Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>APPASAHEB R. B. GARUD ARTS, COMMERCE AND SCIENCE COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>DR. VASUDEO RAMESH PATIL</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>02580-252246</td></tr>
<tr><td>Mobile no.</td><td>7263831009</td></tr>
<tr><td>Registered Email</td><td>garudcollege@gmail.com</td></tr>
<tr><td>Alternate Email</td><td>vasupatil13@gmail.com</td></tr>
<tr><td>Address</td><td>Pachora Jamner Raod</td></tr>
<tr><td>City/Town</td><td>SHENDURNI</td></tr>
<tr><td>State/UT</td><td>Maharashtra</td></tr>
<tr><td>Pincode</td><td>424204</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Shyam Jivan Salunkhe**
Phone no/Alternate Phone no.	**02580252246**
Mobile no.	**9421512073**
Registered Email	**salunkheshyam27@gmail.com**
Alternate Email	**iqacarbgcs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://arbgarudcollege.ac.in/aqar/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://arbgarudcollege.ac.in/wp-content/uploads/2021/01/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.58	2014	22-Feb-2014	21-Feb-2019
1	C++	66.25	2004	24-Apr-2004	25-Apr-2004

6. Date of Establishment of IQAC

25-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Certificate Programme in Banking, Finance and Insurance	03-Sep-2019 40	34
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of the college initiated different promotional activities during the year 201920 for overall development of students, communities, faculties, etc. 1. The IQAC, initiated industry support programme at beginning of the Academic Year 201920 and signed MoU with Bajaj Finserve, Ltd. Pune and Bajaj Finance Ltd. Pune and launch Certificate Programme in Banking, Finance and Insurance for final year students of graduation and alumnus. This programme provided different life learning skills and employability skills through this industry support programme. 2. The IQAC, taken and initiative to introduce Post Graduation Programme in under the Faculty of Commerce and Management and this PostGraduation Programme (M. Com) introduced in the college since 201920 for fulfillment the needs of higher education and progression commerce graduation. 3. The IQAC and Faculty of Commerce organized HR Workshop for the development of employability skills in final year students. 4. The IQAC and Faculty of Commerce organized SWAROOP Workshop, for IQ and EQ development of the students, Mr. Sunil Shinde was the main resource person of this session. 5. The IQAC and Faculty of Commerce organized Financial Literacy Workshop with the help of BIAP (Board of Industry and Academia Partnership) and NSE, Mumbai. This programme provided knowledge to create awareness of the financial literacy. 6. The college and NSS Unit organized

One Week State Level Residential Camp with the theme of "Ek Bharat Shreshtha Bharat" with the collaboration of NSS Department, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. 7. The IQAC and Faculty of Commerce and Management as well as Department of Political Science organized "Personality Development and Available Career Opportunities" for all students and lectures delivered as an Expert Dr. Sabat Digal (Odisha) and Prof Raosaheb Kambale (Sangli). 8. The IQAC and Department of History organized Ten Days "MODI" Script Training Programme for students, community and teachers. 9. The Department of Physical Education organized "FIT INDIA MOVEMENT" under the guidelines of Ministry of Sports. 10. The College NSS Unit conducted "AntiTobacco Campaign" among the society. 11. The College also conducted "Blood Donation Camp" two times, out of which for COVID19 patients. 12. The College and NSS Unit organized "AIDS Awareness Programme" in Collaboration with Primary Health Centre, Shendunri and Rural Hospital, Pahur under the head of "Read Ribon Club", for creating awareness about AIDS in the students and community. 13. The IQAC introduced practice of "Use of Helmet" is compulsory in college campus since 201819 for all including students and teachers. 14. The College and IQAC also observed one day in a every week as "No Vehicle Day" to reduced pollution in the college campus and in the nearby area, mainly college observed this day on every Friday. 15. IQAC evaluated API Score of 03 faculty members, those who are eligible for CAS Promotion. 16. IQAC organized workshop and training programme for students for preparation of Competitive examination as well as personality career development 17. College formed P.P. Bhayyuji Maharaj Competitive Examination Study Centre in Collaboration with Sanjay Dada Seva Pratishthan, Shendurni to provide coaching for various competitive examination and also provide space for study with library facilily 18. College started Scheme "Acharya Samparpan" to financial support to financially poor students with this college also provided dresses (Uniform) to financially weaker students. 19. The Institution started "One Teacher One Village" Village adoption Schem in nearby villages to promote education, health and environment related issues in village. 20. ICT based teaching and learning process implemented. 21. Documentation of various programme maintained 22. Proper database through AISHE MIS. 23. Quality culture developed in the institution 24. College providing all types of ICT base facilities to the students to make the ICT empowered 25. College registered for Skill Development course to promote selfemployment. 26. The College conducted Academic Quality Audit through Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and university Confirred A Grade with 74/100 points. 27. The college made a collaboration with 3 corporate sector units to provide life learning skills and implacability skill with the help of add on course 28. College sign 5 MoU with different institute for educational collaboration as well as student exchange and faculty exchange. 29. The College also conducting Green Audit in the Campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To evaluate API Score of faculty for promotion under CAS To organize Conference/seminar, workshop for academicians research scholars, etc To organize workshop for students for preparation of competitive exam To make financial support the economical poor	IQAC evaluated API Score of 03 faculty members, those who are eligible for CAS Promotion. IQAC organized workshop and training programme for students for preparation of Competitive examination as well as personality career development College formed P.P.

