

Internal Audit Committee (Parent Institutions) monthly observe and verify the financial reports of the college, Chartered Accountant appointed by Parent Institution, audited financial statements of the college annually.

Government Officials or Auditor visited college frequently for assessing financial reports prepared and audited by Chartered Accountant frequently and given an Audited Report and remarks and said report.

Internal Audit Committee

1. The Shendurni Secondary Education Cooperative Society Ltd. Shendurni
2. Chartered Accountant Appointed by the Parent Institutions

External Audit Committee

1. Administrative Officer, (Assessment Committee) from Office of Joint Director, Higher Education, Government of Maharashtra, Jalgaon Region, Jalgaon.
2. Senior Account Officer, Department Higher Education, Government of Maharashtra, Jalgaon Region, Jalgaon
3. Accountant General, Government of Maharashtra, Nagpur

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.4.1-Internal-External-Audit-Policy.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The conventional college like college consist non-professional courses like Arts, Commerce and Science has limited scope for sources of funds, specifically in rural and remote area as well as when college provide higher education to the pupils coming from socially and economically weaker section or families of low income

group in that situation it is become very difficult generate funds from fresh resources, and also become difficult to manage resource, especially in self financing programmes or courses. Even though the college is trying to manage it financial resources in very efficient way to fulfill the requirement of the funds. Here, trying to give some major sources and application of funds, which indicates the efficient way of managing funds.

Sources:

- Salary paid by the Government for Grant-in-Aid Programmes
- Salary paid by the Management for Self Financing Programmes
- Tuition Fees from students as per Government norms
- GoI Scholarship/Freeships from Government of Maharashtra
- UGC Schemes

Optimal Utilization of Resources

- Staff Salary
- Scholarships to Students
- Purchase of Books & Journals
- Purchase of Laboratory Equipments
- Purchase of Equipments for Sports & Cultural Activities
- Organizing Seminar, Workshops & Conference, etc.
- Purchase of Stationary

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.4.3-Institutional-Strategy-for-funds-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Year 2020-21

1. As part of NAAC Assessment and Accreditation Process Data Validation and Verification (DVV) process initiated on 31st January, 2021and the college submitted on 13th February,

2021.

2. The IQAC, initiated the proper documentation and filing for expected Peer Team Visit.

3. The Faculty of Commerce and Management conducted one day Career Counseling Programme in collaboration with ICAI, Western Region, Mumbai and the session conducted by CA Rajnandini.

4. The Faculty of Commerce and Management conducted One Week Online Student Development Programme on "Career Opportunities During and Post Pandemic Situation" in collaboration with Satyaniketan's Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur, Tal. Akole, Dist. Ahamadnagar under Student Exchange programme during 12-16 July, 2021.

5. The IQAC conducted Green Audit, Ecological (Environmental) Audit, Waste Audit, Water Audit and Energy Audit for 2020-21 through Greevio Solutions, Palghar, and Maharashtra.

6. The College formed Research Advisory Committee (RAC) as per the guidelines issued by the Kavayitri Bahinabai Chaudhari North Mahasrashtra University, Jalgaon.

7. The IQAC andRACconducted Pre Ph. D. Guide Course Work Paper III for the Reseach Scholars registered un Recognized Research Guide Dr. Sanjay Wamanrao Bhole (03 Research Scholars), Dr. Shyam Jivan Salunkhe (05 Research Scholars) and Dr. Prashant Sudhakarrao Deshmukh (01 Research Scholar).

8. The College proposed Research Center in Commerce and Management as well as Research Center in Economics to KBCNMU, Jalgaon. The Local Inspected Committee (LIC) constituted by the KBCNMU, Jalgaon and visited college to verify infrastructure and documentation, the LIC recommended to University to recognize both the research center.

