



**Appasaheb Raghunathrao Bhaurao Garud Arts, Commerce and Science
College, Shendurni, Tal. Jamner, Dist. Jalgaon Maharashtra 424204
Internal Quality Assurance Cell**

**Individual Feedback Analysis and Action Taken Report
2018-19**

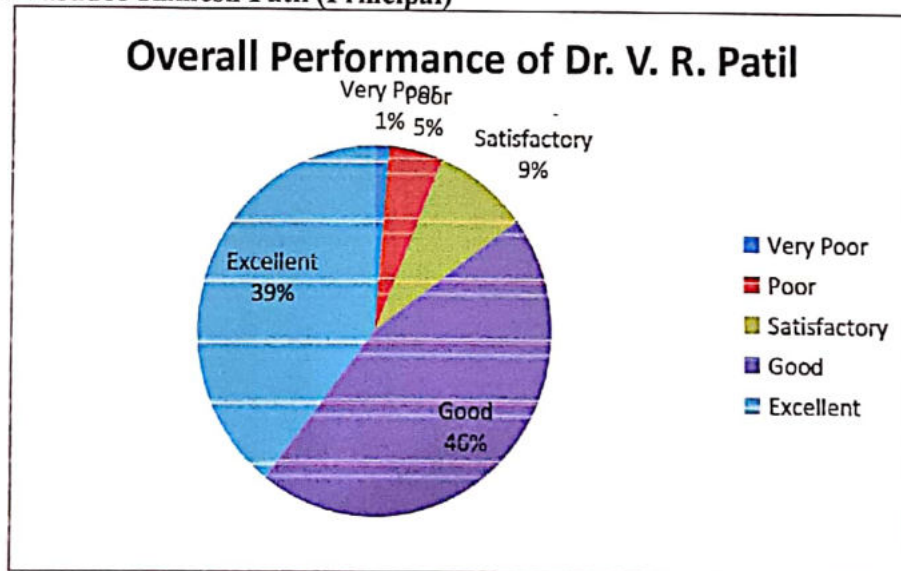
Internal Quality Assurance Cell, conducted a structured feedback annually from the main stakeholder of the Teaching Learning Evaluation Process i.e. Student. The IQAC collected feedback with the help of feedback questionnaire on 5 point Scale i.e. 1. Strongly Disagree, 2. Disagree, 3. Neither Disagree nor Agree, 4. Agree and 5. Strongly Agree. For the analysis and suggestion purpose these points converted in to satisfactory level of the students like 1. Very Poor, 2. Poor, 3. Satisfactory, 4. Good and 5. Excellent. On this basis the IQAC classified and analyzed the data collected through feedback questionnaire and scrutinized at critical level.

The IQAC established a level of satisfaction on following basis:

- Satisfactory Level Above 90%: Excellent
- Satisfactory Level Between 70% to 90% : Good
- Satisfactory Level Between 70% to 60 % : Satisfactory
- Satisfactory Level Between 60% to 50% : Poor
- Satisfactory Level Below 50% : Very Poor

On the basis of this satisfactory level, the IQAC analyzed all the data collected and considered every response received from the students and suggested required improvement to teacher for better performance in the future and teachers also accepted the improvement suggested and also trying to improve.

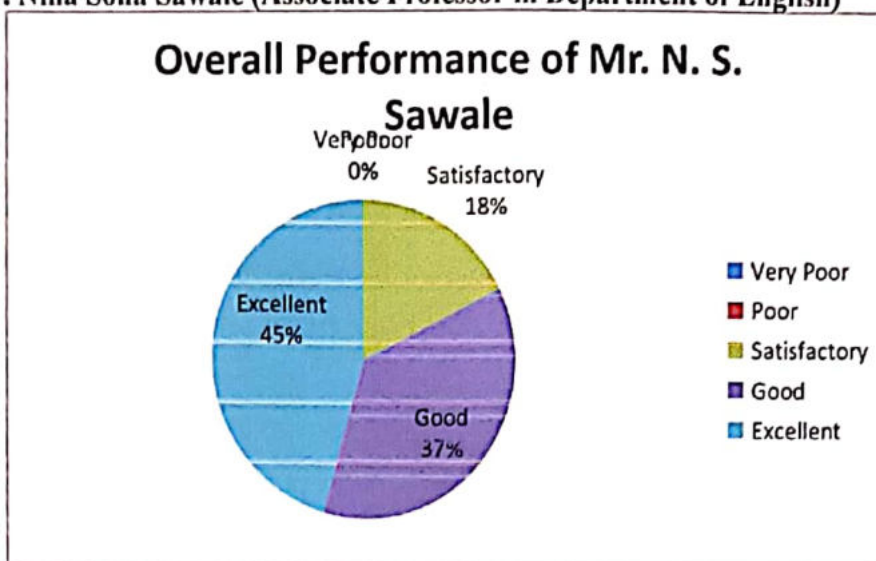
1. Dr. Vasudeo Ramesh Patil (Principal)



From the above graph, it is found that, overall 85% of students given Excellent and Good remark and 9% of students given satisfactory, 5% given poor and 1% given very poor, for teaching related aspects, overall teaching and learning performance of the teacher is good as per criteria noted, because the teacher is also performing highest administrative responsibilities i.e. Principal, even though the committee also suggested improving the level of teaching to come at Excellent.

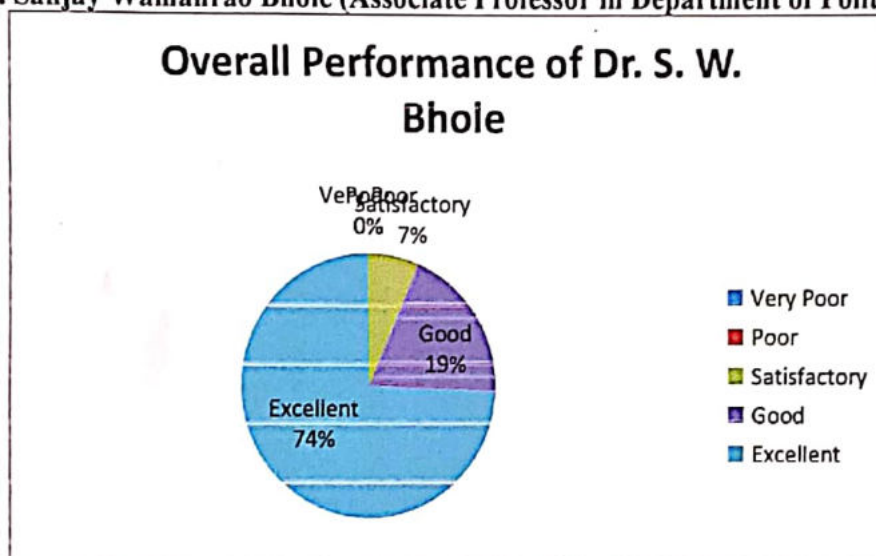


2. Mr. Nina Sona Sawale (Associate Professor in Department of English)



From the above table, it is found that 82% of students given Excellent and Good remark and 18% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is good and there is chance of improvement in satisfactory level, therefore, the committee suggested to improving the level teaching at different level.