students to get rightful education as well as to participate in various competitive examination To start "One Teacher One Village" Village adoption Scheme in nearby villages to promote education, health and environment related issues in village. To organize a programme to Create Gender Equity. To use of ICT based teaching and learning. To maintain proper documentation of various programme To maintain database through AISHE MIS To develop quality culture in the institution. To provide ITES services to the students and make them enables To motivate teachers to participate in research base activity and apply for research project To introduce Skill Development course for Students To make collaboration with educational institute To conduct Academic Quality Audit through Kavayitri Bahinabai Chaudhari University, Jalgaon To start "No Vehicle Day" for faculty and students To apply for ISO Certification To Conduct Green Audit in the campus To participate in NIRF Ranking To initiate NAAC 3rd Cycle Reaccreditation process Due to draught affected area, the college will introduce TAS (Tree Adoption Scheme) To conduct community orientation programme (A 3 Days lecture series) To introduce more industry linked or industry supported programmes in the college To Submit proposal for B. Voc. and M. Voc. Programmes to the NSQF and UGC New Delhi To prepare AQAR as per guidelines and parameters of NAAC and to be submitted to NAAC

Bhayyuji Maharaj Competitive Examination Study Centre in Collaboration with Sanjay Dada Seva Pratishthan, Shendurni to provide coaching for various competitive examination and also provide space for study with library facilily. 4. College started Scheme "Acharya Samparpan" to financial support to financially poor students with this college also provided dresses (Uniform) to financially weaker students. The Institution started "One Teacher One Village" Village adoption Schem in nearby villages to promote education, health and environment related issues in village. Workshop organized on Gender Equality, with the collaboration of MAVA, Mumbai ICT based teaching and learning process implemented. Documentation of various programme maintained Proper database through AISHE MIS. Quality culture developed in the institution College providing all types of ICT base facilities to the students to make the ICT empowered The college made a collaboration with 3 corporate sector units to provide life learning skills and employability skill with the help of add on course. College registered for Skill Development course to promote self employment. The College conducted Academic Quality Audit through Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and university Confirred A Grade with 74/100 points. 15. College sign 5 MoU with different institute for educational collaboration as well as student exchange and faculty exchange. The college has been started " No Vehicle Day" on every Friday of the week. The College is apply for ISO Certification The College also conducting Green Audit in the Campus FaculComma merce Department of Economics organized One Day National level Multidisciplinary Conference "Implementation and Impacts Goods and Service Tax on Rural Economy" and 113 participants participated to share and contribute their research and ideas. Faculty of Humanities and Department of History organized One Day National level Conference "Historiography: Recent Trends in History of Khandesh" and 120 participants participated to share and contribute their research and

	ideas. The IQAC organized One Day State Level Workshop on "Role of IQAC in Revised Guidelines of NAAC" and 58 participants were participated in this Workshop. The IQAC organized One Day State Level Workshop on "Implementation and Effects of EGovernance and Office Automation" and 42 participants were participated in this Workshop. The IQAC and Department of Political Science and Department of English organized One Day University Level Workshop on "CBCS pattern of Syllabus" and 58 participants were participated in this Workshop. 3. The IQAC and Faculty of Commerce Signed MoU with Bajaj Finserv Ltd. Pune and Bajaj
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	15-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has fully updated MIS system as well as ERP system for good governance and office automation. The college purchase Microsoft Cloud ERP system to use of ICT in Admin part.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system is well-planned and student centric. In the beginning of an academic year, academic calendar, evaluation calendar and teaching plan prepares and communicates to the students in advance. IQAC conducts meeting and Principal guides regarding the planning and implementation of syllabi. Faculty members maintain Academic Diary. It contains year teaching plan course-wise as one of its crucial aspects and IQAC monitors its effective delivery through heads of the departments. A separate E-learning Committee /ICT Committee has been set up to motivate faculty members to apply advanced teaching- learning methods and tools in class room. This committee maintained record of ICT application in TLP(Teaching Learning Plan): PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Faculty of Arts is planned syllabi units in innovative way with extra period's calendar for missing periods during leaves enjoyed by faculty members. The Faculty of Commerce and Management planned effective curriculum delivery system as per schedule and in this include proper teaching-learning process with innovative teaching techniques. Schedule of practical sessions in Science faculty is planned well in advance and classroom seminars and excursions planned at the commencement of the each semester only. Here, departments assigns topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepared their seminar and delivered them according to the schedule pre-fixed. Furthermore, initiatives taken by each department for improvement in slow and advanced learners as per IQAC guidelines and maintained register and conducted parents-teachers meets for slow learners twice in a year. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in all the three faculty Arts, Science, Commerce. In addition, the IQAC of the college takes initiation and made all the departments to put heads together over the aspect of providing short duration courses to students at department level. The result is that all the departments have at least one value-added or skill development course each of six working weeks duration generally. IQAC assured effective curriculum delivery of these courses by asking the departments to conduct them after the regular sessions are over and apply computer assisted teaching methods mainly. The academic values students acquire through these courses ranges from linguistic skills in all the two languages Marathi and English to the professional skills in Commerce and Computer Applications. The number of these courses is 11 in all so far and the final year students have been the beneficiaries here mainly 349 students have been benefitted through these courses during the last five years. Academic calendar of the college provides space to planning of curriculum delivery and it monitors effective implementation of the same through and through.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Programme in Banking Finance and Insurance	CPBFI	03/09/2019	40	Life Learning Skills, Empl oyability Skills, Comm unication Skills , etc	Industry support programme