9. The College proposed 03 B. Voc. & M. Voc. Programme to NSQF-UGC, New Delhi. The NSQF-UGC, New Delhi also sanction and approved these 04 programmes. Afterwards the Government of Maharashtra also approved these courses and currently awaited for No Objection Certificate from Joint Director, Higher Education Department, Government of Maharashtra, Jalgaon Region, Jalgaon as well as Affiliation from KBCNMU, Jalgaon.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.5.1-Significant-Contribution-of-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies. IQAC review mechanism on ICT application in TEACHING LEARNING PROCESS: Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. It always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT endeavors, share with the Heads under the guidance of the Principal, makes recommendations and seeks approval from the College Development Committee (CDC) (Previously Local Management Committee) in time. Issues related to teaching learning processes are decided thus. As a result of the review, IQAC recommended the college to purchase the latest configuration for PCs, laptops and LED TVs to improve the Teaching Learning experience. Internet connection was upgraded periodically. Recently, it encouraged faculties to create Google Class Room for students and sharing of knowledge at distant mode. In the second phase, the IQAC emphasized students to visit Library, which enabled with eresources. Further, teachers were asked to develop their own e-contents such as PPTs, video clips, Youtube Videos, etc. for students. The content of Library e-resources is made available freely in the college library. As a part of the review mechanism, the IQAC visits and makes informal dialogues with the departments on various departmental activities. Learning outcome review through feedback mechanism: In the light of the revised guidelines of the NAAC, IQAC took the point of the attainment of course outcomes on agenda. Actually, this aspect was a part of the IQAC functioning Three types of feedbacks sought previously. It has been a key to assure the quality enhancement process of the college. However, the revised guidelines of the NAAC helped to

reshuffle the structure in new way. It devised the mechanism into the evaluation of course outcomes. The care has been taken to make this mechanism transparent, scalable, robust, and objective. All the departments were asked to conduct the evaluation of students concerning attainment of course outcomes. Considering the large number of enrolment of students in different programmes, this evaluation was asked to be carried out on random sampling. The head of the department concern was given responsibility to prepare the report on the attainment of the outcome. The practice was introduced from the year 2017-18. All in all, the feedback mechanism regarding the revisions in the curriculum has been reshuffled. This setup has evolved into successful review methodology for improvement in teaching and learning processes. Through this system of review, the IQAC could observe the continuous development in teaching-learning on campus. Thus, it could find and suggest the necessary enrichment in ICT facilities and infrastructure as well.

File Description	Documents
Paste link for additional information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/08/6.5.1-Significant-Contribution-of-IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://arbgarudcollege.ac.in/criteria-6-supplementary-data-for-2019-20-and-2020-21/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Appasaheb R B Garud College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 50% (Approx.) Girl students and 13% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Appasaheb R. B Garud. College, Shendurni Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities –

1. Safety and Security

- **Well-trained and vigilant security guards stationed across the campus.**
- **Security checkpoints at all campus entries and exits.**
- **Internal Complaint Committee for Women**
- **Prevention of SexualHarassment Committee at Work Place.**
- **Extensive surveillance network (CC TV) with 24x7 monitored control rooms.**
- **Discipline Committee - Rotational duty by all faculty members for discipline and security.**

- Strict implementation of Anti-Ragging, Anti-Smoking and Plastic Free Campus.
- Awareness campaigns on women safety and gender sensitivity through street plays (NukkadNatak), rallies and camps by NSS student volunteers.
- Separate hostels for women with dedicated wardens.
- The Institute is the preferred destination of parents for education of their female wards as evidenced by the Stakeholder Feedback.
- Eco-friendly crèche for wards of institute staff with dedicated staff and faculty supervisors.

1. Counselling

- Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.
- Grievanceand Redressal Committees for staff and students.
- Gender sensitization camps in slums and rural areas Shendurni region that include the following aspects:
    - Gender Equality and justice.
    - Gender equality.
    - Campaigns against female feticide (Save Baby Girl Child).
    - Alumni, Placement Assistance Cell.
    - Counselling, Moral Counselling, Career Counselling, Village Counselling etc.

1. Other Measures

Other measures of Gender Sensitization include –

- Curriculum and Coursework.
- Co-curricular activities.