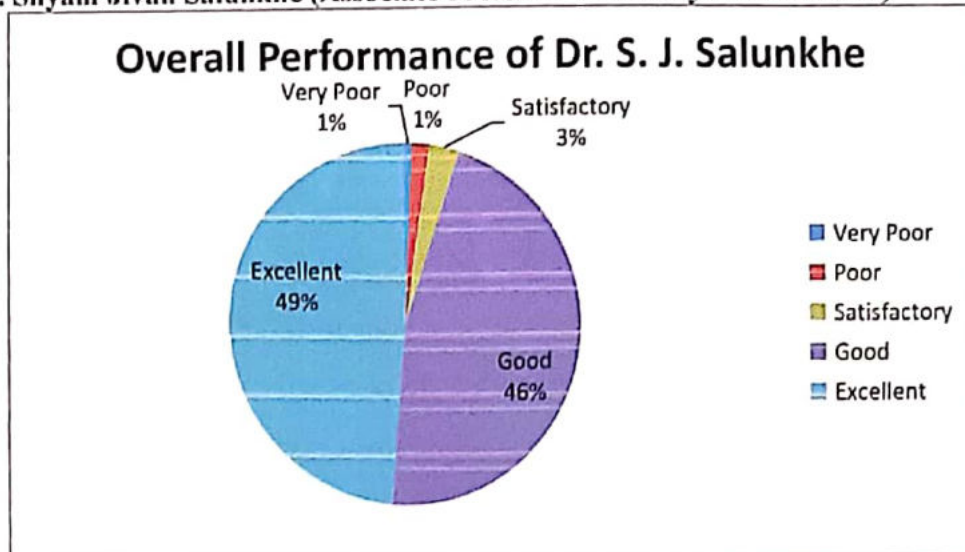
3. Dr. Sanjay Wamanrao Bhole (Associate Professor in Department of Political Science)



From the above table, it is found that 94% of students given Excellent and Good remark and 6% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested to improving the level of teaching at different aspects.

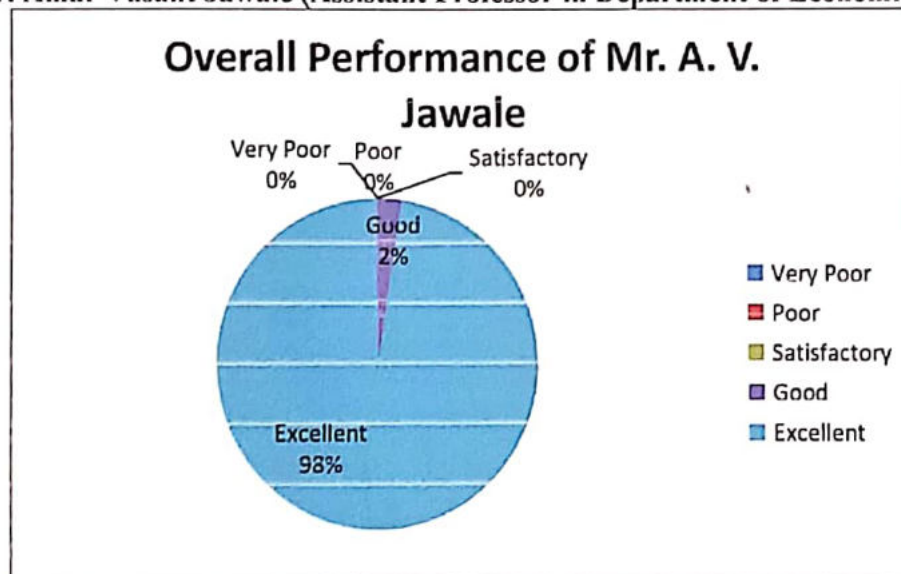


4. Dr. Shyam Jivan Salunkhe (Associate Professor in Faculty of Commerce)



From the above table, it is found that 95% of students given Excellent and Good remark and 3% of students given satisfactory, 1% of students given Poor and 1% of students given 1% Very Poor remark, so, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in satisfactory as well Poor and Very Poor level, therefore, the committee suggested to improving the level of teaching at different aspects in satisfactory, poor and very poor level and also suggested to given more concentration to students given these remarks.

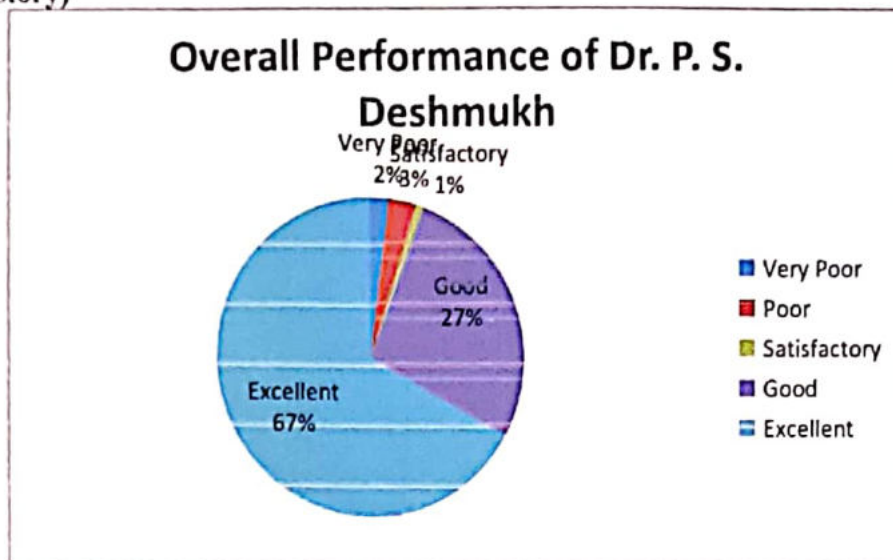
5. Mr. Amar Vasant Jawale (Assistant Professor in Department of Economics)



From the above table, it is found that, Overall 100% of students given Excellent and Good remark. So, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in use of ICT, as well as the committee also suggested that to implement more advanced teaching and learning methods.

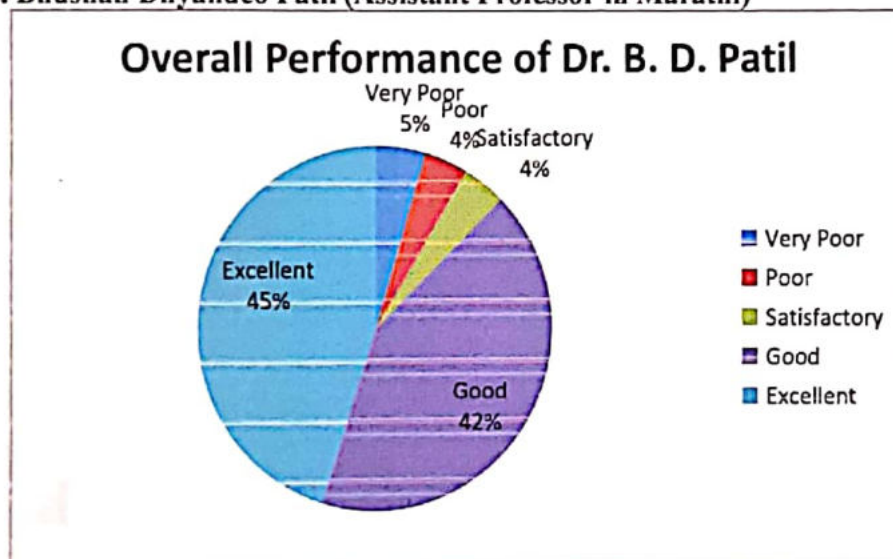


6. Dr. Prashant Sudhakar Rao Deshmukh (Associate Professor in Department of History)



From the above table, it is found that 94% of students given Excellent and Good remark and 1% of students given satisfactory, 3% of students given Poor and 2% of students given Very Poor remark, so, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in satisfactory as well Poor and Very Poor level, therefore, the committee suggested to improving the level of teaching at different aspects to improve in satisfactory, poor and very poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching including ICT.