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce and Management (Human Resource Management and Advanced Accountancy)	01/09/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/07/2019
BA	Economics	01/07/2019
BA	History	01/07/2019
BA	Political Science	01/07/2019
BCom	Commerce and Management	01/07/2019
BSc	Computer Science	01/07/2019
BSc	Chemistry	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	185	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga and Meditation	02/09/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BOSCH Bridge Course	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, Teacher, Parents feedback has been conducted

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce and Management	60	27	27
BSc	Computer Science and Chemistry	360	196	196
BCom	Commerce and Management	360	218	218
BA	English, Economics, History and Political Science	460	357	357
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	771	27	16	3	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	5	5	2	5
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution, every full time teacher has assigned to specific number of students to mentor them with their personal and stress related issues. Most of the students are coming from vulnerable group of the society and low income group. They are facing mostly finance related issue as well as exam related issues. The faculty members are trying to dealt with that issues and resolve the problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
798	16	49.87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Shyam Jivan Salunkhe	IQAC / CIQA coordinator	Teachers Innovation Award Certificate of Appreciation
2019	Dr Yogita Pandurang Chaudhari	Assistant Professor	Shri Sharadchandra Pawar Aadarsh Shikshak Puraskar
2019	Dr Mahesh Ramakant Patil (Director of Physical Education)	Assistant Professor	Uttar Maharashtra Krida Ratna Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	6	30/04/2020	07/11/2020
BCom	Bachelor of Commerce	6	30/04/2020	03/11/2020
BSc	Bachelor of Science	6	30/04/2020	12/11/2020
MCom	Master of Commerce	2	30/04/2020	12/08/2020
BA	Bachelor of Arts	5	31/10/2019	31/12/2019
BCom	Bachelor of Commerce	5	31/12/2019	30/12/2019
BSc	Bachelor of Science	5	31/10/2019	07/01/2020
MCom	Master of Commerce	01	31/10/2019	31/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> **The Institution initiated continuous evaluation system in the college with various techniques its includes, Test, Tutorial, seminar with chapter wise test, etc.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Yes, Academic Calendar is prepared and adhered for conduct of Examination with consideration of academic, cocurricular and extra curricular events**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

> https://arbgarudcollege.ac.in/2-6-1/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Sem V	BA	English	14	13	92.85
BSc Sem VI	BSc	Computer Science	29	27	93.10
BSc Sem VI	BSc	Chemistry	26	23	88.46
B Com Sem VI	BCom	Commerce & Management	53	51	96.22
BA Sem VI	BA	Political Science	31	25	80.64
BA Sem VI	BA	History	21	21	100
BA Sem VI	BA	Economics	5	5	100
BA Sem VI	BA	English	14	13	92.85
B Com Sem V	BCom	Commerce and Managmement	53	48	90.57
M Com I Sem I	MCom	Commerce and Management	27	22	81.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

> https://arbgarudcollege.ac.in/2-7-1/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

agency	sanctioned	during the year

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MODI Script Training Programme	Department of History	28/07/2019
Financial Literacy Programme for Students	Department of Commerce and Management	23/01/2020
Financial Literacy Programme for Staff	Department of Commerce and Management	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CONIT Yantra	Ms Manisha Sunil Chaudhari	Zeal Institute of Management, Pune	04/06/2020	CONIT Yantra
Bond Ali Vyavsthapan	Mr Yogesh Umrao Rathod	KBCNMU Jalgaon	09/01/2020	Bond Ali Vyavsthapan

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Humanities	3
Science Technology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce and Management	13	5.6
International	Humanities	17	3.5
International	Science	3	5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Impact of GST on Indian Economy	Dr Vasant Nanarao Patange	JOICS	2020	0	JOICS	Nill
A Study of Financial Literacy among People of Rural India: An Overview	Dr Shyam Jivan Salunkhe	JOICS	2020	0	JOICS	Nill
Designat ionwise Analysis of Employee Performan	Dr Shyam Jivan Salunkhe	JOICS	2020	0	JOICS	Nill
A Study of Impleme ntation of GST and its Impact of Higher Education: An Overview	Dr Shyam Jivan Salunkhe	JOICS	2020	0	JOICS	Nill
Impact of COVID-19 on Travels and Tourism Industry of India: An Overview	Dr Shyam Jivan Salunkhe	Dogo Rangsang Research Journal UGC Care Group I Journal	2020	0	Dogo Rangsang Research Journal UGC Care Group I Journal	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Studies on Zr02 Thick and Thin Films: Structural, Morphological, Optical and Micros tructure Behaviour	S B Deshmukh, S B Patil, etc	Journal of Nanosci ence and Technology	2019	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	5	Nill	3
Presented papers	4	28	Nill	Nill
Attended/Semi nars/Workshops	Nill	8	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Uniform Distribution to Students	NSS	6	30
Ek Haath Madaticha : Grosary Distribution	NSS	15	50
Blood Donation and Blood Group check up Camp	NSS	3	20
Ashadhi Ekadashi Disaster Preparedness Campaign	NSS	5	50
Ek Bharat Shreshtha Bharat	NSS	5	125
Tatal Body Check	NSS	15	140