Other Initiatives

Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core course in all UG programmes and also at intra-faculty, inter-faculty and inter-university, state and national level levels.

File Description	Documents
Annual gender sensitization action plan	https://arbgarudcollege.ac.in/wp-content/uploads/2021/07/7.1.1-Annual-Gender-Sensatization-Plan-20-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://arbgarudcollege.ac.in/wp-content/uploads/2021/07/7.1.1-Specific-Facilities-for-women20-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is following waste management practices:

Solid waste:

- **Every day all the academic buildings and other surrounding area in the campus are cleaned by non-teaching staff regularly and they separate out waste and dispose accordingly.**
- **In solid waste management college has set up of organic manure which decomposes the organic waste produces from campus like dried foliage, waste paper, dried leaves and twigs of plants in Botany department, canteen waste and organic waste. These wastages are mixed through organic fermentation process that converts into organic slurry. It**

is useful as organic manure for the trees and plants in the campus.

- NSSunitarrangecampuscleanliness,besideregularworkbypersonnel concerned.Paperwaste; and old news papers are sold out to the agent for recycle purpose.
- College returns used examination answers booksandliketouniversityforrecyclepurpose.
- Dustbinsforwastecollectionareplacedatvariousplaces.

Liquid Waste:

- We commonly use method for disposing liquid waste, sedimentation and dewatering. This method is using for separating the water out of solid waste in non-hazardous liquid waste.
- A suitable drainage system is setup have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.
- Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility and to avoid stagnation.

E-Waste:

- Old version computers are transferred to the schools run by our education society.
- The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers,Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.
- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermostats etc. have been removed from the gadgets for reuse in practical/projects.
- College produces less amount of e-waste as per the guidelines provided by the parent institute: theoutdated,dam aged,nonworkingandrepairedcomputers,monitors,printers,CDsetc .arediscardedand scrapped.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution practices various activities/initiatives as follows:

1.   In morning session college begins with the National Anthem, which strengthens patriotic bonds among students.

2.   Institution has established competitive examination center for students and students are getting benefit of this center for overall development.

Institutions celebrate Days like, Social Justice Day, Sanvidhan Day, Shaheed Din, World Non-Violence Day, Yoga Day, Republic Day, etc.

3.   Our Students Welfare Development and NSS Unit, took pledge on various issues like tobacco free campus and youth, Voters Day and National Integrity, etc.

4.   Our institution celebrates birth and death anniversaries of National Heroes to establish social harmony among students.

5.   The institution organizes elocution, poster presentation and debate competition for students, it deals with linguistic and cultural aspects of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Every year our institution organizes Blood Donation Camp on 20th December, it creates sense of responsibility among students.

   1. Yoga and Meditation: the Institution has established Yoga and Meditation Center for students, teacher and employees; it is beneficial for mindful techniques of the students and staff.
   2. Our students perform street plays on issues related to values rights and duties.
   3. Sanvidhan Din (Day) we celebrate Sanvidhan Din by reading

Preamble of Constitution and organize competition on Indian Constitution.

4. Our NSS Unit organized flood rallies to raise the funds for flood affected people (Kerala and Maharashtra), it creates sense of National Integrity among students.

5. Through poster making, debate and elocution competition our Language Association focuses on issues like National Integrity, Gender Equality, Women Empowerment, and so on.

6. The Institution planting and nurturing the trees in an around the campus with assistance of NSS Unit and Student Development Department. The institution has also started "Tree Adoption Scheme" for students and staff. It creates sense of responsibility about conservation of environment among students.

