Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**APPASAHEB R. B. GARUD ARTS, COMMERCE AND SCIENCE COLLEGE Shendurni**
Name of the head of the Institution	**Dr Vasudeo Ramesh Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02580252246**
Mobile no.	**9373459332**
Registered Email	**garudcollege@gmail.com**
Alternate Email	**vasupatil13@gmail.com**
Address	**Appasaheb R. B. Garud College Shendurni, Tal. Jamner, Dist. Jalgaon Maharashtra India 424204**
City/Town	**Shendurni**
State/UT	**Maharashtra**

Pincode	**424204**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr Shyam Jivan Salunkhe**
Phone no/Alternate Phone no.	**02580252246**
Mobile no.	**9421512073**
Registered Email	**salunkheshyam27@gmail.com**
Alternate Email	**yuvradny1978.sjs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://arbgarudcollege.ac.in/aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://arbgarudcollege.ac.in/aqar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.58**	**2014**	**22-Jan-2014**	**21-Feb-2019**

6. Date of Establishment of IQAC	**25-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One Day National Multidisciplinary Conference on Goods and Service Tax on Rural Economy	13-Feb-2019 1	113
One Day National Conference on Historiography: Recent Trends in Local History	14-Feb-2019 1	120
One Day Workshop on Role of IQAC in Revised Guidelines of NAAC	06-Feb-2019 1	59
One Day Workshop on Implementation and Effects of E-Governance and Office Automation	07-Feb-2019 1	42
One Day Workshop on CBCS Pattern of Languages Syllabus	15-Nov-2018 1	37
One Day Workshop on CBCS Pattern of Humanities (Political Science)Syllabus	14-Sep-2018 1	58
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC evaluated API Score of 8 faculty members, those who are eligible for CAS Promotion. 2. IQAC organized workshop and training programme for students for preparation of Competitive examination as well as personality career development 2.1 Faculty of Commerce and Department of Economics organized One Day National level Multidisciplinary Conference "Implementation and Impacts Goods and Service Tax on Rural Economy" and 113 participants participated to share and contribute their research and ideas. 2.2 Faculty of Humanities and Department of History organized One Day National level Conference "Historiography: Recent Trends in History of Khandesh" and 120 participants participated to share and contribute their research and ideas. 2.3 The IQAC organized One Day State Level Workshop on "Role of IQAC in Revised Guidelines of NAAC" and 58 participants were participated in this Workshop. 2.4 The IQAC organized One Day State Level Workshop on "Implementation and Effects of EGovernance and Office Automation" and 42 participants were participated in this Workshop. 2.5 The IQAC and Department of Political Science and Department of English organized One Day University Level Workshop on "CBCS pattern of Syllabus" and 58 participants were participated in this Workshop. 3. College formed P.P. Bhayyuji Maharaj Competitive Examination Study Centre in Collaboration with Sanjay Dada Seva Pratishthan, Shendurni to provide coaching for various competitive examination and also provide space for study with library facilily. 4. College started Scheme "Acharya Samparpan" to financial support to financially poor students with this college also provided dresses (Uniform) to financially weaker students. 5. The Institution started "One Teacher One Village" Village adoption Schem in nearby villages to promote education, health and environment related issues in village. 6. Workshop organized on Gender Equality, with the collaboration of MAVA, Mumbai 7. ICT based teaching and learning process implemented. 8. Documentation of various programme maintained 9. Proper database through AISHE MIS. 10. Quality culture developed in the institution 11. College providing all types of ICT base facilities to the students to make the ICT empowered 12. The college made a collaboration with 3 corporate sector units to provide life learning skills and employability skill with the help of add on course. 13. College registered for Skill Development course to promote self employment. 14. The College conducted Academic Quality Audit through Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and university Confirred A Grade with 74/100 points. 15. College sign 5 MoU with different institute for educational collaboration as well as student exchange and faculty exchange.. 16. The college has been started " No Vehicle Day" on every Friday of the week. 17. The College is apply for ISO Certification 18. The College also conducting Green Audit in the Campus 19. The College also participated in NIRF Ranking. 20. The college initiated NAAC 3rd Cycle Reaccreditation process. 21. The college introduced TAS (Tree Adoption Scheme), under this scheme every staff and few and students adopted a tree and watering it daily and result of that every tree in the campus is live in the summer season of this year. 22. The college conducted The community orientation programme (A 3 Days lecture series) with the support of parent institution. 23. AQAR prepared and submitted to NAAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