up			
Anti Tobaco oath	NSS	3	300
Vyasan Mukti Oath	Sarvoday School, Shendurni	8	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pledge for Life Tobacco Free Youth	Achievement Awards (2019-20) for Leadership in Tobacco Control (Gold Medal)	Sambandh Health Foundation	2
Pledge for Life Tobacco Free Youth	Achievement Awards (2019-20) for Leadership in Tobacco Control (Silver Medal)	Sambandh Health Foundation	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	Blood Donation and Blood Checkup Camp	6	20
NSS	NSS	Uniform Distribution to students	3	30
NSS	NSS	Ek Hath Madaticha: Grossary Distribution	3	50
NSS	NSS, Jalgaon	Ek Bharat Shreshtha Bharat	5	125
NSS	NSS	Total Body Check up	6	140
NSS	Sarvoday School, Shendurni	Anti Tobaco Oath	3	300
NSS	Sarvoday School, Shendurni	Addiction Free Oath	3	200
NSS	NSS	Aashadi Ekadashi: Disaster	3	50

		Preparedness Camp		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme (PVP College, Loni)	02	0	02
Faculty Exchange Programme (Adv M N Deshmukh College, Rajur)	03	0	02

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education, Research and Training Computer Application	Education, Research and Training	Unnique IT, Shendurni	01/06/2020	31/12/2020	0
Education, Research and Training for Banking, Finance and Insurance	Education, Research and Training	Connecting Brands, Jalgaon	01/06/2020	31/12/2020	25
Entrepreneurship Development Training Programme (for 3 Years)	Education, Research and Training	MECD Aurangabad	03/10/2019	31/12/2020	34

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MECD, Aurangabad	03/10/2019	Education, Training and Research About	34

		Entrepreneurship Development	
Connecting Brands, Jalgaon	01/06/2020	Education, Training and Internship	25
Unnique IT, Shendurni	01/06/2020	Education, Training and Internship	Nill
PVP College, Loni	07/02/2020	Students and Teacher Exchange	2
Adv M N Deshmukh College Rajur	25/02/2020	Students and Teacher Exchange	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
485104	2442025

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Mastersoft Cloud ERP Solutions	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4838	794888	1030	175375	5868	970263
Reference Books	24090	2852182	114	40749	24204	2892931
e-Books	290000	5750	3150000	5750	3440000	11500
Journals	31	33216	29	38605	60	71821
e-Journals	6000	5750	6500	5900	12500	11650
CD & Video	57	43245	Nill	Nill	57	43245
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Vasant Nanarao Patange	SWAYAM Refresher Course in Economics	Agriculture, Finance, Industry, Research, etc	16/02/2020
Dr Shyam Jivan Salunkhe	Coporate Accounting	Redemption of Debentures	17/08/2020
Dr Shyam Jivan Salunkhe	Corporate Accounting	Redemption of Pref Shares	21/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	73	34	0	6	0	8	15	40	10
Added	0	0	0	0	0	0	0	0	0
Total	73	34	0	6	0	8	15	40	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop and Public Address System, etc.	https://arbgarudcollege.ac.in/wp-content/uploads/2020/07/4.1.3.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
485104	485104	2442025	2442025

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Approval through CDC (College Development Committee) and implemented through Purchase Committee as well as concern department
https://arbgarudcollege.ac.in/wp-content/uploads/2021/01/4.4.2-Maintenance-of-Campus-Infrastructure-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Aacharya Samarpan	139	143563
Financial Support from Other Sources			
a) National	GoI Scholarship (Not disbursed yet from Govt.)	714	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Rajyog Training Camp	09/08/2019	73	Prajapita Brahmakumaries Ishwariya Vishwavidyalaya Shendurni Branch
Tally with GST	01/07/2019	60	KBCNMU Jalgaon
Digital Banking	01/07/2019	40	KBCNMU Jalgoan
Soft Skills Development and Communication Skills	01/07/2019	11	KBCNMU Jalgoan
Yoga and Meditation	01/07/2019	20	The Shendurni Secondary Education Coop. Society Shendurni
Language Lab	10/08/2019	18	Department of English
C Programming	06/08/2019	104	Department of Computer Science
CPBFI	03/09/2019	49	Bajaj Finserv Ltd. Pune
MODI Script Traning	28/07/2019	74	Directorate of Archive, Govt of Maharashtra, Mumbai
Documentary Presentation	06/08/2019	10	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | P.P. Bhayyuji Maharaj Centre for Study of Competitive Examination | 283 | 33 | 8 | 8 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B A Political Science	Department of Political Science	KBCNMU Jalgaon	MA
2020	4	B A English	Department of English	ASC College Jamner	M A
2020	24	B Com	Commerce and Management	ARBG College Shendurni	M Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Group Events	University	50