7. Our students and staff participated in different NSS and Student Welfare Department Camp, which inculcates Values, Rights and Duties of concerning constitutional practice to make them responsible citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://arbgarudcollege.ac.in/wp-content/uploads/2021/07/7.1.9-Sensitizing-of-students-and-employees20-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism,Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activiti esinspirethemindsoftheyouthandalsocreateawarenessinthemaccordingto thechangingglobal scenario as well. The college organizes Marathon on 20th December every year to celebrate the death anniversary of Aacharya Bapusaheb Gajananrao Garud (Ex. Deputy Speaker of Maharashtra Legislative Assembly). It teaches us dedication and sa crificetowardstheeducationofdowntroddenandeconomicallydeprivedcomm unitythroughthesagaof Aacharya Bapusaheb's life and works. Voters' awareness, environment awareness, road safety programmes is organized by the college. The NSS volunteers and play a major role in these activities.

Every year college celebrates birth and death anniversaries of epoch-making personalities Chhatrapati Shivaji Maharaj Birth Anniversary, Mahatma Gandhi,LokmanyaTilak,MahatmaJyotibaPhule, Chhatrapati Rajashri Shahu Maharasj (Social Justice Day) Dr.BabasahebAmbedkar,PanditJawaharlalNehru,Dr. Radhakrishnan (Teachers Day),SavitribaiPhule,IndiraGandhi,SardarVallabhbhaiPatel,Sanvidhan Divas, Yoga Day, Kranti Day, World Aids Day, Dr. A.P.J. Abdul Kalam, National Youth Day, Journalist Day, Womens Day, and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1)   Title of the 1ST Best Practice: The Community Orientation Programme

(3 Days Lecture Series)

OBJECTIVES OF THE PRACTICE:

·   The prime objective of this practice is to break the ice on cutting-edge issues for the society.

·   This practice introduces and discusses the contemporary socio-cultural ethos to the society.

·   It helps to create awareness on burning socio-cultural issues among audience.

·   This practice provides an open platform to the addressees on various social-cultural issues and make them enable to understand these issues with critical thinking.

·   To provide thoughtful and resourceful information to the audience of this lecture series.

·   To provide the innovative lectures on innovative subjects to the audience which creates positive impact on thought process and belief system of them.

THE CONTEXT:

The Shendurni secondary education co-op. societies' Appasaheb R. B. Garud has been organizing the annual lecture series from last

nine years as a means of bringing socio-cultural harmony in community. It means recognition of human values and awareness on socio-cultural burning issues of society. College is successively organizing this activity from 2009.This lecture series share insights and experiences with the audience. Many lectures have dealt with the cutting-edge issues and explore the various aspects with solutions. This lecture series creating positive impact on the thought process and belief system of audience. Especially this activity is unique platform for the women from rural background. This lecture series provides thoughtful and resourceful information to the audience.

THE PRACTICE:

This lecture has annually allotted in three days duration. During this lecture series three eminent orator having proficiency on socio-cultural issues delivers lecture on current and burning issues to the audience. A society centered approach engages the audience from the all strata of society. It creates responsiveness among listeners about social issues. The different scholars have introduced crucial socio- cultural issues like healthy family relationship, farmer's suicide, education, social justice, women empowerment, folk-literature and so on. This practice endow with a chance for promoting healthy mind-set and behavior among society. Every lecture provides opportunities for the enhancement of critical thinking, self-esteem, effective decision making, increase problem solving nature, and objective discussion of current events including those related to maintaining the communal harmony, universal brotherhood and national integrity among society. Each subject area of lecture offers a unique opportunity for the exploration of mutually relevant topics, or enhancement of the subject area, through the presentation of socio-cultural related themes. This practice primarily concentrates on awareness of the social issues.

EVIDENCE OF SUCCESS:

This lecture series addresses socio-cultural and current issues in communities from last 10 years (2009). The major outcome of this practice is listeners who belong to rural and moffusil background came across with the issues from global to local perspective. The participation of the audience willingly with more interest was an evidence of the success. Fromtheacademicyear2009 the increasingalargenumberoflisteners up to 2018, have benefited through lecture series. From the beginning of this series, every year near about 800-1000 listeners benefitted from this series.

In light of discussion another out come if this practice of lecture series is, it bringing rural and socio, economic and culturally backward audience into mainstream of society. It helps to uplift their standard of living and rational thinking. This practice creates awareness and helps to establishes communal harmony among society.

PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED:

• Ratio of absentee of People from villages around Shendurni.

• Transportation issue at night.

• This practice requires more extensive initial venture and recurring expenses.

Title of the 2nd Best Practice: Research Promotion Scheme for UG Students OBJECTIVES OF THE PRACTICE: i. To indoctrinate research culture among all the students at UG level. ii. To encourage research potential of the students at an early stage of higher education. iii. To train the students regarding systematic methodology and documentation of research. iv. To make available infrastructure and facilities to the young researchers for quality research. THE CONTEXT: Present research promotion scheme is encouraging to UG students for innovative research work. Young researchers of this institution are dealing with different problems in society. They find out and present research projects on various interdisciplinary issues like social, political, economic, commercial, managerial, scientific, etc. THE PRACTICE: This scheme invites innovative research project from young UG researchers of college. After scrutiny the quality work is promoting for the university, state and national level. This scheme encourages and provides facilities along with infrastructure to the students. This scheme provides proper platform and guidance for quality research work of the students. The College Development Committee and Research Advisory Committee are monitoring to this scheme. This committee makes available posters, references, guidance on research methodology and so on. EVIDENCE OF SUCCESS: i. Two of our students got benefited by the scheme and their research work filed Patents. ii. One of our research students has achieved First Rank at National level research convention entitled "Anvension-2019" at Ganpat University, Mehasana, Gujrat. iii. One of our research students has achieved First Rank at West Zone level research convention entitled "Anvension-2019" at Udaypur, Rajasthan. iv. One of our

research students has achieved First Rank at State level research convention entitled "Avishkar-2019" at Gondwana University, Gadchiroli, Maharashtra. v. Our more than 15 young researchers have participated at State Level research convention entitled "Avishkar" in different universities of Maharashtra. vi. Many of the students were participated at University level as well as district level research convention "Avishkar". vii. With the assistance of this scheme many of the students have benefited and participated in National as well as State conferences/seminar and presented their research work and got prizes. PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED: i. Less number of researchers who belongs to science faculty has participated due to advanced laboratories for research. ii. There is no provision of Government for financial assistance to UG young researchers.

File Description	Documents
Best practices in the Institutional website	https://arbgarudcollege.ac.in/wp-content/uploads/2021/07/7.1.12-Best-Practices-Two-20-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision

"???? ??????? ??????? ?????????? ???????"

(There is nothing sacred in this world as knowledge)

In the process of impart quality education; our institution is maintaining the social bonding with society. In this concern our institution successfully organizing 3 Days Lecture series for the society on various societal issues. This basically focuses on national integrity, communal harmony, social justice, socio-historical issues, folk literature and art, etc. To maintain strong social bondage, the institution has initiated to establish rapport with society through "Village Adoption Scheme". In this scheme our one teacher has adopted one village. Apart from the

budgetary provision of university for poor and needy students,our institution has offered"Aacharya Samarpan Scheme". This scheme provides financial assistance, college uniform, and essential study material and so on to the poor and needy students. Institution is having 4 percolation tanks, which help to stores wastage rain water. The college with green initiative has started "Tree Adoption Scheme" to protect and nurture the Green Campus of the college. The college has planted 650 Teak wood plantsbeside the college campus and successfully nurtured it. For health and hygiene of girls' students, the college has installed 2 "Sanitary Napkin Vending Machine with Disposal Machine". This practice specially appreciated by KBC NMU Jalgaon.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

*To get ISO certification of institute.

*To establish skill development and entrepreneurship platform for students.

*To plant fruit bearing trees in campus.

*To revise CDC and IQAC Cell.

*To inculcate covid 19 appreciate behaviour among staff and students.

*To organize National Level Training Programme on Yoga and Pranayam.

*To encourage students to participate in national level events.

*To foster alumni on vast scale.

*To organize and increase participation of students in national and other levels sports events.