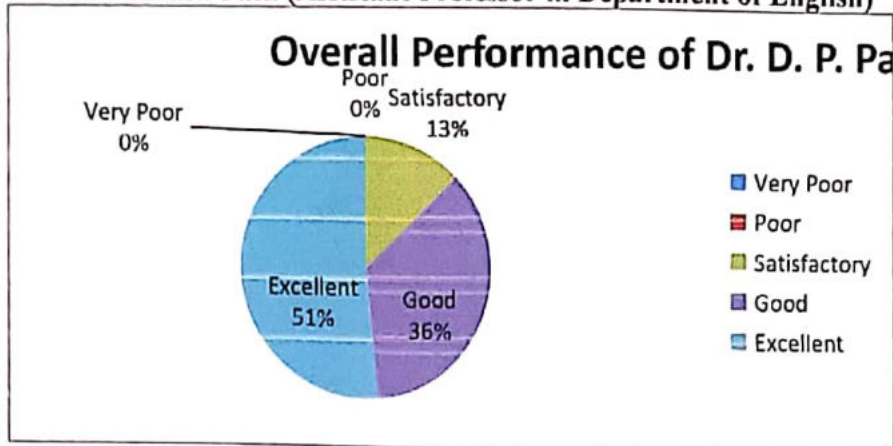
7. Dr. Bhushan Dnyandeo Patil (Assistant Professor in Marathi)



From the above table, it is found that 87% of students given Excellent and Good remark and 4% of students given satisfactory, 4% of students given Poor and 5% of students given Very Poor remark, so, it is conclude that, overall performance of the teacher is good and there is only chance of improvement in satisfactory as well Poor and Very Poor level, therefore, the committee suggested to improving the level of teaching at different aspects to improve in satisfactory, poor and very poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching including ICT.

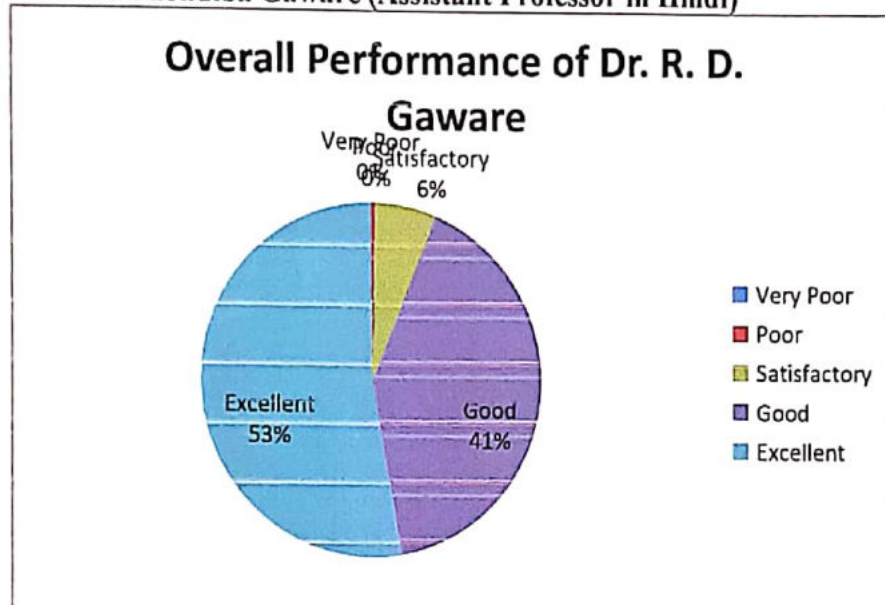


8. Dr. Dinesh Prakash Patil (Assistant Professor in Department of English)



From the above table, it is found that 87% of students given Excellent and Good remark and 13% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is good and there is only chance of improvement in satisfactory level, therefore, the committee suggested improving the level of teaching at different aspects by using different methods of teaching including ICT.

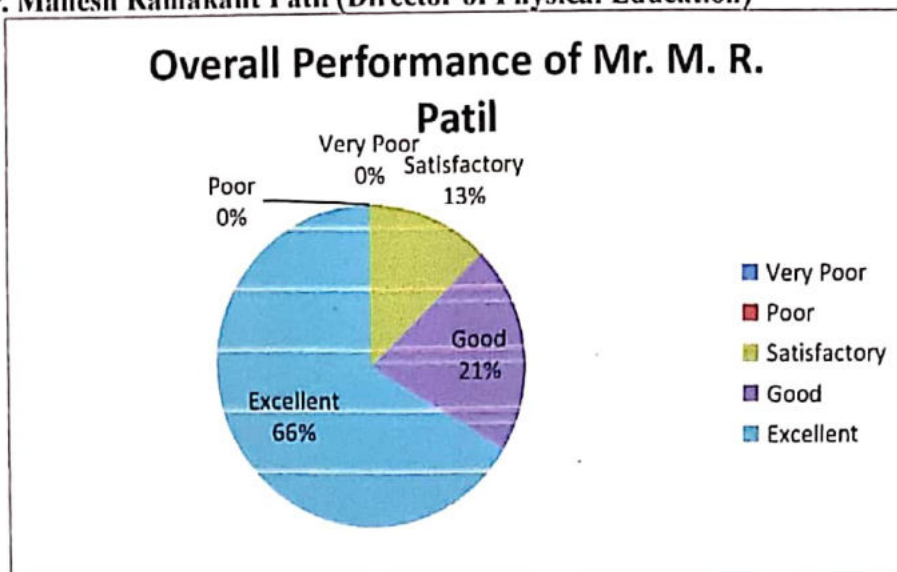
9. Dr. Rohidas Dhondiba Gaware (Assistant Professor in Hindi)



From the above table, it is found that 94% of students given Excellent and Good remark and 6% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested improving the level of teaching at different aspects by using different methods of teaching including ICT.

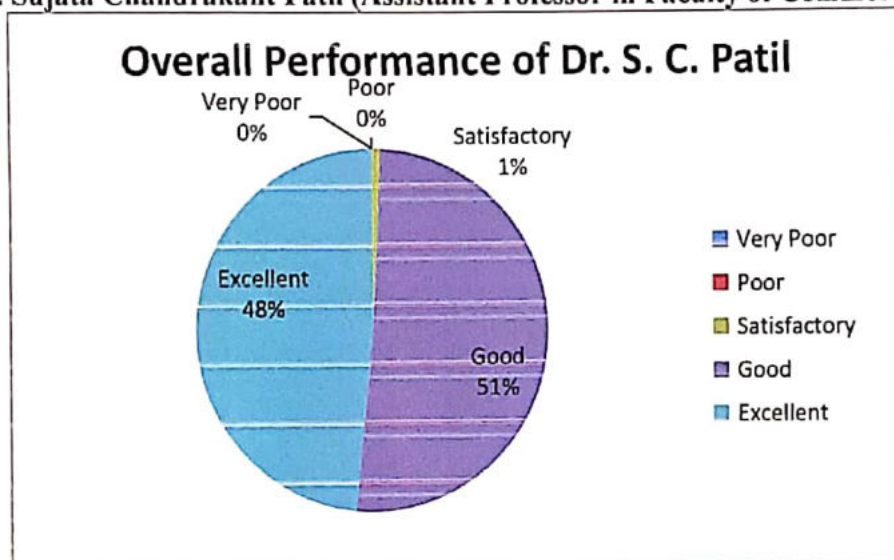


10. Mr. Mahesh Ramakant Patil (Director of Physical Education)



From the above table, it is found that 87% of students given Excellent and Good remark and 13% of students given satisfactory remark, so, it is conclude that, overall performance of the Director of Physical Education is good and there is chance of improvement to reach excellent level, so, the committee suggested improving the level of performance at different aspects by using different methods for improving sports activities in the college.