(Cross Countries, Wrestling, Rifle Pistol, etc) Nill			
Marathon (Open) Nill	District	17	
Open Wrestling Nill	State	46	
Annual Sports Day Nill	College	20	
Ganesh Festival Nill	College	25	
Youth Festival Nill	University	13	
Freshers Welcome Party Nill	College	92	
Saree Day Nill	College	23	
Annual Gathering Nill	College	50	
Vidyarthi Sahitya Sammelan Nill	University	6	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Consolotion Prize	National	Nill	1	04	Shubham Vispute

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A.R.B.Garud College shendurni has concentrated on student development through various initiatives. For the development of student personality, Leadership, responsibility and delegation of authority is most important with that purpose and government rule the Student Council has been formed in the college under the provision of Maharashtra Public Universities Act 2016, 99, 147 (2) (i) Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S467 in 201718. The college followed the procedure of election of the Council according to this Act. The Student Council is an active body in the college. The composition of the Council is as follows: .Sr. No Name of the Member 1 Dr.V.R.Patil (Principal) Chairman 2 Prof.N.S.Sawale Nominated by Principal Member 3 Dr.Vasant Nanarao Patange Student Development Officer Member 4 Dr.R.D.Gaware NSS Officer Member 5 Prof. M.R.Patil Director of Sports Physical Education Member 6 Prof. Y.P.Chaudhari Lady Professor Member 7 Prof.D.P.Patil Cultural Member 8 Ku.Shinagare Aarati Santosh F.Y.B.A Representative Member 9 Ku. Suryawanshi Bharati Shravan F.Y.B.Com Representative Member 10 Borase Shashank Avinash F.Y.Bsc Representative Member 11 Dhangar Prashant Arjun S.Y.B.A Representative Member 12 Ku.Kumavat Punam Rajendra S.Y.B.Com Representative Member 13 Ku.Mahale Rajashree Rajesh S.Y.Bsc Representative U.R 14 Ku.Jain Bhagyashree Kacharulal T.Y.B.A Representative Member 15 Bari Shubham Bhaskar T.Y.B.Com Representative Member 16 Ku.Bari Dipali Pandhari T.Y.B.Sc Representative Member 17. Patil shyam Bhanudas NSS Representative Member 18 Pawar Manisha Shantaram Sports Representative Member 19 Shimpi Manisha Ramesh Cultural Representative Member 20 Tadavi Mainaj Ajim Lady Student Representative. Member 21 Pawar Rekha Ajmal Lady Student Me Representative

Member The members of the Council elect the secretary from among them. In 201718, Ms. Ku.Mahale Rajashree Rajesh, B. Sc. II was elected as the secretary of the Council. IQAC guides the Council at conducting meetings. It conducts one meeting per semester generally. It shows active participation in decision making of all the students concerned activities: Ms. Mahale Rajashree Rajesh, the secretary is also the member of the CDC of the college she takes part in proceedings regarding academic and administrative issues of these two committees that proceed further for action. Besides, the Council particularly participates in decision making of the committees like Prevention of Students' Grievance Redresal Cell, Cultural Committee and NSS units. Thus, IQAC guides the Council for playing its role in the college and the Council performs its role in democratic spirit. Our students has actively participated in different events like Gathering, Youth Festival, Ganpati Programme, Sports Events, NSS Camp and NSS activities. With that they are able to conduct all programme with their own initiatives. They got self confidence and management skill. The Member of students council has been participated in Internal Quality Assurance Cell IQAC, College Development Committee (CDC), etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ARB Garud College, Shendurni has Registered there alumni association under the Societies Registration Act 1860 (XXI) On 19 June 2018. Registration Number of Alumni Association is Jalgaon/0000098,2008. The name of Association is Appasaheb Raghunathrao Bhaurao Garud Mahavidyalaya Alumni Association Shendurni, Tal Jamner. Our Alumni are strong support to college it is an active Alumni Association in last five years after registration there contribution in academic matters student support is very helpful to us. They had contributed financially and non financially in our college for the quality development of college, students and society. This Alumni Association registered with 17 members/Alumnus of different sector. The president of alumni association is Dr.Arun Madhavarao Ahirrao from Kalyan, Mumbai and secretary is Mr. Hitendrakumar Rameshrao Garud, Shendurni. Competitive Examinations are the important part of today's education system Alumni Association has focused on this particular issue with their financial support college has started Bhaiyyuji Maharaj Competitive Exam Study Center. In that study Center Alumni has provided books (Rs.31000) and chairs for sitting arrangements (Rs.31250) also they had provided two fans for study center. Another Financial support is donated sound system for NSS Unit of college. For Research Development our Alumni has given Rs.12000 to Manisha Sunil Chaudhari, S.Y.B com student for her Safety Bottle Research work. We are very happy to mention that she got first prize (Rs.75000) in National Level Anveshan Research Competition at Ganpat University, Gujarath. Our one of the Alumni donates one track suit (each and every year) to university player of college. Our alumni association has financially supported to construction of college gate ("BHASKARACHARYA MAHADWAR"). One of the Alumni arranged lunch any one day of every year for needy students of hostel. Alumni association has provided Rs. 30000 for Internet Connection.

