

**IMPROVE  
YOUR**

**PRONOUNCIATION**

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**TRAINER**

***DINESH P.PATIL***

***DEPT. OF ENGLISH***

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**I am...** Active  **Adventurous**

Authentic **Awesome** Beautiful **Bold**

 **Brave** Capable Caring **Confident** 

**Courageous** **Curious** Dependable  
Determined **Distinct** Dynamic Energetic

**Enthusiastic** Exceptional Fascinating **Feisty**

Fun **Gutsy** Happy **Hardworking**  **Healthy**

**Helpful** Honest **IMAGINATIVE** Important

Interesting **Intelligent** **Joyful** Kind Likeable

 **LIVELY** **Loyal** Magical **Motivated**

Memorable **Myself**  Natural **Nice** 

**Noticeable** Open-Minded  Optimistic **Original**


**Persistent** **Positive** Precious **Proud** Quirky


**Real** Reliable Resourceful **Responsible** **SHARP**

 Spiritual **Surprising** Sympathetic 

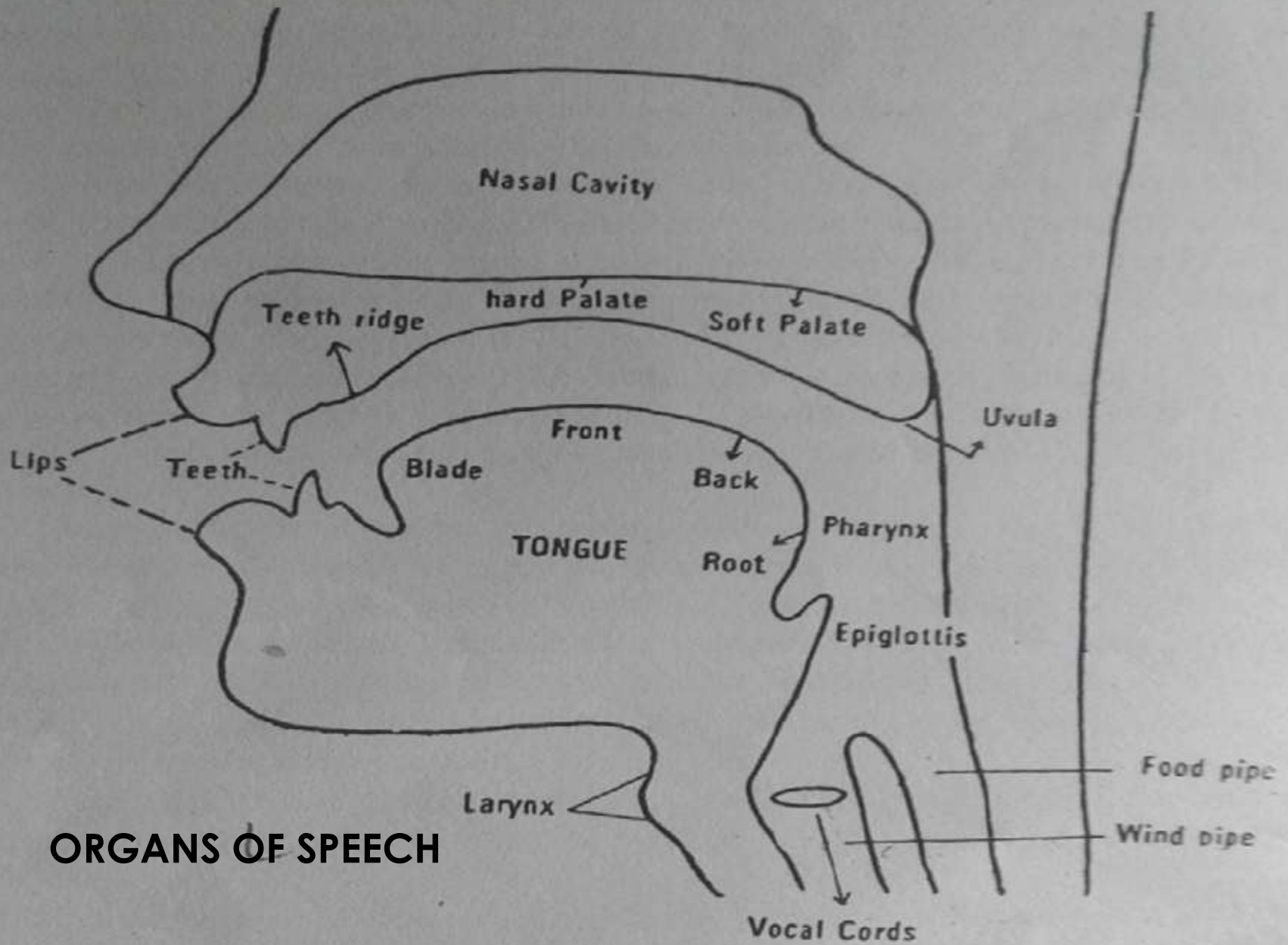
**Thoughtful** **Tolerant** Trustworthy Unique