1. To evaluate API Score of faculty 2. To organize seminar workshop for academicians research scholars, etc 3. To organize workshop for students for preparation of competitive exam 4. To make financial support the economical poor students to get rightful education as well as to participate in various competitive examination 5. To start "One Teacher One Village" Village adoption Scheme in nearby villages to promote education, health and environment related issues in village. 6. To organize a programme to Create Gender Equity. 7. To use of ICT based teaching and learning. 8. To maintain proper documentation of various programme 9. To maintain database through AISHE MIS 10. To develop quality culture in the institution. 11. To provide ITES services to the students and make them enables 12. To motivate teachers to participate in research base activity and apply for research project 13. To introduce Skill Development course for Students 14. To make collaboration with educational institute 15. To conduct Academic Quality Audit through Kavayitri Bahinabai Chaudhari University, Jalgaon 16. To start "No Vehicle Day" for faculty and students 17. To apply for ISO Certification 18. To Conduct Green Audit in the campus 19. To participate in NIRF Ranking 20. To initiate NAAC 3rd Cycle Reaccreditation process 21. Due to draught affected area, the college will introduce TAS (Tree Adoption Scheme) 22. To conduct community orientation programme (A 3 Days lecture series) 23. To prepare AQAR as per guidelines and parameters of NAAC and to be submitted to NAAC

1. IQAC evaluated API Score of 8 faculty members, those who are eligible for CAS Promotion. 2. IQAC organized workshop and training programme for students for preparation of Competitive examination as well as personality career development 2.1 Faculty of Commerce and Department of Economics organized One Day National level Multidisciplinary Conference "Implementation and Impacts Goods and Service Tax on Rural Economy" and 113 participants participated to share and contribute their research and ideas. 2.2 Faculty of Humanities and Department of History organized One Day National level Conference "Historiography: Recent Trends in History of Khandesh" and 120 participants participated to share and contribute their research and ideas. 2.3 The IQAC organized One Day State Level Workshop on "Role of IQAC in Revised Guidelines of NAAC" and 58 participants were participated in this Workshop. 2.4 The IQAC organized One Day State Level Workshop on "Implementation and Effects of EGovernance and Office Automation" and 42 participants were participated in this Workshop. 2.5 The IQAC and Department of Political Science and Department of English organized One Day University Level Workshop on "CBCS pattern of Syllabus" and 58 participants were participated in this Workshop. 3. College formed P.P. Bhayyuji Maharaj Competitive Examination Study Centre in Collaboration with Sanjay Dada Seva Pratishthan, Shendurni to provide coaching for various competitive examination and also provide space for study with library facilily. 4. College started Scheme "Acharya Samparpan" to financial support to financially poor students with this college also provided dresses (Uniform) to financially weaker students. 5. The Institution started "One Teacher One Village" Village adoption Schem in nearby villages to promote education, health and environment related issues in village. 6. Workshop organized on Gender Equality, with the collaboration of MAVA, Mumbai 7. ICT based teaching and learning process implemented. 8. Documentation of various programme

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**11-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Sep-2018**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**06-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has fully updated MIS system as well as ERP system for good**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum deliverance system in this college is well-planned and student-centric. In the beginning of an academic year, academic calendar, evaluation calendar and teaching plan prepares and communicates to the students in advance. IQAC conducts meeting and Principal guides regarding the planning and implementation of syllabi. Faculty members maintain Academic Diary. It contains year teaching plan course-wise as one of its crucial aspects and IQAC monitors its effective delivery through heads of the departments. A separate E-learning Committee /ICT Committee has been set up to motivate faculty members to apply advanced teaching- learning methods and tools in class room. This committee maintained record of ICT application in TLP(Teaching Learning Plan): PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Faculty of Arts is planned syllabi units in innovative way with extra period's calendar for missing periods during leaves enjoyed by faculty members. The Faculty of Commerce and Management planned effective curriculum delivery system as per schedule and in this include proper teaching-learning process with innovative teaching techniques. Schedule of practical sessions in Science faculty is planned well in advance and classroom seminars and excursions planned at the commencement of the each semester only. Here, departments assigns topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepared their seminar and delivered them according to the schedule pre-fixed. Furthermore, initiatives taken by each department for improvement in slow and advanced learners as per IQAC guidelines and maintained register and conducted parents-teachers meets for slow leanrers twice in a year. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in all the three faculty Arts, Science, Commerce. In addition, the IQAC of the college takes initiation and made all the departments to put heads together over the aspect of providing short duration courses to students at department level. The result is that all the departments have at least one value-added or skill development course each of six working weeks duration generally. IQAC assured effective curriculum delivery of these courses by asking the departments to conduct them after the regular sessions are over and apply computer assisted teaching methods mainly. The academic values students acquire through these courses ranges from linguistic skills in all the two languages Marathi and English to the professional skills in Commerce and Computer Applications. The number of these courses is 11 in all so far and the final year students have been the beneficiaries here mainly 349 students have been benefitted through these courses during the last five years. Academic calendar of the college provides space to planning of curriculum delivery and it monitors effective implementation of the same through and through.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre ne	Skill Development