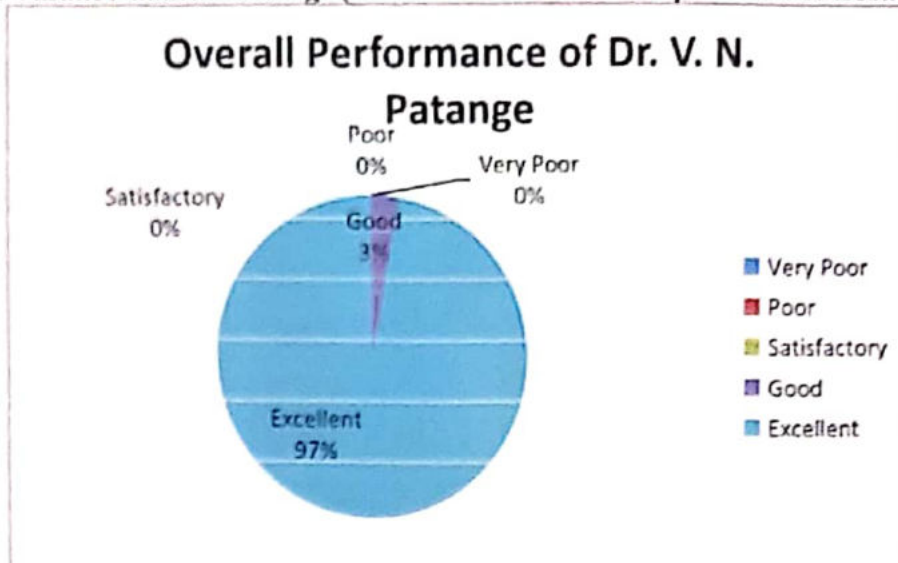
11. Dr. Sujata Chandrakant Patil (Assistant Professor in Faculty of Commerce)



From the above table, it is found that 98% of students given Excellent and Good remark and only 1% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested to improve the satisfactory level of teaching at different aspects by using different methods of teaching including ICT.

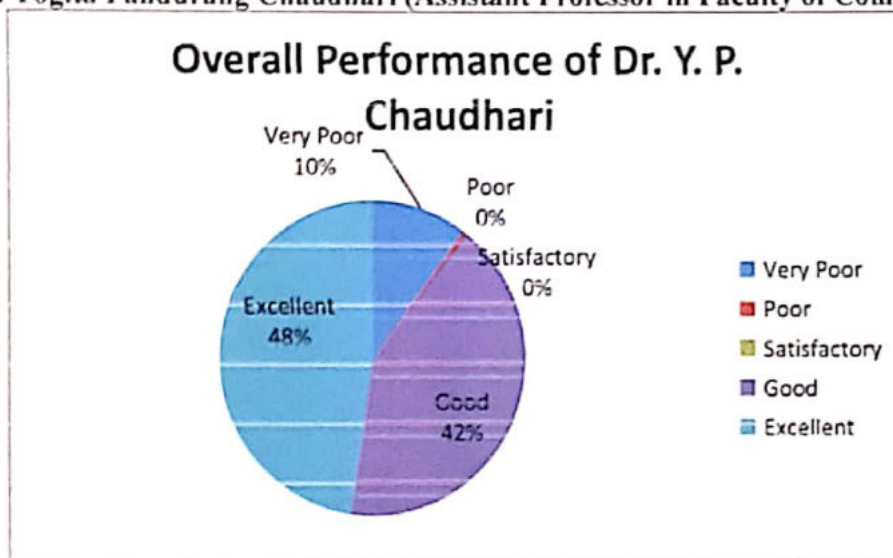


12. Dr. Vasant Nanarao Patange (Assistant Professor in Department of Economics)



From the above table, it is found that, Overall 100% of students given Excellent and Good remark. So, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in use of ICT, as well as the committee also suggested that to implement more advanced teaching and learning methods.

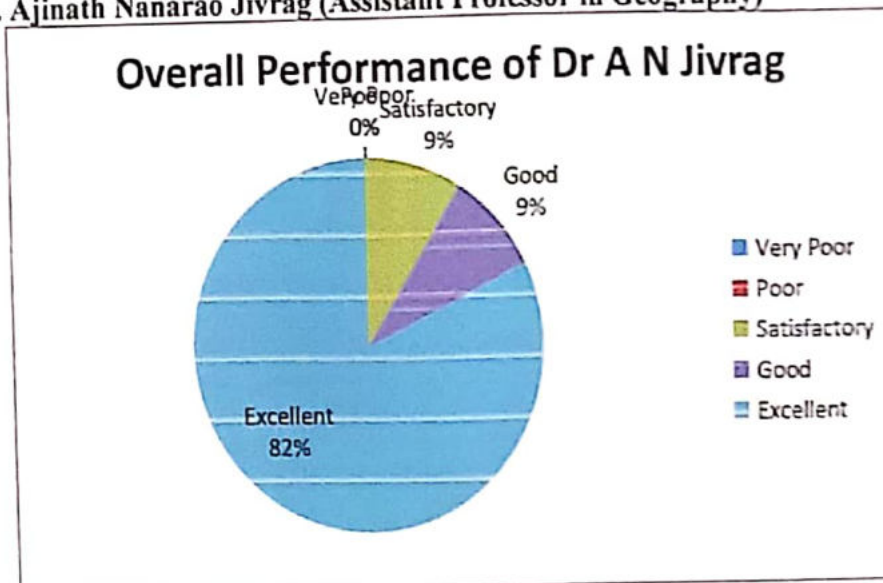
13. Dr. Yogita Pandurang Chaudhari (Assistant Professor in Faculty of Commerce)



From the above table, it is found that 90% of students given Excellent and Good remark and 10% of students given Very Poor remark, so, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in Very Poor level, so, the committee suggested to improving the level of teaching at different aspects in very poor level and also suggested to given more concentration to students given these remarks.

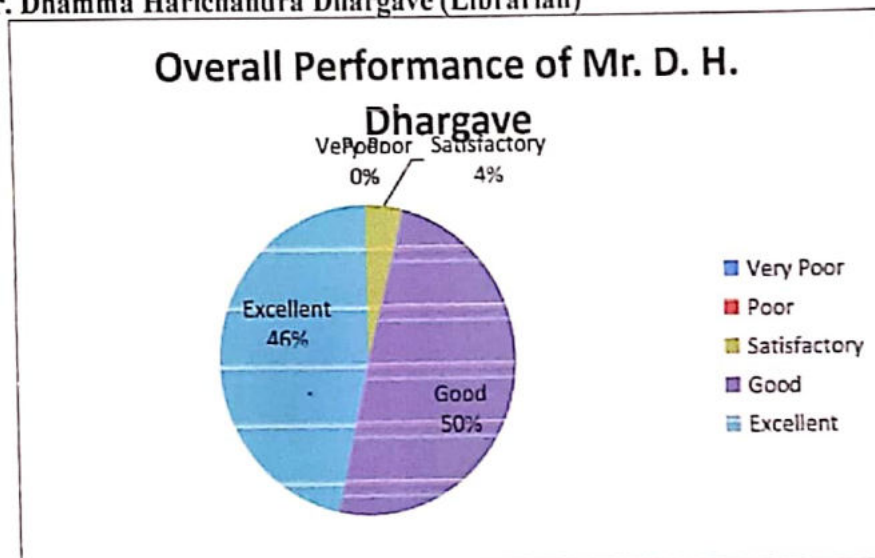


14. Dr. Ajinath Nanarao Jivrag (Assistant Professor in Geography)



From the above table, it is found that 91% of students given Excellent and Good remark and only 9% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested to improve the satisfactory level of teaching at different aspects by using different methods of teaching including ICT.

