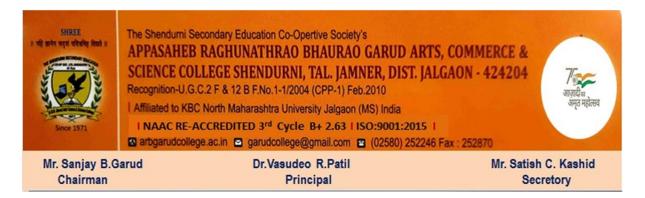




## **INSTITUTIONAL DISTINCTIVENESS**



**7.3.1** Portray the performance of the institution in one area distinctive to its priority and thrust within 1000 word

## **Institutional Distinctiveness**

## Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education

The Shendurni Secondary Education Co-op Society's Appasaheb R.B.Garud Arts, Science and Commerce College Shendurni was established in 1971 by Late Bapusaheb Gajananrao Garud, Ex. Deputy speaker of Maharashtra Vidhanbhavan, to propagate valuebased education and enrich the professional skills of rural common people for their all-inclusive development. The college was established in response to impart prerequisites of the young generation of farmers and the landless workers as well as poor and downtrodden natives of the region, who instead of academic brilliance had no hope for higher education.

The college achieves its mission of producing an enlightening environment for the strengthening development of such people under the erudite guidance of the Pioneers, President, Secretary, Management, Principal, Teaching, Nonteaching staff and with proper representation of students through various curricular, co-curricular and extra-curricular platforms. The distinctiveness of the institution deeply rooted in the "committed to involve the downtrodden classes of the society, that live in remote, mofussil areas in to the stream of national education, with the lofty aim of moulding these young men and women in to strong personalities and responsible citizens of the nations for the nations. The prime objective of the institution is to educate First Generation Learners and nurturing the raw talents to transform in responsible citizen of the nation".

The college was established in the year 1971. Institute's impressive maxim is to edify students of poor peasants, farmers, Tribal's, minority and workers of Shendurni region. A college

was the only opportunity made available by the Shendurni Secondary Education Co-Op. Society for higher educational opportunities to the children of the above-mentioned laymen at the time of its establishment. A majority of the college students are first generation learners from remote, rural areas of the region. College has higher girls enrolment ratio as compared to the state ratio. It has successfully been marching ahead and taking efforts endlessly for the betterment of socio-economically backward section of the society. Our institution especially enrolling and encouraging female students in higher education. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life.

Various eminent personalities are being invited for the guidance on several issues. Avishkar research-based training, special health related Seminars, *Yuvati Sabha, Swayam Siddha Abhiyan* for Self-defence and various other co-curricular and cultural activities. Health check-up camps have been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy.

The institute has been playing a crucial role in the progress of such students through the means of education. Around 70-80 % students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 25 km. We feel proud to mention that the college has made creditable role in shaping careers of students and playing concrete role in the overall development of them who in turn have brought achievements to the college. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces.

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