					urship
Certificate Course in Tally with GST	Certificate Course in Tally with GST	02/07/2019	1	Computerised Accounting and Taxations System	Knowledge of Accounting and Taxation
Certificate Course in Basic Communication and Soft SkillCertificate Course in Basic Communication and Soft Skill	Certificate Course in Basic Communication and Soft Skill	02/07/2018	1	Communication Skill	Communication and Soft Skill
Certificate Course in Digital Banking	NA	02/07/2018	1	Banking and Finance Sector	Cashless Transaction
Certificate Course in Basics of Indian Const itutionNA	NA	01/08/2018	01	Constitution knowlege	Awareness about Indian Constitutuion
Bosch Bridge course	NA	01/09/2018	01	Internship in Industry	Life Learning Skills
Certificate Course in Travel and Tourism	NA	01/09/2018	01	Travel and Tourism	Toiurism Guide
Certificate Course in Yoga and Meditation	NA	01/09/2018	01	Trainer of Yoga and Meditation	Yoga and Meditation
Certificate Course in Basic Economics	NA	01/09/2018	01	Economy of India	Knowledge of Economy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Language and Humanities	01/06/2018

BCom	Commerce and Management	01/06/2018
BSc	Science	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	349	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga and Meditation	01/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BOSCH BRIDGE COURSE	73
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students, Teacher, Parents feedback has been conducted

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Economics History and Political Science	460	366	366
BCom	Commerce	360	263	263
BSc	Computer Science and Chemistry	360	264	264
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	893	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	5	5	2	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution, every full time teacher has assigned to specific number of students to mentor them with their personal and stress related issues. Most of the students are coming from vulnerable group of the society and low income group. They are facing mostly finance related issue as well as exam related issues. The faculty members are trying to dealt with that issues and resolve the problem.883

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
893	15	59.53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Dinesh Prakash Patil	Assistant Professor	National Best Star Icon Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	BA	6	30/04/2019	30/06/2019
BCom	B Com	06	30/04/2019	09/06/2019
BSc	B. Sc	06	30/06/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> The Institution initiated continuous evaluation system in the college with various techniques its includes, Test, Tutorial, seminar with chapterwise test, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Yes, Academic Calendar is prepared and adhered for conduct of Examination with consideration of academic, cocurricular and extra curricular events.www

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://arbgarudcollege.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, History, Economics and Political Science	67	19	29
B Com	BCom	Commerce	80	49	61
B Sc	BSc	Computer Science and Chemistry	78	42	53.84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Yes, www.arbgarudcollege.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEDI: A Safety Water Bottle for Women	Ms Manisha Sunil Chaudhari	Ganpat University, Mehsana, Gujrat	15/03/2019	Students
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	9	6.26
International	Humanities	12	5.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Atharva Spardha Pariksha Margadarshak 2018	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	2	6
Presented papers	0	9	0	0
Attended/Seminars/Workshops	0	15	15	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kerala Flood Relief Rally	NSS	6	230
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Govt. of India	Swach Bharat Summer Internship 2018	2	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty and Students Exchange	266	Self	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Bosch Bridge Course	BOSCH Ltd, Banglore	01/09/2018	31/12/2019	73
MoU	CPBFI	Bajaj Finserve Ltd. Pune	08/05/2019	31/12/2019	34

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DD University, Nadiad Gujrat	11/02/2019	Students Exchange and Faculty Exchange	266

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
952000	952000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Micro Soft Cloud	Fully	1	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	3733	591949	1105	203940	4838	795889
Reference Books	23858	2828092	232	82569	24090	2910661
Journals	60	66432	30	33216	90	99648