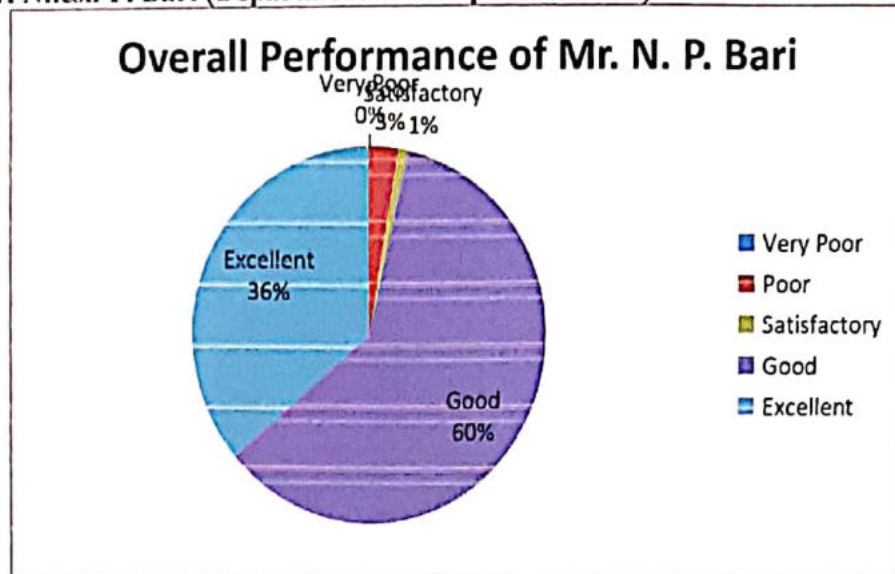
15. Mr. Dhamma Harichandra Dhargave (Librarian)



From the above table, it is found that 96% of students given Excellent and Good remark and only 4% of students given satisfactory remark, so, it is conclude that, overall performance of the Librarian is Excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested to improve satisfactory level of library service with different aspects by using different strategies including ICT.

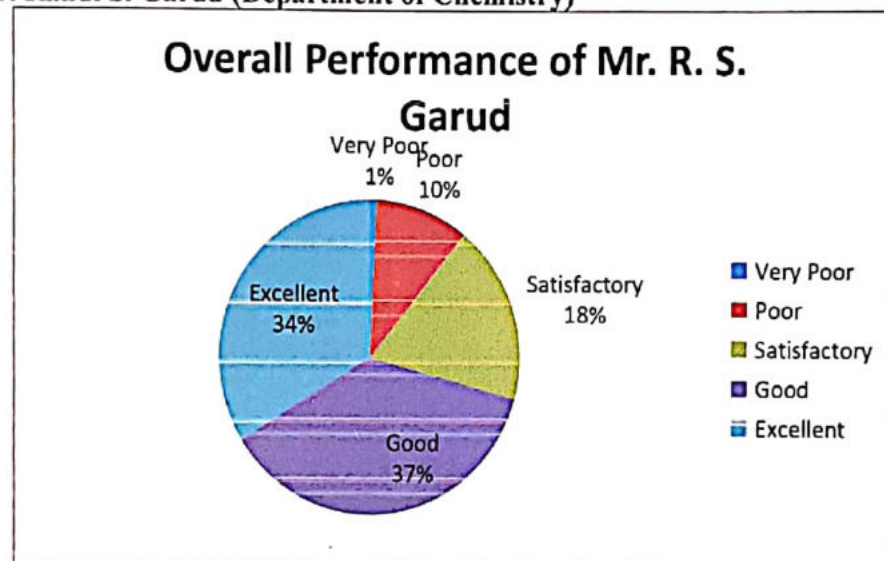


16. Mr. Nilesh P. Bari (Department of Computer Science)



From the above table, it is found that 86% of students given Excellent and Good remark and 1% of students given satisfactory and 3% of students given Poor remark, so, it is conclude that, overall performance of the teacher is good and there is only chance of improvement in satisfactory as well Poor level, therefore, the committee suggested to improving the level of teaching at different aspects to improve in satisfactory poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching.

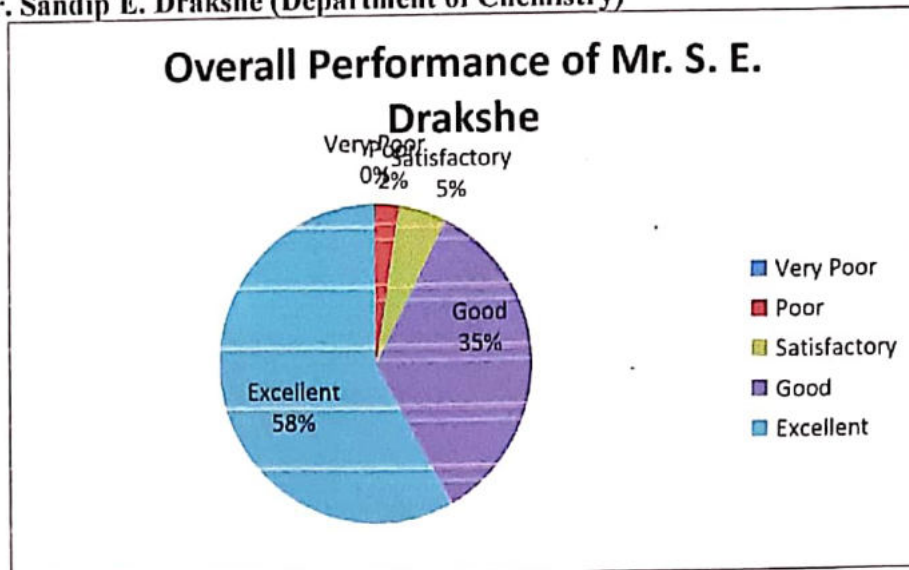
17. Mr. Rahul S. Garud (Department of Chemistry)



From the above table, it is found that 71% of students given Excellent and Good remark and 18% of students given satisfactory, 10% of students given Poor and 1% of students given Very Poor remark, so, it is conclude that, overall performance of the teacher is good and there is needs to improvement in satisfactory as well Poor and Very Poor level, therefore, the committee suggested to improving the level of teaching at different aspects to improve in satisfactory, poor and very poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching including ICT resources.

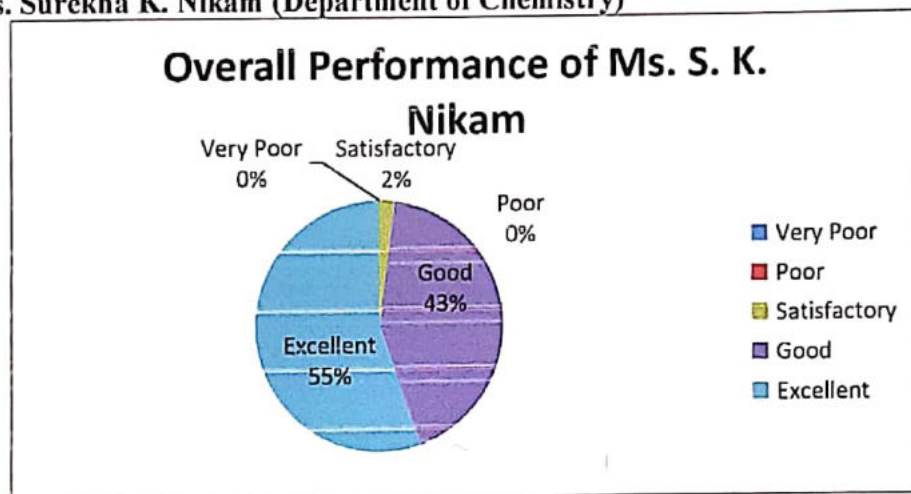


18. Mr. Sandip E. Drakshe (Department of Chemistry)



From the above table, it is found that 93% of students given Excellent and Good remark and only 5% of students given satisfactory and 2% of students given poor remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory as well as poor level of teaching, so, the committee suggested to improve satisfactory and poor level of teaching with different aspects by using different methods including ICT.