**Unselfish** **Upbeat**  Valuable **Versatile**

**Vigorous** Warm Wise  Wonderful **Young**

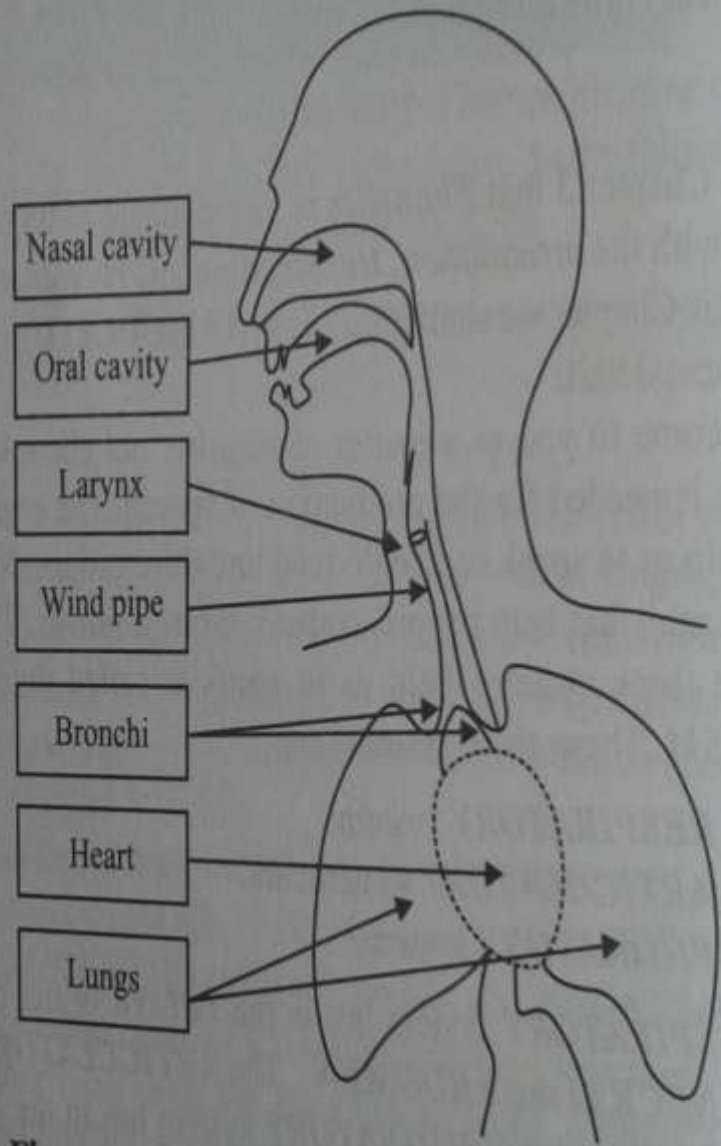
 eXtra special **flexible** **Zany**

- **Linguistics**- scientific study of language
- **Language**- a system of speech sounds and letters
- **Use of language for communication:**
  - 1) Written language
  - 2) Spoken language
- **Phonetics:** speech sounds
- **Phonology:** system or system of language
- **Phoneme: 44**