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">40 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
70000	64650	210000	209838

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Approval through CDC (College Development Committee) and implemented through Purchase Committee as well as concern department

<div align="center">www.arbgarudcollege.ac.in</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Development	01/08/2018	46	KBCNMU Jalgaon
Remedial Coaching for Accountancy and Costing	02/07/2018	70	College
Yoga and Meditation	01/09/2018	22	College
English Language Lab	02/07/2018	35	College
Personal Counselling and Mentoring	02/07/2018	885	College
Bridge Course	18/06/2018	80	College
Tally with GST	01/08/2018	63	College
Digital Banking	01/08/2018	34	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	PP Bhayyuji Maharaj Competitive Examination Study Center	624	624	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	B Com	B Com	ASC College, Jamner	M Com
2018	3	B Sc	B Sc	KBCNMU Jalgaon	M SC
2018	5	BA	BA	ASC College Jamner	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mini Marathon	Block	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A.R.B.Garud College shendurni has concentrated on student development through various initiatives. For the development of student personality, Leadership, responsibility and delegation of authority is most important with that purpose and government rule the Student Council has been formed in the college under the provision of Maharashtra Public Universities Act 2016, 99, 147 (2) (i) Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S 467 in 201718. The college followed the procedure of election of the Council according to this Act. The Student Council is an active body in the college. The composition of the Council is as follows: .Sr. No Name of the Member 1

Dr.V.R.Patil (Principal) Chairman 2 Prof.N.S.Sawale Nominated by Principal Member 3 Dr.Vasant Nanarao Patange Student Development Officer Member 4 Dr.R.D.Gaware NSS Officer Member 5 Prof. M.R.Patil Director of Sports Physical Education Member 6 Prof. Y.P.Chaudhari Lady Professor Member 7 Prof.D.P.Patil Cultural Member 8 Ku.Shinagare Aarati Santosh F.Y.B.A Representative Member 9 Ku. Suryawanshi Bharati Shravan F.Y.B.Com Representative Member 10 Borase Shashank Avinash F.Y.Bsc Representative Member 11 Dhangar Prashant Arjun S.Y.B.A Representative Member 12 Ku.Kumavat Punam Rajendra S.Y.B.Com Representative Member 13 Ku.Mahale Rajashree Rajesh S.Y.Bsc Representative U.R 14 Ku.Jain Bhagyashree Kacharulal T.Y.B.A Representative Member 15 Bari Shubham Bhaskar T.Y.B.Com Representative Member 16 Ku.Bari Dipali Pandhari T.Y.B.Sc Representative Member 17. Patil shyam Bhanudas NSS Representative Member 18 Pawar Manisha Shantaram Sports Representative Member 19 Shimpi Manisha Ramesh Cultural Representative Member 20 Tadavi Mainaj Ajim Lady Student Representative. Member 21 Pawar Rekha Ajmal Lady Student Me Representative Member The members of the Council elect the secretary from among them. In 201718, Ms. Ku.Mahale Rajashree Rajesh, B. Sc. II was elected as the secretary of the Council. IQAC guides the Council at conducting meetings. It conducts one meeting per semester generally. It shows active participation in decision making of all the students concerned activities: Ms. Mahale Rajashree Rajesh,, the secretary is also the member of the CDC of the college she takes part in proceedings regarding academic and administrative issues of these two committees that proceed further for action. Besides, the Council particularly participates in decision making of the committees like Prevension of Students' Grievance Redresal Cell, Cultural Committee and NSS units. Thus, IQAC guides the Council for playing its role in the college and the Council performs its role in democratic spirit. Our students has actively participated in different events like Gathering, Youth Festival, Ganpati Programme, Sports Events, NSS Camp and NSS activities. With that they are able to conduct all programme with their own initiatives. They got self confidence and management skill. The Member of students council has been participated in Internal Quality Assurance Cell IQAC, College Development Committee (CDC), etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ARB Garud College, Shendurni has Registered there alumni association under the Societies Registration Act 1860 (XXI) On 19 June 2018. Registration Number of Alumni Association is Jalgaon/0000098,2008,(???/20554/?????). The name of Association is Appasaheb Raghunathrao Bhaurao Garud Mahavidyalaya Alumni Association Shendurni, Tal Jamner. Our Alumni are strong support to college it is an active Alumni Association in last five years after registration there contribution in academic matters student support is very helpful to us. They had contributed financially and non financially in our college for the quality development of college,students and society. This Alumni Association registered with 17 members/Alumnus of different sector. The president of alumni association is Dr.Arun Madhavarao Ahirrao from Kalyan, Mumbai and secretary is Mr. Hitendrakumar Rameshrao Garud, Shendurni. Competitive Examinations are the important part of today's education system Alumni Association has focused on this particular issue with their financial support college has started Bhaiyyuji Maharaj Competitive Exam Study Center. In that study Center Alumni has provided books (Rs.31000) and chairs for sitting arrangements (Rs.31250) also they had provided two fans for study center. Another Financial support is donated sound system for NSS Unit of college. For Research Development our Alumni has given Rs.12000 to Manisha Sunil Chaudhari, S.Y.B com student for her Safety Bottle Research work. We are very happy to mention that she got first prize (Rs.75000) in National Level Anveshan Research Competition at Ganpat