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

242495

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet, Parents Meet, Lecture conducted for students, Mini Marathon, etc

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointment of Vice Principals, IQAC Coordinators, Students Development Officer, NSS Programme Officer, Nomination of faculty members as Chairman and Member on different academic committees Nominations of Nodal Officers for different Schemes like, MHRD-AISHE, DHE-MIS, NISP, B. Voc. M. Voc. Programmes, NIRF, NISP, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Master Soft Cloud Computing Software
Examination and Evaluation	Master Soft Cloud Computing Software
Library, ICT and Physical Infrastructure / Instrumentation	Master Soft Cloud Computing Software
Admission of Students	Master Soft Cloud Computing Software
Industry Interaction / Collaboration	MoU Signed with MECD, Aurangabad, BOSCH Ltd. Banglore, Bajaj Finserve Ltd. Pune and Bajaj Finance Ltd. Pune

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Master Soft Cloud Computing Software
Finance and Accounts	Master Soft Cloud Computing Software
Student Admission and Support	Master Soft Cloud Computing Software
Examination	Master Soft Cloud Computing Software
Planning and Development	Master Soft Cloud Computing Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	MODI Script Reading and Writing Training Programme	Directorate of Archive, Government of Maharashtra, Mumbai	28/07/2020	08/08/2020	74	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Modern Teaching, Evaluation and Research Methods	1	02/06/2020	07/06/2020	06
FDP on Developing Future Generation Teachers	1	18/04/2020	23/04/2020	06
Refresher Course in Economics	1	02/12/2019	15/12/2019	14
FDP on Entrepreneurship, Incubation and Innovation	4	23/06/2020	29/12/2020	07
FDP on Open Source Tools for Research	2	08/06/2020	14/06/2020	07
National Workshop on Research Methodology	3	19/05/2020	25/05/2020	07
Refresher Course in Indian Language	2	25/02/2020	09/03/2020	14
International FDP on Contemporary Issues, Assessment Collaboration, Research and	1	15/06/2020	21/12/2020	07

Publication				
FDP on Sparking Collaborative Learning Online: Lets Go Digital	1	04/06/2020	10/06/2020	07
Research Methods and techniques	1	04/05/2020	10/05/2020	07
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen	Canteen and Advance Money	Poor Students funds, Aacharya Samarpan

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts e.g. Income and Expenditure Account. Income includes all receipts of grants from the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff (Self Financing), library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads senior college Grant-in-Aid, non-grant (Self Financing) section account, building account, Certificate courses account, COC account, Competitive Examination Guidance Centre, UGC account and Salary account, etc. it is indicated clarity of the Account section of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Shendurni Secondary Education Cooperative Society Shendurni	199206	Building Maintenance, Rent, etc.
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6.4.3 – Total corpus fund generated

35000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU, Jalgaon	Yes	The Shendurni Secondary Education Cooperative Society, Ltd. Shendurni
Administrative	Yes	KBCNMU, Jalgaon	Yes	The Shendurni Secondary Education Cooperative Society, Ltd. Shendurni

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meed conducted Regularly

6.5.3 – Development programmes for support staff (at least three)

1. The Implementation and Effects of EGovernance and Office Automation: A workshop organized for the Nonteaching Staff. 2. Induction of Microsoft Cloud for Office Automation and Library Management System 3. Workshop for train the staff for familiar with new software Microsoft Cloud

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivate to all faculty members to engage in research related activities and also ask them to participate in Various Seminar, Conference and Workshop for personal development with this the college instructed to all faculty members to publish research articles in different reputed journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Programme in Banking, Finance and Insurance	03/09/2019	03/09/2019	11/12/2020	34
2019	HR Workshop	17/12/2019	17/12/2019	17/12/2019	34
2020	SWAROOP Workshop	27/01/2020	27/01/2020	28/01/2020	30
2020	Financial Literacy Programme	22/01/2020	22/01/2020	22/01/2020	45

2020	Financial Literacy Programme for Staff	23/01/2020	23/01/2020	23/01/2020	25
2020	One Week State Level Residential Camp with the theme of "Ek Bharat Shreshtha Bharat"	24/02/2020	24/02/2020	01/03/2020	50
2020	"Personality Development and Available Career Opportunities"	28/02/2020	28/02/2020	28/02/2020	36
2019	Ten Days "MODI" Script Training Programme	28/07/2019	28/07/2019	08/08/2019	74

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati Sabha Lecture Series for Girls	15/02/2020	15/02/2020	50	Nill
Elocution Competition: Yuva Jagar	14/08/2019	14/08/2019	10	5
Maharashtra Flood Relief Fund Rally	14/08/2019	14/08/2019	140	360