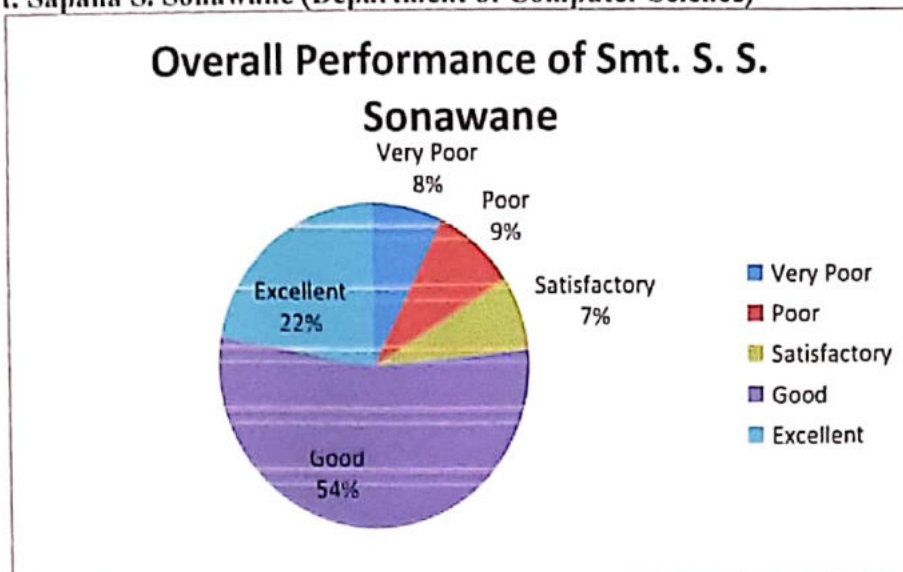
19. Ms. Surekha K. Nikam (Department of Chemistry)



From the above table, it is found that 98% of students given Excellent and Good remark and only 2% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, therefore, the committee suggested to improve the satisfactory level of teaching at different aspects by using different methods of teaching including ICT.

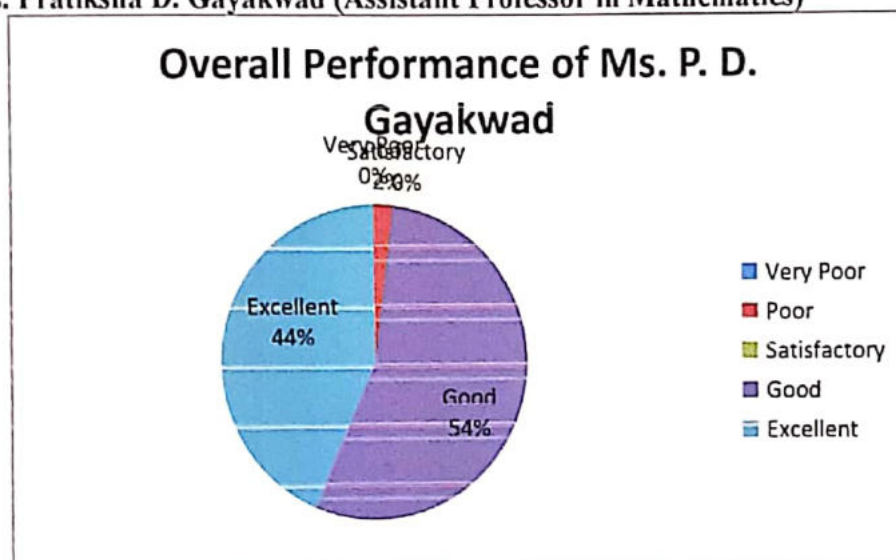


20. Smt. Sapana S. Sonawane (Department of Computer Science)



From the above table, it is found that 86% of students given Excellent and Good remark and 7% of students given satisfactory, 9% of students given Poor and 8% of students given Very Poor remark, so, it is conclude that, overall performance of the teacher is good and there is only chance of improvement in satisfactory as well Poor and Very Poor level, so, the committee suggested to improving the level of teaching at different aspects to improve in satisfactory, poor and very poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching.

21. Ms. Pratiksha D. Gayakwad (Assistant Professor in Mathematics)

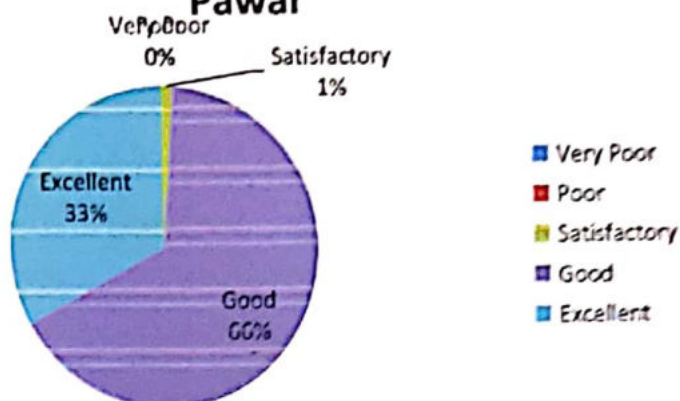


From the above table, it is found that 98% of students given Excellent and Good remark and 2% of students given Poor remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in Poor level, so, the committee suggested to improving the level of teaching with different aspects to improve in poor level and also suggested to given more concentration to students given these remarks through using different methods of teaching including ICT.

22. Ms. Varsha R. Pawar (Department of Computer Science)



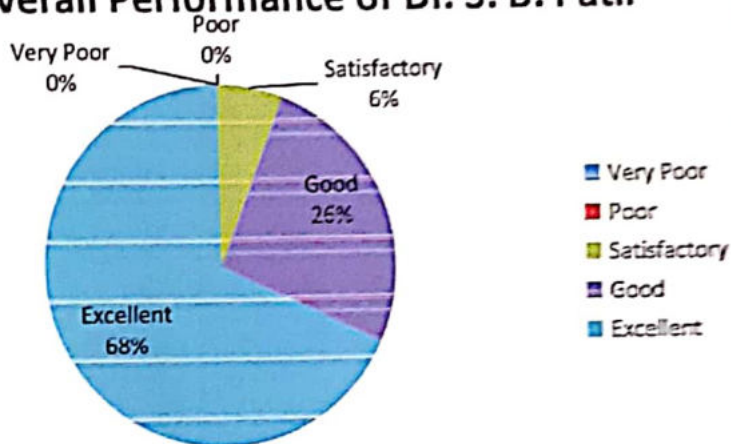
Overall Performance of Ms. V. R. Pawar



From the above table, it is found that 99% of students given Excellent and Good remark and only 1% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, so, the committee suggested to improve the satisfactory level of teaching at different aspects by using different methods of teaching including ICT.