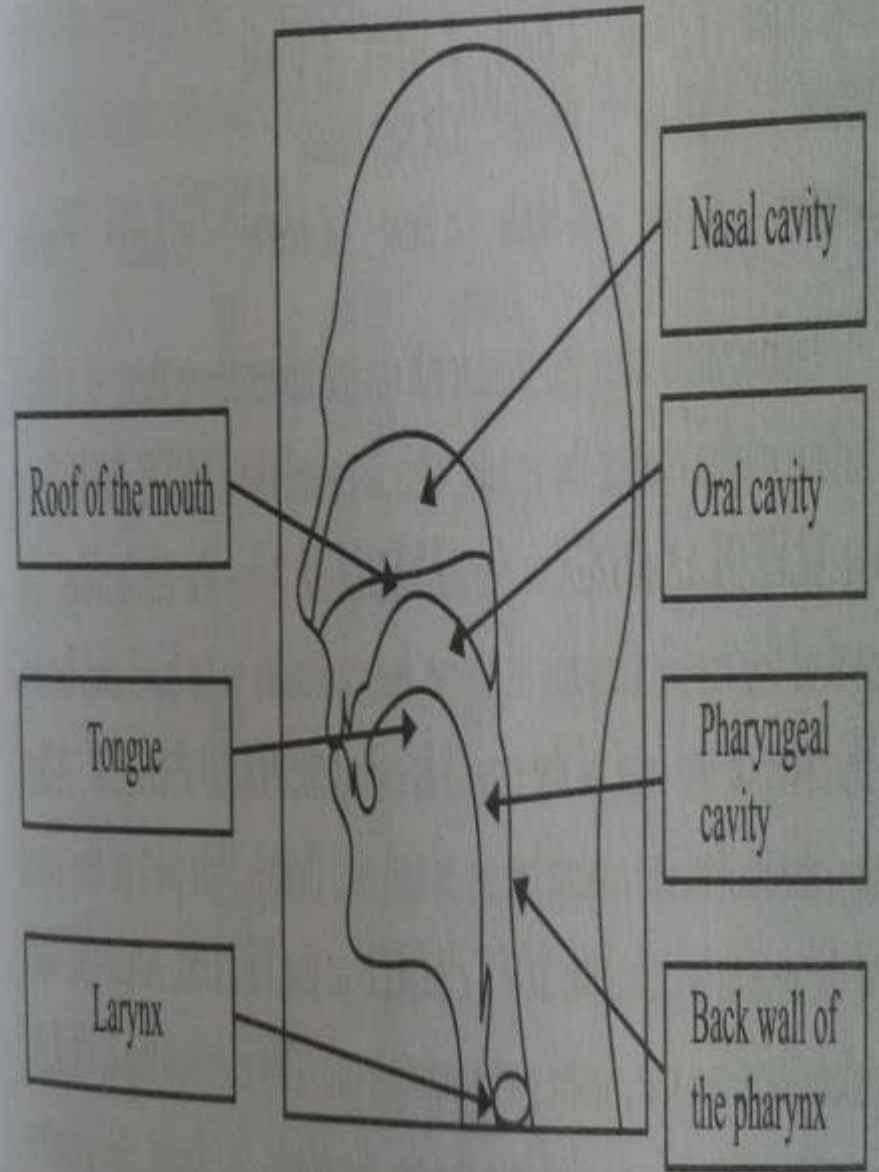


# ORGANS OF SPEECH

**Fig. 1**



**Figure 1 :** *The Respiratory System and the Heart*



**Figure 2:** *The Organs of Speech*

## vowels

i:	ɪ	ʊ	u:
e	ə	ɜ:	ɔ:
æ	ʌ	a:	ɒ

## diphthongs

ɪə	eə	
əʊ	aʊ	
eɪ	aɪ	ɔɪ

## consonants

p	f	t	θ	tʃ	s	ʃ	k
b	v	d	ð	dʒ	z	ʒ	g
h	m	n	ŋ	r	l	w	j

# Tongue twisters:

- Improve speaking performance
- Prevent future tongue knots
- Combination of words designed to be hard to pronounce
- Set of words surprisingly difficult to say
- **Alliteration**-repetition of phonetic sound at the beginning of each word

# Objectives:

- To habituate our tongue to pronounce difficult and same sounding words
- To make strong our language skill



- Why do you cry, Willy?