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has waste management practices. Solid waste garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. NSS and NCC units arrange campus cleanliness, beside regular work by personnel concerned. Paper waste and old news papers are sold to the agent for recycle

purpose. College returns used examination answers books and like to university for recycle purpose. Dustbins for waste collection are placed at various places. Gardener looks after the cleanliness and watering of the garden. Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry. E-Waste: College produces less amount of ewaste as per the guidelines provided by the parent institute: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Statistics departments circuits, motherboards, and calculators are given to the students for preparing their academic projects.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	01/07/2019	01	Village Adoption Scheme	Education, Health and Environment	60
2019	3	3	21/12/2019	03	Community Orientation Programme	Education and Community Services	500
2020	1	1	02/03/2020	20	Tree Adoption Scheme	Watering to Trees	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	08/03/2019	Government of Maharashtra, University, and Educational Institute Separately chalk out professional ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Anthem	01/07/2019	14/03/2020	300

Community Orientation Programme	21/12/2019	23/12/2019	500
Village Adoption Scheme	01/07/2019	29/02/2020	60
Tree Adoption Scheme	02/03/2020	21/03/2020	20
Blood Donation Camp	20/12/2019	20/12/2019	34
Blood Donation Camp	01/04/2020	01/04/2020	123
Constitution Day	26/11/2019	26/11/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Implementation of No Vehicle Day 2. Rain Water Harvesting in 5 ponds 3. Use of Solar Energy and LED lights in the campus 4. Tree Adoption Scheme: Tree adopted by teachers and students 5. Village Adoption Scheme: Every teacher adopted one village to promote awareness about Education, Health and Environments

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1] TITLE OF THE PRACTICES: The Community Orientation Programme (3 Day Lecture Series) OBJECTIVES OF THE PRACTICE: The prime objective of this practice is to break the ice on cutting-edge issues for the society. This practice introduces and discusses the socio-cultural ethos to the society. It helps to create awareness on burning socio-cultural issues among audience. This practice provides an open platform to the addressees on complex issues and makes them enable to understand these issues with critical thinking. THE CONTEXT: The Shendurni secondary education co-op. societies' Appasaheb R.B.Garud has organized the annual lecture series as a means of bringing socio-cultural harmony in community. Socio-cultural harmony means recognition of human values and awareness on socio-cultural burning issues of society. College is successively organizing this activity from 2009.This lecture series share insights and experiences with the audience. Many lectures have dealt with the cutting-edge issues and explore the various aspects with solutions. THE PRACTICE: This lecture has annually allotted in three days duration. During this lecture series three eminent orator having proficiency on socio-cultural issues delivers lecture on current and burning issues to the audience. A society centered approach engages the audience from the all strata of society. It creates responsiveness among listeners about social issues. The different scholars have introduced crucial socio- cultural issues like healthy family relationship, farmers suicide, education, social justice, women empowerment, folk literature and so on. This practice endow with a chance for promoting healthy mind-set and behavior among society. Every lecture provides opportunities for the enhancement of critical thinking, self-esteem, effective decision making, increase problem solving nature, and objective discussion of current events including those related to maintaining the communal harmony, universal brotherhood and national integrity among society. Each subject area of lecture offers a unique opportunity for the exploration of mutually relevant topics, or enhancement of the subject area, through the presentation of socio-cultural related themes. This practice primarily concentrates on awareness of the social issues. EVIDENCE OF SUCCESS: This lecture series addresses socio-

cultural and current issues in communities from last 10 years (2009). The major outcome of this practice is listeners who belong to rural and moffusil background came across with the issues from global to local perspective. The participation of the audience willingly with more interest was an evidence of the success. From the academic year 2009 the increasing a large number of listeners up to 2018, have benefited through lecture series. From the beginning of this series, every year near about 800-1000 listeners benefitted from this series. In light of discussion another out come if this practice of lecture series is, it bringing rural and socio, economic and culturally backward audience into mainstream of society. It helps to uplift their standard of living and rational thinking. This practice creates awareness and helps to establishes communal harmony among society. PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED: Working class Absentee People around villages. Transportation issue at night This practice requires considerable initial investment and recurring expenses. 2] TITLE OF THE PRACTICE: Research Promotion Scheme for UG Students. Appasaheb R. B. Garud Arts, Commerce and Science College have been carrying out this innovative research practice. It is successfully implemented for more than 10 years. This scheme has achieved success and appreciation not only from state level but also from national level. It is observed that number of students is getting benefitted through these research activities of the scheme e.g. our 2 students have filed a proposal for Patent. This activity of research and innovation establishes good rapport of research exposure among UG students. This scheme has introduced by Institution now approved by College Development Committee (CDC) for further implementation. This scheme provides facilities and expenditure to the young researcher of UG at college level through "College Level Avishkar Support Scheme" (CLASS). OBJECTIVES OF THE PRACTICE: i. To indoctrinate research culture among all the students at UG level. ii. To encourage research potential of the students at an early stage of higher education. iii.To train the students regarding systematic methodology and documentation of research. iv.To make available infrastructure and facilities to the young researchers for quality research. v. To uplift the primary base of the children regarding education vi. To make the interest in the children for different disciplines vii. To study the socio-educational condition of the selected families viii. To inspire selected students of the college to interact the girls and boys in their area ix. To develop leadership quality among students of the college THE CONTEXT: Socio-economical background of this region shows that the children need to be made aware about importance of education and aspirations towards advanced scenario in it. It, in the first place, concerns with the dropout rate in the region. So, the department of English took initiative here and introduced the practice through the students of the department few years back. Now, the practice has been extended at almost all the departments. Present research promotion scheme is encouraging to UG students for innovative research work. Young researchers of our college deals with different problems in society. They find out and present research projects on various interdisciplinary issues like social, political, economical, commercial, managerial, scientific, etc. THE PRACTICE: This practice invites innovative research project from young UG researchers of college. After scrutiny the quality work is promoting for the university, state and national level. This scheme encourages and provides facilities along with infrastructure to the students. This scheme provides proper platform and guidance for quality research work of the students. The College Development Committee and Research Advisory Committee are monitoring to this scheme. This committee makes available posters, references, guidance on research methodology and so on. A committee which consists both of a faculty and student volunteers the departments in college are formed at the beginning of the academic year. The faculty members supervise on the students work. Students make survey of the vicinity for selection of the children. Then, students conduct this activity under the faculty members' supervision. They report their work to the faculty