23. Dr. Sharad B. Patil (Assistant Professor in Physics)

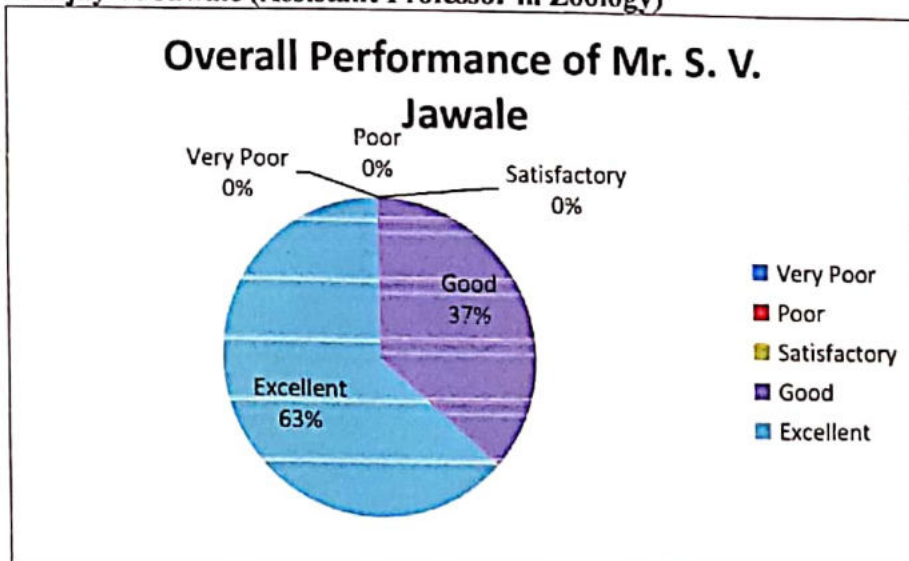
Overall Performance of Dr. S. B. Patil



From the above table, it is found that 94% of students given Excellent and Good remark and only 6% of students given satisfactory remark, so, it is conclude that, overall performance of the teacher is Excellent and there is only chance of improvement in satisfactory level, so, the committee suggested to improve the satisfactory level of teaching at different aspects by using different methods of teaching including ICT.

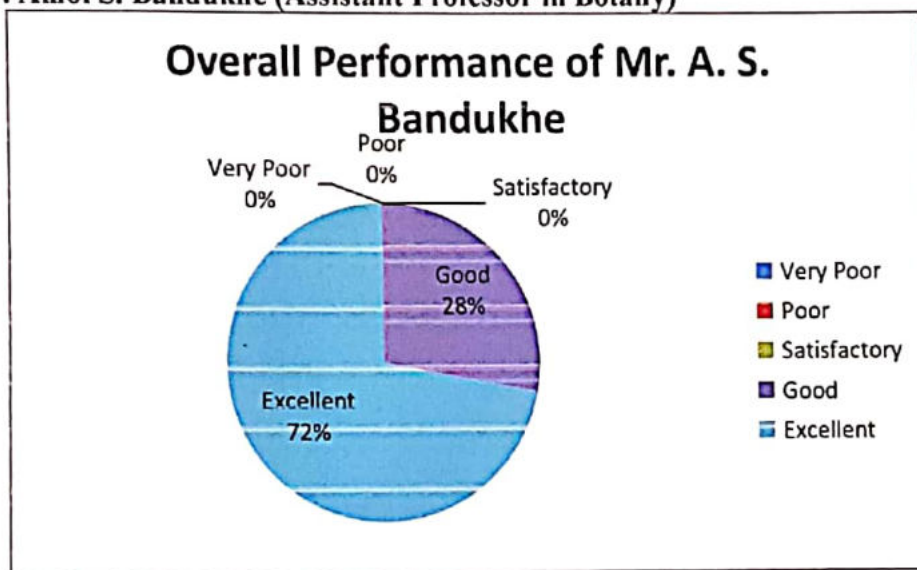


24. Mr. Sanjay V. Jawale (Assistant Professor in Zoology)



From the above table, it is found that, Overall 100% of students given Excellent and Good remark. So, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in use of ICT, as well as the committee also suggested that to implement more advanced teaching and learning methods.

25. Mr. Amol S. Bandukhe (Assistant Professor in Botany)



From the above table, it is found that, Overall 100% of students given Excellent and Good remark. So, it is conclude that, overall performance of the teacher is excellent and there is only chance of improvement in use of ICT, as well as the committee also suggested that to implement more advanced teaching and learning methods.

Overall Remarks:

The committee observes the performance of the all faculty members and also suggested few suggestions at general level to improve the performance of Teaching and Learning.

- Use of more ICT related techniques and E-resources to improve the performance of students
- Every faculty member should improve their subject related vocabulary.
- Every faculty member should create meaningful dialogue with the students and other stakeholders about current scenario of domain subject.
- Also suggested to use of different teaching methods as per the requirement of time by using ITF Services, etc.

Finally the Management and the Principal of the college evaluated the performance of teacher on the basis of individual subject wise result and those subject results were found below the 80%, The Chairman asking the reasons for getting low results in specific subject and instructed to improve results in next semester by conducting extra classes, more concentration on every students as well as resolve every query of the students. The outcome is that the result of that specific subject was found improved.



PRINCIPAL

Appasaheb R.B.Garud Art's
Commerce & Science College,
Saundarni-431 121 Jal-Jamner
Dist- Jalgaon (M.S.)



The Shendurni Secondary Education Co-Operative Society's

APPASAHEB RAGHUNATHRAO BHARAO GARUD ARTS, COMMERCE & SCIENCE COLLEGE SHENDURNI, TAL. JAMNER, DIST. JALGAON - 424204

Recognition-U.G.C.2 F & 12 B F.No.1-1/2004 (CPP-1) Feb.2010

| Affiliated to KBC North Maharashtra University Jalgaon (MS) India

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arbgarudcollege.ac.in garudcollege@gmail.com (02580) 252246 Fax : 252870



Mr. Sanjay Bhaskarrao Garud, B.Com, D.B.M. (Chairman), The Shendurni Secondary Education Co-op Society Ltd. Shendurni
Dr. Vasudeo Ramesh Patil, M.Sc., Ph.D. (Principal), Email : vasupatil13@gmail.com

Outward No.

Date :

INTERNAL QUALITY ASSURANCE CELL

Teacher Feedback on Design and Review of Syllabus

Report- 2018-19

In the Academic Year 2018-19 Teacher Feedback on Design and Review of Syllabus, have been collected in prescribed format through well design questionnaire on likert Scale, around 25 Teachers have been participated in this feedback process and all are responded through this questionnaire. This questionnaire include, utility of current syllabus, inclusion of current content, objectives, outcomes is well defined, curriculum having good academic flexibility, curriculum fulfillment of needs of students, requirement of review of syllabus, availability of employability, etc. All the respondent have been recorded their responses honestly, out of which 12% of respondents participated in the process of Curriculum Design at University level and actively took a part in decision making process and also suggested different aspect update need based syllabus and also insisted in update syllabus as per the requirement of current situation. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon introduced Choice Based Credit System (CBCS) in curriculum of all programmes of B.A., B. Com. and B. Sc. from the Academic Year 2018-19, at the initial stage, this system introduced for First Year all UG Programmes and onwards it will be implemented on natural growth effect for all programmes. Apart from these, other faculty members also participated in the process of designing of curriculum for Certificate Courses. Therefore almost all the respondents have positively responded on likert Scale and their explanation is as follows:

1. **Current Syllabus is need based:** most of the respondents have responded Strongly Agree, it means current syllabus introduced by the university for all programmes are fulfill the needs of the students therefore it is need based syllabus.
2. **Curriculum having current content:** Syllabus introduced by the University, is linked with the current scenario and it includes current content and most of the respondents have been agreed with this.



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3. **Programme Outcomes of the Syllabi is well defined:** Maximum number respondents have responded, programme outcomes are well defined and suggested for current syllabus.
4. **Curriculum having good academic flexibility:** Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon introduced Choice Based Credit System (CBCS) w.e.f. Academic Year 2018-19, therefore maximum number of respondent said, current syllabi of the university provided good academic flexibility to the students.
5. **The Course content fulfills the needs of Students:** On the basis of responses received from the respondent, the current course content provided in a current syllabus is fulfilled the requirement of the students.
6. **Need of review of the syllabus:** Almost all the respondent strongly agreed on requirement of regular review of current syllabus after specific interval or tenure.
7. **Curriculum enhanced employability:** Maximum number of the respondents agreed on current syllabi of the all the programmes provided life learning skills as employability skills of the students, therefore it is highlighted that, current curriculum introduced by the university, is enhanced the employability of the students.
8. **Suggestions (if any):** Apart from the above responses many respondent noted here few suggestions, out of which most of the respondents suggested that, university should include Project Work in the curriculum of Under Graduate Programme and it should be applied and practical based as well as curriculum of all the course should be market and job oriented, which helps to the students for getting better employability skills.