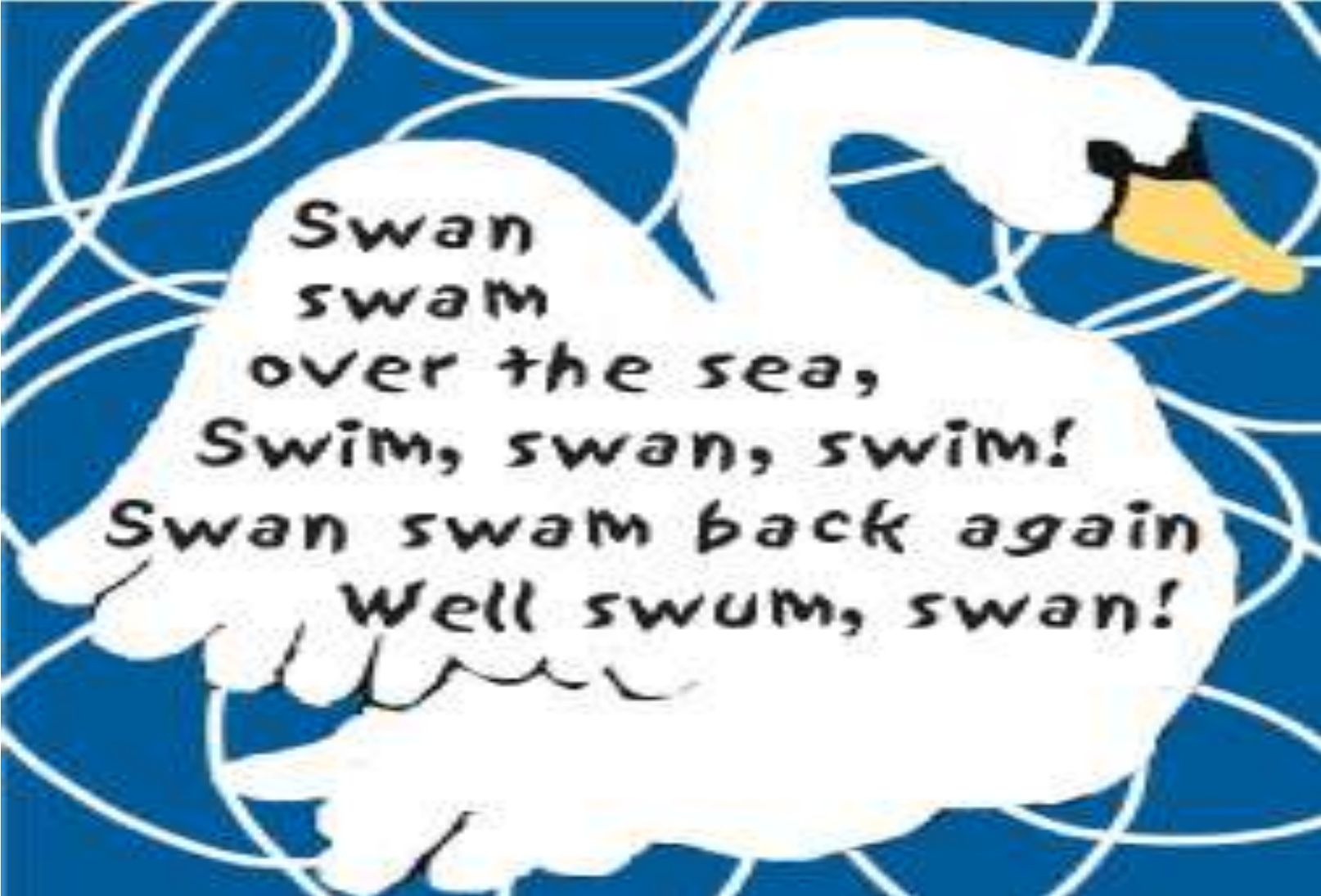
Why do you cry?

Why, Willy?