members of the departments they belong to. EVIDENCE OF SUCCESS: By this scheme, the students of the college have improved interest and self-confidence in social service. The focused children are taking interest in learning. They seek admission and attend schools regularly. i. Two of our students got benefited by the scheme and their research work filed Patents. ii. One of our research students has achieved First Rank at National level research convention entitled "Anvension-2019" at Ganpat University, Mehasana, Gujrat. iii. One of our research students has achieved First Rank at West Zone level research convention entitled "Anvension-2019" at Udaypur, Rajasthan. iv. One of our research students has achieved First Rank at State level research convention entitled "Avishkar-2019" at Gondwana University, Gadchiroli, Maharashtra. v. Our more than 15 young researchers have participated at State Level research convention entitled " Avishkar" in different universities of Maharashtra. vi. Many of the students were participated at University level as well as district level research convention "Avishkar". vii. With the assistance of this scheme many of the students have benefited and participated in National as well as State conferences/seminar and presented their research work and got prizes. PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED: 1. First, the students showed little interest because they have been brought up in the educational context where few chances are there for voluntary projects. However, once they plunge into the project, boys and girl students realized how it could be easy and interesting to motivate and create impetus among probable dropouts. 2. Secondly, it requires books, CDs and DVDs based on primary base of English language and other disciplines. Active participation of the faculty is a must. The DVDs and other ICT materials are available in the college library and with the faulty. 3. Less number of researchers who belongs to science faculty has participated due to advanced laboratories for research. 4. There is no provision of Government for financial assistance to UG young researchers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://arbgarudcollege.ac.in/wp-content/uploads/2021/01/7.1.12-Best-Practices-Two.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has its own distinctive feature, The college awarded Best College Award, conferred by North Maharashtra University, Jalgaon, The college, also participated in Academic Audit conducted by KBCNMU Jalgaon and Awarded A Grade, The Second year B. Com Students Ms Manisha Sunil Chaudhari Participated in Avishkar/Anvesion Competition organized by Governor Office Maharashtra, she is participated this year at University, State, West Zone and National Level Anveshion Competition and got first prize at all levels including National Level. National Level Anveshion prize is the first prize got by the college students for the University and College in the History of Anveshion Competion since 2006.This year two students also participated in Zonal (West) Level Anveshan Competition 2020.

Provide the weblink of the institution
https://arbgarudcollege.ac.in/7-3-1/

8.Future Plans of Actions for Next Academic Year

Future Plans 1.To improve the number of admission in the institution. 2.To impart qualitative teaching, learning environment to students. 3.To motivate students as well as teachers for research and development. 4.To organize seminar/conference/workshop for quality improvement of teachers students. 5.To

motivate teachers staff to participate present qualitative research paper in seminar conferences. 6.To motivate students to participate in various developmental activities as well as in research based activities. 7.To arrange and design a curriculum of bridge course for the subject of Accountancy, Costing and English. 8.To conduct the various activities under TSR (Teachers Social Responsibility), under this scheme every faculty member Adopt a village to improve academic level of the village. 9.Library will going to introduce "UGCIUC" (Integrated University Center) Software for library services. 10.The Institution will provide continuous Free Coaching to Competitive Exam aspirants. 11.The Institution will continuously conducting Students-Parents-Teacher meet at adopted villages. 12.College started "One Teacher One Village" village adoption scheme since 2017, every teacher of the college should adopted one village to promote awareness about Education, Health and Environment among the students as well as people or community of that village and every teacher has been visited once in week and discussed with students as well as people on above issue and planning to extend this programme with various issues. 13.To Starts B. Voc. and M. Voc. Courses in the college after recognition of Government of Maharashtra and affiliation of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan. 14.To try to introduce more industry support courses as well as add on courses to provide life learning and employability skills to the students. 15. To establish Counseling centre for organic farming to counseling to students and farmer. 16. To propose to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for recognizing Research Centre in Commerce, Management and Economics. 17. To propose to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for recognizing Research Centre in Multidisciplinary Studies. 18. To introduce Mobile Village Library and Study Centre in neighborhood community to students and parents. 19. To Complete NAAC 3rd Cycle Assessment and Accreditation Process. 20. To Expansion of College Employee Cooperative Credit Society at district level College and School Employee Cooperative Credit Society 21. To resume Student Consumer Cooperative Society, etc