University, Gujarath. Our one of the Alumni donates one track suit (each and every year) to university player of college. Our alumni association has financially supported to construction of college gate ("BHASKARACHARYA MAHADWAR"). One of the Alumni arranged lunch any one day of every year for needy students of hostel. Alumni association has provided Rs. 30000 for Internet Connection.

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

160850

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet, Parents Meet, Lecture conducted for students, Mini Marathon, etc

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointment of Vice Principals, Nomination of faculty members as Chairman and Member on different academic committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Master Soft Cloud Computing Software
Examination and Evaluation	Master Soft Cloud Computing Software
Library, ICT and Physical Infrastructure / Instrumentation	Master Soft Cloud Computing Software
Industry Interaction / Collaboration	MoU Signed with BOSCH Ltd. Banglore, Bajaj Finserve Ltd. Pune and Bajaj Finance Ltd. Pune
Admission of Students	Master Soft Cloud Computing Software

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Using Mastersoft and cloud computing Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Shyam Jivan	Train the	RUSA	5000

	Salunkhe	Trainer Programme		
2018	Dr Shyam Jivan Salunkhe	FDP for IQAC Coordinators and Members	Solapur Univerisity, Solapur	4000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	The Implementation and Effects of EGovernance and Office Automation	The Implementation and Effects of EGovernance and Office Automation	06/02/2019	06/02/2019	14	28
2019	The Role of IQAC in A A as per revised Guidelines of NAACThe Role of IQAC in A A as per revised Guidelines of NAAC	The Role of IQAC in A A as per revised Guidelines of NAAC	07/02/2019	07/02/2019	50	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Train the Trainer Programme	1	04/10/2018	08/10/2018	05
FDP for IQAC Coordinators and Members	1	24/06/2018	30/06/2018	07
Refresher Course in Economics	1	03/12/2018	22/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	16	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen	Canteen and Advance Money	Poor Students funds, Aacharya Samarpan

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts e.g. Income and Expenditure Account. Income includes all receipts of grants from the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff (Self Financing), library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads senior college GrantinAid, nongrant (Self Financing) section account, building account, Certificate courses account, CoC account, Competitive Examination Guidance Centre, UGC account and Salary account, etc. it is indicated clarity of the Account section of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Shendurni Secondary Education Cooperative Society Shendurni	500000	Extension of New Programme (M. Com)

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6.4.3 – Total corpus fund generated

36000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU Jalgaon	Yes	IQAC
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meed conducted Regularly

6.5.3 – Development programmes for support staff (at least three)

1. The Implementation and Effects of EGovernance and Office Automation: A workshop organized for the Nonteaching Staff 2. Induction of Microsoft Cloud

for Office Automation and Library Management System 3. Workshop for train the staff for familiar with new software Microsoft Cloud

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivate to participate in Various Seminar, Conference and Workshop for personal development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Restructuring of Syllabus for the faculty of Humanities	17/09/2018	17/09/2018	17/09/2018	45
2018	Workshop on Restructuring of Syllabus for the faculty of Humanities (English)	15/10/2018	15/10/2018	15/10/2018	56
2019	The Implementation and Effects of EGovernance and Office Automation	06/02/2019	06/02/2019	06/02/2019	42
2019	The Role of IQAC in AA as per NAAC Revised Guidelines	07/02/2019	07/02/2019	07/02/2019	58
2019	One Day National Multidisciplinary Conference on Implementation and Impact of GST on Rural Economy	13/02/2019	13/02/2019	13/02/2019	113
2019	One Day	14/02/2019	14/02/2019	14/02/2019	120