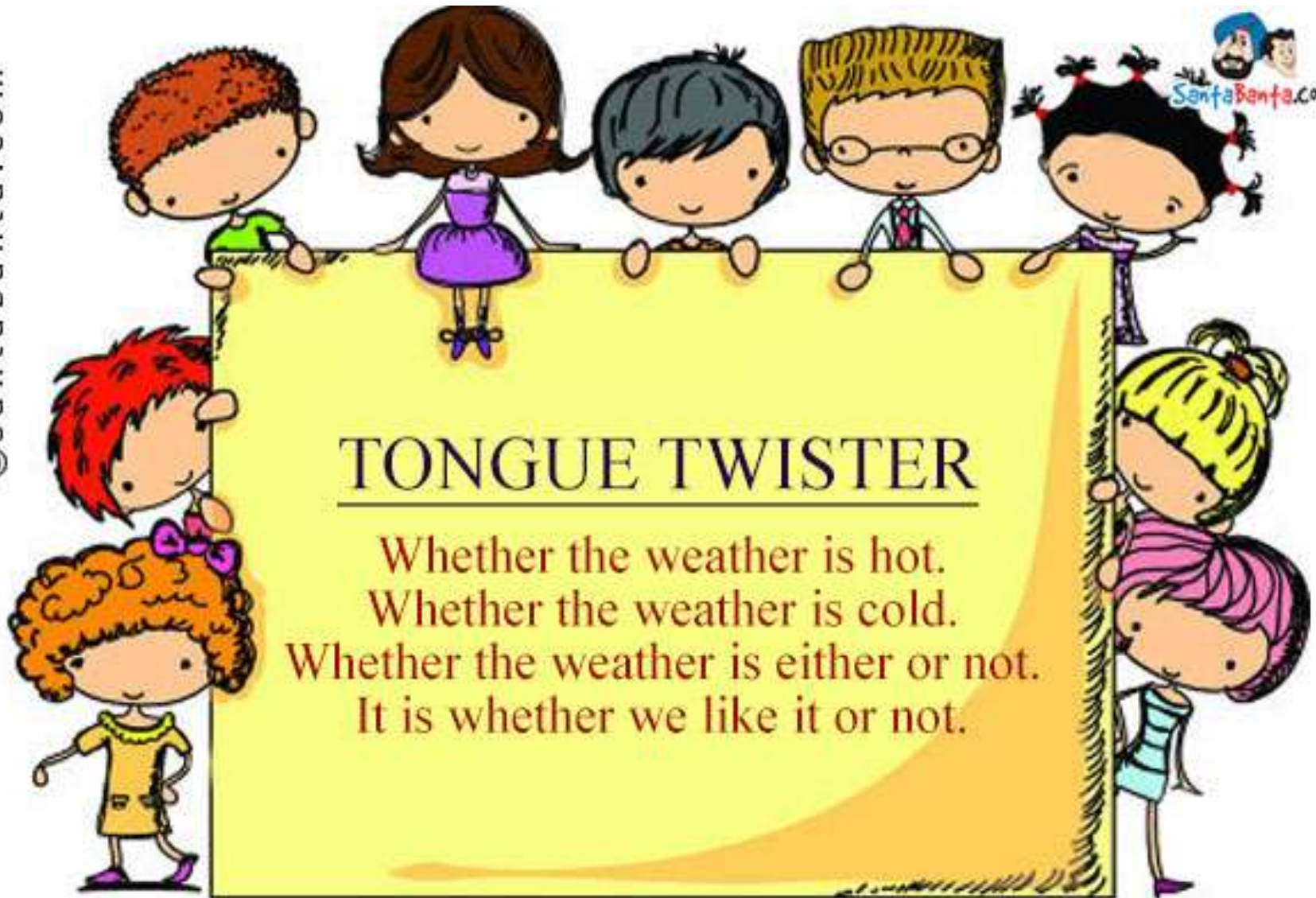
Why, Willy?

Why, Willy? Why?

- What a terrible tongue twister,  
what a terrible tongue twister,  
what a terrible tongue twister...



Swan  
swam  
over the sea,  
Swim, swan, swim!  
Swan swam back again  
Well swum, swan!



## TONGUE TWISTER

Whether the weather is hot,  
Whether the weather is cold,  
Whether the weather is either or not,  
It is whether we like it or not.



## *I wish*

I wish to wish the wish you  
wish to wish, but if you  
wish to wish the witch  
wishes, I won't wish the  
wish you wish to wish.

# Tongue Twisters



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Mixed Biscuits, Mixed Biscuits, A Box Of Biscuits;  
A Box Of Mixed Biscuits And A Biscuit Mixer!

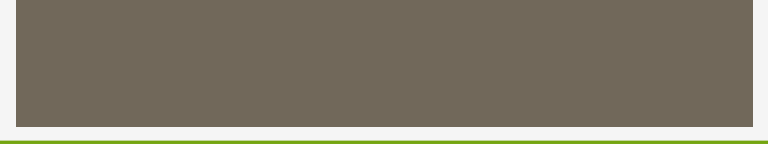


**Peter Piper picked a peck of pickled peppers.**

**A peck of pickled peppers Peter Piper picked.**

**If Peter Piper picked a peck of pickled peppers,**

**Where's the peck of pickled peppers Peter Piper  
picked?**



**How much wood could Chuck Woods' woodchuck chuck, if  
Chuck Woods' woodchuck could and would chuck wood?  
If Chuck Woods' woodchuck could and would chuck wood,  
how much wood could and would Chuck Woods' woodchuck  
chuck? Chuck Woods' woodchuck would chuck, he would,  
as much as he could, and chuck as much wood as any  
woodchuck would, if a woodchuck could and would chuck  
wood.**

# Animated songs:

- ❖ Objective:
  - To introduce simple method of learning English through listening
  - To create interest in learning English language

I like to move it, move it.....



- Let it go, let it go....

# Feedback

- **Presentation skill** -
- **Voice( Tone, Accent)** - audible or not
- **Body language** - confident or not
- **Content** – sufficient or not
- **Subject knowledge** –
- **Interactive** – Yes or No
- **Useful for students** - Yes or No
- **Finally your comment for improvement...**