Action Taken Report

On the basis of responses received from the teachers through prescribed and well designed feedback form, it collected, classified and analyzed and on the basis of analysis and suggestions received from the teachers the results or outcomes has been communicated to the higher authority through the faculty members who participated in Board of Studies as above mentioned for further action and university also accepted that suggestions and it is reflected in next year curriculum.




PRINCIPAL

Appasaheb R.B. Garud Art's
Commerce & Science College,
Shendurni- 424204 Tal-Jamner
Dist- Jalgaon (M.S.)



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Dr. Vasudeo Ramesh Patil, M.Sc., Ph.D. (Principal), Email : vasupatil13@gmail.com

Outward No.

Date :

INTERNAL QUALITY ASSURANCE CELL

Employers Feedback on Design and Review of Syllabus Report-2018-19

The college has been design Employers Feedback form by considering the expected requirement of the employer of Higher Educational Sector. On the basis of that, the college has collected responses from the employer on well defined questionnaire basis on Likert Scale. This questionnaire mainly focuses on curriculum provided life learning skills, employability skills, etc. which promotes employability and other related skills. The analysis of this questionnaire is as follows:

1. Curriculum relevant for Employability:
On the basis responses received from the employer for this question, most of the employer strongly agreed on current syllabus is relevant for employability, it means, current syllabus is provided employability to the students.
2. Curriculum effective in developing innovative thinking:
On the basis of responses received from the employer by asking current curriculum is effective in developing innovative thinking, and maximum number of employer responded strongly agree for this response, it reflects that, current curriculum is effective in developing innovative thinking in the minds of the students and help them to promote innovative and creative thinking.
3. Syllabus effective in developing skill oriented human resources:
Most of the respondents are agreed on current syllabus is effective in developing skill oriented human resources.
4. Current Syllabus is need based:
Most of the respondents have responded Agree, it means current syllabus introduced by the university for all programmes are fulfill the needs of the students therefore it is need based syllabus.



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5. Effectiveness of Curriculum for developing of Entrepreneurship

Maximum number of the respondents Strongly agreed on effectiveness of current syllabi for developing of Entrepreneurship. Curriculum of the all the programmes provided life learning skills as employability skills of the students, therefore it is highlighted that, current curriculum introduced by the university, is enhanced the employability of the students as well as inculcate Entrepreneurship skills.

Action Taken Report

On the basis of responses received from the employers through prescribed and well designed feedback form, it collected, classified and analyzed and on the basis of analysis and suggestions received from the employers the results or outcomes has been communicated to the higher authority through the faculty members who participated in Board of Studies as above mentioned for further action and university also accepted that suggestions and it is reflected in next year curriculum. Apart from this, other faculty members or coordinators who conducted Short Term Certificate Courses in the college, are also considered these suggestions to design curriculum and it will be helpful for developing employability skills among the students.




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Commerce & Science College,
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INTERNAL QUALITY ASSURANCE CELL

Alumni Feedback about College, Facilities, Staff, etc.

Report- 2018-19

In the Academic Year 2018-19, the college collected feedback from Alumni of the college in well defined and structured questionnaire all questions are based on 5 point likert scale. Alumni of the college, has given their opinion about college, facilities in available in the campus, Infrastructure and Lab Facilities, Library, Library Services, Canteen Facilities, Office Staff, Hostel Facilities, Educational Resources available in the college, Admission Process, etc. apart from these few word about college which make them to fill proud about college as well as college contribution in their development and if any grievances about college, staff or facilities. The data collected from the alumni, are classified and analyzed and the findings as follows:

1. How do you rate the courses that you have learnt in the college in relation to your current job/occupation?

Almost all the respondent (Alumni) are given opinion is Excellent and Very Good on likert Scale for this question, it means courses provided in the college, that provide life learning skills and employability skills, which help them to get better job or choose better occupation for their livelihood.

2. Infrastructure and Lab facilities

Most of the respondents, given responses as Excellent and Very Good about Infrastructure and Laboratories facilities available in the campus, these facilities include Computer Laboratories, Science Laboratories, Ramp, etc.



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3. Facilities

Maximum number of the respondents here also responded as Excellent and Very Good for facilities available in the college, mainly these facilities includes Classroom, ICT, ITES, LCD Projectors, Drinking Water (RO Water), Sanitary Napkin Vending Machine with Incretion (Disposal Machine), Wheel Chair, etc. The college is always trying to provide basic as well as advanced facilities to the students to fulfill their basic needs.

4. Canteen Facility

Canteen facility is available in the campus, it provides healthy and hygiene foods to students and staff, the college is banned on Junk Food or Fast Food in the campus, therefore most of the respondents are given Excellent and Very Good remark for the college canteen facility.

5. Library

Most of the respondents responded excellent and very good for college library. The College library has more than 30000 books and lakhs of e-books and e-journals, as well as periodicals and journal also available in the library. Separate Reading Room and Study Centre for Competitive Examinations also provided here. The college has fully automated and cloud computing facilities for that the respondents responded Excellent and Very Good.

6. Office Staff

Regarding the opinion about Office and Supporting Staff, most of the respondents, responded Very Good and good, it means the administrative system is supportive and cooperative.

7. Hostel Facility

The College has only Women/Girls Hostel in the campus, Boys Hostel facility is not available in the campus, even though the college is always trying accommodate few male students in the hostel of sister of concern therefore most of the responded Good and Neutral.

8. Educational Resources

The College is working in rural and remote area, even though is trying to provide updated and advanced educational facilities to students, therefore most of the respondents are responded Excellent or Very Good for educational facilities available in the college.

9. Admission Procedure

Most of the respondents are responded Excellent and Very Good for this question, it clears that, the admission process of the college is fare and



transparent. Therefore the college is trying to enroll every student, who seeking for higher education.

10. Overall Rating of the College

Most of the respondents responded Excellent and Very Good for overall rating of the college, it means, college is always trying to fulfill all the educational requirements of the students with this also trying to provide educational resources to the students.

11. Mention at least four points which makes you feel proud to be associated with Garud College.

Here, the college is trying to give few points mention by the alumni, which make them feel proud to be associated with Garud College.

- Good Infrastructure and premises in our rural area
- Teacher like as family members
- Good Library
- Very knowledgeable and Excellent Teacher to teach us.
- The persons associated with the college, like professors who are always there to guide.
- The nature of education provided by the college.
- Extra Curricular activities arranged by the college, etc.

This open ended question, asking to the alumni of the college, and they express their view about the college, and few examples are given here, which show, that the college, is connected with the alumni through Registered Alumni Association.

12. In what way have the development activities organized by the college, contributed to your overall development?

This is the open ended question asking for the development activities organized by the college, contributed to students overall development, for these alumni expresses their views as follows:

- It has been a gem of experience from all the activities organized by the college and has surely contributed in making things simpler, communication skills.
- Molded me as an all round person and made me ready to deal with my job and like.
- Through NSS and Sports, I get confidence to face competitions. Got confidence through UR of college, etc.

13. Do you have any grievances with the college?

Almost all the respondents responded as, they don't have any grievances to the alumni.

Action Taken Report

On the basis of responses received from the respondents, the college is trying to improve the college facilities, where the college received less responses from alumni, for that, the college, is trying to improve the all the aspects mentioned in above.



PRINCIPAL

Appasaheb R.B. Garud Art's
Commerce & Science College,
Shendurni-424204 Tal-Jamner
Dist- Jalgaon (M.S.)