	National Conference on Historiography: Recent Trends in Local History					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Donation Camp	20/12/2018	20/12/2018	3	38
Kerala Donation Rally	28/08/2018	28/08/2018	234	156
3 Days Lecture Series	21/12/2018	23/12/2018	98	267
Village Adoption Scheme	01/07/2018	31/01/2019	69	52
Tree Adoption Scheme	01/02/2019	30/06/2019	15	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has waste management practices. Solid waste garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. NSS and NCC units arrange campus cleanliness, beside regular work by personnel concerned. Paper waste and old news papers are sold to the agent for recycle purpose. College returns used examination answers books and like to university for recycle purpose. Dustbins for waste collection are placed at various places. Gardener looks after the cleanliness and watering of the garden. Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry. EWaste: College produces less amount of ewaste as per the guidelines provided by the parent institute: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Statistics departments circuits, motherboards, and calculators are given to the students for preparing their academic projects.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	01/07/2018	365	Village Adoption Scheme	Health Education and Environment	10
2018	20	20	01/03/2019	120	Tree Adoption Scheme	Watering to Tree	20
2018	3	3	21/12/2018	03	3 Days Lecture Series	Community Orientation Programme	600
2019	1	1	14/02/2019	01	My History My Village	Knowing local History	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional ethics	08/03/2019	Every teacher and non-teaching staff should coming on time and do it every work in time students and teacher coming in uniform dress code and also wearing I Card. Teaching is the main duty of the teacher and it should be follows, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Anthem	01/07/2018	30/06/2019	300
Village Adoption Scheme	01/07/2018	31/03/2019	50
Community Orientation Programme	21/12/2018	23/12/2018	600
Tree Adoption Scheme	01/03/2019	30/06/2019	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Implementation of No Vehicle Day 2. Rain Water Harvesting in 5 ponds 3. Use of Solar Energy and LED lights in the campus 4. Tree Adoption Scheme: Tree adopted by teachers and students 5.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> 1. The Community Orientation Programme (3 Day Lecture Series) 2. Research Promotion Scheme for UG Students 3. Aacharya Samarpan: Fund Creation for poor students welfare

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.arbgarudcollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> The college has its own distinctive feature, The college awarded Best College, Award, confirred by North Maharashtra University, Jalgaon, The college, also participated in Academic Audit conducted by KBCNMU Jalgaon and Awarded A Grade, The Second year B. Com Students Ms Manisha Sunil Chaudhari Participated in Avishkar/Anvesion Competition organized by Governor Office Maharashtra, she is participated this year at University, State, West Zone and National Level Anveshion Competition and got first prize at all levels including National Level. National Level Anveshion prize is the first prize got by the college students for the University and College in the History of Anveshion Competion since 2006.

Provide the weblink of the institution

www.arbgarudcollege.ac.in

8.Future Plans of Actions for Next Academic Year

> 1. To improve the number of admission in the institution. 2. To impart qualitative teaching, learning environment to students. 3. To motivate students as well as teachers for research and development. 4. To organize seminar/conference/workshop for quality improvement of teachers students. 5. To motivate teachers staff to participate present qualitative research paper in seminar conferences. 6. To motivate students to participate in various developmental activities as well as in research based activities. 7. To arrange and design a curriculam of bridge course for the subject of AccountancyCosting English. 8. To conduct the various activities under TSR (Teachers Social Responsibilty), under this scheme every faculty member Adopt a village to improve academic level of the village. 9. Library will going to introduce "UGCIUC" (Integrated University Center) Software for library services. 10. The Institution will trying to make collaboration and linkages with BOSCH LtD. Banglore to provide skill based education and internship to dropout students, for their upliftment and creating employability. 11. The Institution will provide continous Free Coaching to Competitive Exam apearants. 12. The Institution will continuously conducting StudentsParentsTeacher meet at adopted villages. 13. College started "One TeacherOne Village" village adoption scheme since 2017, every teacher of the college adopted one village to promote awareness about Education, Health and Environment among the students as well as people or community of that village and every teacher has been visited once in week and discussed with students as well as people on above issue and planning to extend this programme with various issues.